



Inspection Report

Cylch Meithrin Y Groeslon

Neuadd Y Pentref
Groeslon
Caernarfon
LL54 7DG

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

30/11/2022

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About Cylch Meithrin Y Groeslon

Type of care provided	Childrens Day Care Sessional Day Care
Registered Person	Awen Hughes Angharad Owen Sian Llewelyn-Parry
Registered places	24
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	Manual Insert] Joint Inspection with Estyn 14 and 15 May 2019
Is this a Flying Start service?	Manual Insert] No
Does this service provide the Welsh Language active offer?	The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people / children who use, or may use, the service.

<u>Well-being</u>	Good
<u>Care and Development</u>	Good
<u>Environment</u>	Good
<u>Leadership and Management</u>	Adequate

For further information on ratings, please see the end of this report

Summary

Children have good opportunities to make choices and decisions about what affects them. Their opinions and interests are valued and acted upon. Children are active and express enthusiasm and enjoyment in their play and learning. They have a sense of belonging, forming friendships and are familiar with routines. Children have good opportunities to develop their independence skills enabling them to do things for themselves successfully.

Staff understand and implement policies and procedures to promote healthy lifestyles, physical activities, personal safety and well-being. They have a good understanding and knowledge of child development and how this affects children's behaviour. Staff act as good role models. They are committed to providing a broad range of play and learning experiences.

The people running the setting ensure the environment is safe, secure, and well maintained both indoors and outdoors. They ensure toys, resources and equipment are of good quality to develop children's imagination and curiosity. The people running the setting make sure the environment meets children's needs and enables them to reach their full potential.

The people running the setting are committed and dedicated. They have built a strong team of motivated staff. They manage the setting appropriately. Further developments are required to meet with regulations. The setting operates through the medium of Welsh.

Children express themselves well as their wants, moods and needs are considered by staff. They are following their own interests during their play and developing their independence successfully.

Children spoke confidently about their families and told us a story about their grandparents' motorbike. They excitedly spoke to staff and their friends about Christmas time and told staff that 'Sion Corn' and the 'elves' will be here soon. Children discuss what they will be doing throughout the session and a lively discussion was heard about singing and dancing to music. They made requests for more stickers to decorate their Christmas cards, and this was responded to straight away by staff.

Children settle quickly as they are warmly greeted by friendly staff. They are familiar with the daily routines and show us how they prepare themselves to play 'What's the time Mr Wolf'. Children approach staff with ease to make their requests or when they need a cuddle for comfort.

Children interact positively with their friends and those caring for them. They are learning kindness and empathy. For instance, a child opened a packet of tissues to wipe their nose and gave their friend a clean one to do the same. Children showed us how they care for soft toy animals by stroking them gently and wrapping a baby doll in a blanket to keep them warm. Children enjoy the social occasion of mealtimes and practice using good manners.

Children are active and curious learners. For example, a group of friends had lots of fun using soft mats and re-cycled cardboard boxes to make a den. They developed their imagination well when staff dimmed the indoor lights, and they explored the area using battery lit toy candles. Other children enjoyed being active outdoors. They confidently pedalled trikes and filled different containers with water to practice their pouring skills. Children develop their creativity well through mark making, using different water-coloured paints to decorate the shed and making a Christmas scene by cutting and gluing different pictures.

Children are developing their independence successfully. They worked as a team to build their own obstacle course and helped each other to walk across the planks. Children sustain concentration appropriately. For example, a child took their time to fill different sized buckets with sand. Children enjoy quiet time and are content to sit on their own to explore the books on offer. They are learning to do things for themselves with positive encouragement from the staff.

Care and Development

Good

Staff know the children well. They support children to speak and express themselves with confidence and provide them with a consistent response to their questions. They promote children's home language.

Staff understand and implement policies and procedures to promote healthy lifestyles, effectively. Staff support parents to provide healthy packed meal choices for their children by giving them a helpful fact sheet on healthy food group options. They also provide a choice of fresh drinking water or milk, which is readily available for children to keep them hydrated. Most staff have completed mandatory training suitable for the age range of children being cared for. They have an appropriate understanding of safeguarding procedures and consistently record children's and their own attendance as part of their wider safeguarding practices to ensure children's safety.

Staff conduct regular fire drills and record the outcome in order to improve these practices in future. They record accidents and incidents but not all of these are signed by parents to evidence they are kept informed. Staff encourage children to wash their hands, and this helps to develop their personal hygiene practice appropriately. Nappy changing procedures are in line with current infection control guidance.

Staff follow the positive behaviour management policy well and encourage children to co-operate and be kind to their friends. They provide a warm and welcoming environment and make sure children are provided with reassurance and comfort. This creates a calm and happy atmosphere.

Staff have a responsive approach to activity planning and focus on children directing their own play positively. Staff are consistently engaging with children during their activities, for instance, a staff member provided gentle support through asking questions to help children complete their play dough Christmas decorations. Staff are at the early stages of developing a new system to record these observations in order to purposefully plan for each child's progression. A staff member played the keyboard and led a lively singing session and children felt confident to sing with enthusiasm. Staff encourage children to develop their physical skills and organised an active and fun activity using a parachute. Staff are responsive and sensitive to the individual needs of all children. Staff do not always promote children's learning about their wider society. They promote the Welsh language effectively to develop children's use and understanding.

Staff encourage children to engage with the local community to improve their social skills, for example, children had participated in celebrating the 100th year anniversary of the village hall. Photographs showed children making an apple crumble with apples which had been gifted by one of their friends, playing outdoors in the mud kitchen and using re-cycled materials to build obstacles and dens creatively.

Environment

Good

The people running the setting provide a safe and clean environment where children can play successfully.

The people running the setting make sure risk assessments appropriately identify the potential hazards to children and what measures are in place to manage these risks. The registered person makes sure staff implement good cleaning routines. Information is available to everyone about how they will deal with emergencies. Not all the equipment in the first aid boxes were in date. Staff supervise children well.

The people running the setting make sure the layout of the play area promotes children's independence enabling them to freely explore and make their own choices about what they want to play with. Play areas are spacious and attractively organised with good quality toys, resources, and furniture suitable for the ages cared for. Areas for rest are creatively presented and invite children to have some quiet time to read books.

The people running the setting make sure there are plenty of resources to develop children's, language, numeracy, and self-awareness skills. They ensure children have easy access to recycled and sustainable resources in order to further develop their sensory skills and curiosity. The people running the setting make sure there is a designated area for children's personal items, and this creates a sense of belonging. They present children's artwork nicely and this shows children their efforts are valued. For instance, children have been exploring the theme of Autumn and family. Paintings of hedgehogs, leaves and photos of children's families decorate the play area.

The outdoor area is attractively organised with a choice of equipment for children to choose from that develop their physical and co-ordination skills well.

The people running the setting are committed to making improvements and manage the setting appropriately. They have built a strong staff team who are dedicated and motivated. However, some areas require further improvements to meet with regulations.

The statement of purpose provides parents with the information about what the setting offers. Policies and procedures are in place, and these are implemented appropriately and are pending review. The people running the setting have a good understanding of their responsibility to promote the Welsh language and the 'Active Offer' is provided.

The people running the setting have completed a comprehensive report reviewing the quality of care. The report highlights the view from those using the setting and considers what the setting does well and areas to improve in the future.

The person in charge makes sure the disclosure and barring checks for staff and their mandatory training is up to date. However, one of the registered persons did not have a current disclosure and barring check, we have therefore issued a priority action notice. The provider must take immediate action to address this issue. The required information has been collated in the staff and children's files. Staff receive regular informal supervision. Appraisals are conducted and these conversations are recorded. Staff told us the people running the setting are 'supportive' and always available if needed. Staff spoken to said they felt supported in their role and enjoy working at the setting.

Parents said they are happy with the setting and their children are settled. They said staff are 'friendly' and 'approachable'. The people running the setting have built positive partnerships with the local community. Such positive experiences are helping children to familiarise with their local surroundings and improve their social skills.

Recommendations to meet with the National Minimum Standards

R1: Ensuring all parents sign the accident and incident records to evidence they have been kept informed.

R2: Regularly check the contents of the first aid boxes to make sure they are up to date.

R3: Formalise supervisions with staff in order to capture their performance targets, safeguarding issues and professional development.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
6	The registered person has failed to evidence their continued suitability to CIW as they have not presented a current Disclosure and Barring Service (DBS) enhanced disclosure certificate. The registered person needs to renew their enhanced disclosure and barring check and make arrangements to present their current certificate to CIW.	New

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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