



Inspection Report

Kids World Out Of School Club

**Kids World Out of School Club
Northside Community Centre
Canal Road
Newtown, Powys
SY16 2JN**



Date Inspection Completed

27/03/2024

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About Kids World Out Of School Club

Type of care provided	Children's Day Care Out of School Care
Registered Person	Lydia Waters
Registered places	30
Language of the service	English
Previous Care Inspectorate Wales inspection	26 July 2018
Is this a Flying Start service?	No
Does this service promote Welsh language and culture?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

<u>Well-being</u>	Excellent
<u>Care and Development</u>	Excellent
<u>Environment</u>	Excellent
<u>Leadership and Management</u>	Excellent

For further information on ratings, please see the end of this report

Summary

Children are safe, happy, and extremely well settled. They have an exceptionally strong voice and freedom to make choices and decisions about what they do and how they spend their time. Children are confident communicators and consistently manage their own time as they move freely around the setting. They have excellent opportunities to develop and learn from the experiences and opportunities available to them.

Staff are knowledgeable and experienced and promote children’s health and well-being effectively. They work very well together to keep children safe whilst being sensitive to their aims to allow children to play freely and unhindered. Staff confidently provide a child-led setting whilst being available to children if they want or need support.

Leaders provide a well thought out and interesting environment where children can play and have fun safely. There is a variety of play spaces and many resources to support children’s play and learning. Leaders ensure they provide resources and equipment suitable for the range of ages and interests of the children attending the club.

Leaders have a very clear vision for the club which they run highly effectively. They review their setting regularly and accurately identify relevant areas for development. Leaders work successfully with staff, parents, and other agencies to provide excellent out of school provision for children.

Well-being**Excellent**

Children have freedom of choice about how they spend their time at the club. They have an extremely strong voice, and their interests and opinions are highly valued. For example, children meet regularly with staff to give their views and ideas about things they would like at the club. As a result of one of these meetings, a dedicated area for older children has been set up and resourced. Throughout the day children can freely explore both the indoor and outdoor environments and play with or request activities and resources that interest them.

Children feel safe, secure, and valued as they benefit from staff who genuinely consider and respect their views and wishes. They move confidently around and develop positive friendships and relationships with each other and staff. Children are content and settled and there is a vibrant buzz in the club as children chatter and play. They know staff are available if they need them and often welcome them into their play, such as when role playing hospitals or playing chess.

Children behave extremely well. They know the boundaries of the club and happily cooperate with the rules and routines. They tidy things away when they have finished with them, help with clearing tables for food and suggest games to play to make waiting their turn to wash their hands before eating more fun. Children take turns and share well. They learn to manage their own behaviour and time as they write their name on the list to book their slot to use the electronic games console or wait for a swing to be free. We saw a child patiently demonstrate to their friend how to use the stilts; the friend was delighted when they succeeded to walk a few steps.

Children thoroughly enjoy their play. They are active, engaged and highly motivated. There are no constraints on them except where necessary to keep them safe. As a result, children develop high levels of concentration and sustain interest in what they choose to do. They enthusiastically put their ideas into practice. We saw children spend significant amounts of time building dens or improvising props to make helmets and swords as they acted out a pretend battle. Others loved playing board games, swinging on the swings, making Easter cakes, or using the games console. A few children enjoyed quiet time curled up in a comfortable chair reading a book, colouring or drawing. Children we spoke to all said they enjoy coming to the club.

Children have extensive opportunities to learn and develop during their time in the club. Through their play, they develop many individual skills as well as social skills, confidence, self-help skills and independence. For example, as they choose who they want to sit with when they eat, butter their own toast, and get their own drinks.

Care and Development

Excellent

Staff consistently implement the setting's policies and procedures and work effectively to keep children safe and healthy. They have an excellent understanding of their responsibilities to protect children and all staff are confident about who they should report concerns to including any concerns they may have about leaders. Staff accurately record children's and their own attendance. They follow good systems for recording accidents, incidents, and any medication they might administer and ensure records are shared with and signed by parents. Staff implement thorough hygiene procedures, ensuring they clean tables before using them for food and children wash their hands before eating. There is an effective system in place to manage allergies, health needs such as asthma and food preferences. Staff promote a healthy lifestyle. They provide healthy snacks with milk and water always available. They encourage parents to provide healthy lunch boxes. Staff ensure there are many opportunities for children to be physically active both inside and outside in the fresh air.

Staff develop extremely positive relationships with children. They are approachable and friendly, and we saw many warm interactions between them and children. Staff manage behaviour sensitively. They explain things clearly, so children know what is expected of them. Staff are available to children should they want to request additional resources, need support, or simply want them to join in with their play. Equally, they know when to stand back and allow children to play together uninterrupted. Staff are excellent role models for children, they are enthusiastic, motivated and show genuine enjoyment in the children's company, treating them with respect and listening to their views. This helps children develop self-esteem and a sense of belonging.

Staff promote children's learning and development successfully through a wide range of stimulating, open-ended play opportunities inside and outside for children to explore independently. These include opportunities to be highly active, imaginative, creative, or quiet. This ensures children can follow their own interests and are in control of their own play. Staff also plan a programme of enhanced activities during each holiday club such as trips to the cinema, water play days or cookery, which children can choose to join in with. We did not hear any Welsh spoken during our visit. Staff are aware of children who may have additional learning needs (ALN) and the club has an ALN co-ordinator. Leaders provide one to one support when needed to enable all children to access the clubs' activities. On occasions they work with the local authority to provide extra support for individual children.

Environment**Excellent**

Leaders ensure they care for children in a secure and safe environment. The club operates from a community hall and on occasions must pack away and set up again. They have sole use of the premises when they are open except for the front playground which members of the public can also use. When children from the club use the front playground staff ensure they chain the gate shut. If other users are in this area, children from the club remain inside or just use the rear outside play area which they have sole use of. Leaders keep the building locked, except when the front playground is in use, and record visitors. Safety is a priority and leaders have put in place comprehensive risk assessments which they review and share with staff. These include risk/benefit assessments, which offset the risks to children against the benefits of activities, and risk assessments for individual circumstances and trips. Leaders ensure relevant building safety checks such as for gas, electrical systems and firefighting equipment are up to date. They carry out and record regular fire evacuation drills so that children and staff know what to do in an emergency. All areas of the premises are clean and well-maintained. The premises have ample storage facilities, including for confidential records.

Leaders provide a rich environment for play and learning. They provide an extensive range of play and activity areas and make excellent use of the space available. For example, tables in activity areas around the room are also used for eating which means children can eat in small groups with their friends. Staff plan the layout extremely well so that it provides ample space for children to move about freely, to be active or to have quiet times. Children can always free flow around the indoor space and between indoors and outdoors for most of the time which successfully supports their independence and ability to lead their own play. The two available outdoor areas provide further exciting opportunities for play and learning although the front area is not always used to its full potential in poor weather.

Leaders provide a wide range of good quality resources and equipment which children find stimulating and interesting. For example, staff resource role-play areas extremely well to be environments such as a hairdressers or hospital so that children can recreate their own authentic experiences. They change these areas frequently to retain interest. Natural materials and open-ended resources such as crates, planks and tarpaulins are available outdoors for children to use as they wish. Furniture and equipment are clean, safe, and suitable for the children using them.

Leadership and Management

Excellent

Leaders have an excellent vision for the club and work very well with staff to deliver this. They develop a very positive ethos and support staff to have an excellent understanding of their roles and responsibilities. Leaders are highly effective; paperwork and record keeping is extremely thorough and well organised which supports the safe and smooth running of the club. They provide a useful Statement of Purpose that accurately reflects the service they offer. Leaders are committed to providing a high-quality, child-centred service.

Leaders understand the importance of self-evaluation. They have excellent systems in place to inform their annual quality of care review as they actively seek feedback from children, parents, and staff through a variety of means such as questionnaires and meetings. As a result of this review, they plan effectively for improvement and accurately identify relevant areas for development. For example, they wish to improve outdoor resources and storage and enhance the use of Welsh.

Leaders have robust recruitment procedures to safeguard children and have in place all required documentation relating to suitability of staff. Many staff have relevant qualifications in Playwork or are working towards them. Leaders support staff in their professional development extremely well through induction training and regular supervision and appraisal meetings. They ensure staff can access mandatory training such as paediatric first aid and safeguarding as well as providing opportunities for additional training both face to face and through an online training platform. For example, members of staff attended a course in nutrition which led to them reviewing and revising the food provided by the club. Leaders also have policies and procedures in place to support staff well-being. Staff we spoke to said they enjoy working at the club and feel well supported.

Leaders develop effective relationships with parents. They gather all relevant information about children before they start at the club so they can meet their individual needs. Leaders let parents know in advance what activities they have planned in holiday club so they and children can make informed choices about attending. Leaders access support from the local authority when needed. They make links in the local community, for example with the local cinema which they attend for exclusive viewings.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection	N/A
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Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
	No NMS Recommendations were identified at this inspection

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Best Practice
Recommendation(s)
Continue to develop the use of Welsh across the club.
Continue to enhance outdoor resources and storage.

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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Date Published 10/05/2024