



## Inspection Report

**Kelly Parsons**

**Barry**



**Date Inspection Completed**

28/06/2022

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## About the service

Type of care provided	Child Minder
Registered places	10
Language of the service	English
Previous Care Inspectorate Wales inspection	13/3/19
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	No. This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify, or meet the Welsh language needs of people /children who use, or intend to use their service.

<u><a href="#">Well-being</a></u>	<b>Good</b>
<u><a href="#">Care and Development</a></u>	<b>Good</b>
<u><a href="#">Environment</a></u>	<b>Adequate</b>
<u><a href="#">Leadership and Management</a></u>	<b>Good</b>

For further information on ratings, please see the end of this report

### **Summary**

Children are happy, have lots of fun and thrive in the child minder's care. They direct their own play and learning and are confident communicators to voice their needs and opinions. Children settle well in the care of the child minder and relaxed in her home. They have formed close friendships and interact positively with one another. They are developing good all round skills, in line with their age and stage for development.

The child minder fully understands her responsibility for keeping children safe and has good procedures in place. Hygiene practices and routines are thorough, and most safety measures are in place. She has established boundaries within the setting and sets high expectations for behaviour, to effectively guide children's interactions. The child minder plans a good variety of play and learning opportunities to meet all children's development needs.

The child minder maintains her home well, with safety aspects considered, providing a safe and suitable space for operating a child minding service. She makes effective use of limited space. It is resourced with a good variety of equipment and furniture, to meet the needs of all children. The child minder is in the process of renovating the rear garden, so it is not currently used.

The child minder provides a high quality service for both children and parents and implements her statement of purpose well. Parents speak highly of the child minder and praise her dedication and commitment to their children. The child minder has made several improvements during this inspection to her paperwork. She annually reviews her service to identify areas for improvement, when necessary. Good processes are in place to promote partnerships with parents and other agencies.

Children are free to make choices and decisions. They choose what they would like to do as most toys are easily accessible. They express themselves confidently and approach the child minder for general conversations and to ask for help. For example, we saw them asking the child minder for extra resources and for help within their play. They took pride in their achievements, showing their work to the child minder. They are enabled to voice their opinions and included in all aspects of their care. Children express themselves confidently because they know their ideas, wishes and choices are listened to. Good questioning throughout the day encourages them to make informed decisions about their care. Children feel safe and are happy and relaxed in the child minder's care. Parents told us their children love coming to the setting. Children are enthusiastic to show or talk about what they have been doing demonstrating high self-esteem. For example, a child beamed with delight when they successfully cut strips of paper and painted a paper plate to make a racquet, as it was Wimbledon week. Children are clearly familiar with the daily routine, happily skipping in from the car and putting their belongings on a hook, then washing their hands. They smiled as they were frequently praised by the child minder. They approached them for support and reassurance, showing they have developed a strong bond.

Children interact well and understand they are required to keep to the rules when with the child minder. This includes eating and drinking at the table and looking after the toys by tidying them away when they finish using them. Children are considerate of the wishes and feelings of others and respond positively to gentle reminders to share, take turns and use kind hands. We saw them playing with a farm together and telling each other stories with puppets from the story bags. On the school run, older children were helpful and supportive to the younger children. They enjoy each other's company and understand the need to be kind, courteous and respectful to each other.

Children thrive and make good progress in their learning and development. They take the lead in their play and actively follow their interests. Themes and activities are based on children's love of stories which motivates and engages them in positive learning experiences. They engage in lengthy periods of uninterrupted play when they enjoy immersing themselves in role play. We saw them playing together with small world toys talking enthusiastically about the farm animal figures, making noises and learning about how cows eat grass to produce milk. Children happily chat with their friends and the child minder during mealtimes and play. They bounce up and down with excitement, eager to listen, repeat familiar phrases and participate in their favourite story. Children have great fun while learning and make big strides in their speech and language.

Children are developing good levels of independence, in line with their age and stage for development. Children access the toilet independently, feed themselves meals and snacks, access equipment, store their belongings and follow directions, such as to tidy toys away and wash their hands at appropriate times. They are motivated and follow their personal interests.

## Care and Development

Good

The child minder is experienced in her role. She has effective policies and care practice measures in place, to safeguard and promote the welfare of all children in her care.

Safeguarding has a high priority and as such the child minder ensures that her safeguarding training and knowledge is kept up to date. She has a detailed Child Protection policy in place which has recently been updated to reflect changes to the legislation. The child minder implements her health and safety policies and procedures effectively. She promotes health lifestyles and physical activity is encouraged. The child minder takes the children on frequent trips out to local facilities and attractions, such as parks and the beach, as there is currently no access to the rear garden. She has particularly good knowledge of children's individual needs, including any dietary requirements. The child minder keeps her first aid training updated and ensures medication is administered in line with her policy. Accidents are recorded and monitored well.

The child minder is skilful in implementing boundaries and adopts a calm, positive approach to managing children's behaviour. She handles disputes between children calmly and sensitively, in line with her behaviour management policy. For example, she reminded the children to wait to ask questions without interrupting others and asked them to tidy away toys to make space for more. She also recapped and reinforced boundaries with the children so they are clear regarding the expectations of their behaviour. She gave clear explanations about sharing and turn taking with a toy. As a result, the children were able to re-engage and play co-operatively.

The child minder uses her in-depth knowledge of children's individual developmental needs to successfully observe, assess and plan for their learning. The child minder maintains written assessments, photographs and scrapbooks of their work, and achievements. They show a wealth of stimulating activities and play experiences. She tailors her support based on children's needs and successfully introduces learning through play.

**Environment****Adequate**

The child minder implements suitable policies, procedures, and risk assessments to maintain a safe and hygienic environment. These include increased cleaning schedules and hygienic procedures in response to the Covid-19 pandemic. The child minder has several safety precautions in place to ensure the environment is safe. These include safety equipment and risk assessments that mainly identify and minimise risks to children. The risk assessments comprise weekly and monthly checklists and the child minder is confident in how she manages risks. Some key areas were not supported by written risk assessments. The child minder has since drawn up assessments to cover the school run, security, and pets. Health and safety policies, including emergencies and fire evacuation of the premises are in place and records for fire drills show they are undertaken regularly.

The child minder provides an inviting environment that nurtures children's needs and supports them to reach their full potential. Internal spaces are child friendly, light and well maintained. The child minder has set up one area of the sitting room as a playroom, with bright displays and children's work hanging from the ceiling. There is limited space, but the layout affords children a good degree of independence with many resources stored at a low level for easy access. There is comfortable seating for relaxation and small and large tables and chairs for activities and meal-times. The toilet is located off the sitting room and there is equipment in place to support children to use the facilities independently. There is an area with hooks and a cupboard where children store their personal belongings. There is currently no outside play area as the rear garden is in the process of being renovated.

The child minder provides a broad range of good quality toys and equipment. The resources and equipment are clean and in good working order. There is a large variety to suit all age ranges, including resources to support children's awareness and understanding of diverse cultures. The child minder has a travel cot for use if needed. She said that she is clear regarding the use of car seats and has appropriate seats for the ages of children she transports.

## Leadership and Management

Good

The child minder runs an efficient service with all required paperwork and processes in place. The statement of purpose includes most of the required information, giving a good outline of how the service operates. This has been updated during this inspection to include the fact that the garden is not currently used and other minor matters. The child minder has a comprehensive set of policies and procedures that detail the day to day running of the service. She audits records to ensure that they are accurately kept, as evidenced by the dates added to documents, such as policies, contracts, and risk assessment checklists. Children's attendance times are recorded accurately in the child minder's daily diary. Another document plans for children's attendance through the holidays, ensures the child minder always stays within her registered numbers.

The child minder is reflective and has an effective system in place for reviewing her service. She values feedback from parents and children. She completes an annual review of her service and produces a comprehensive report of the findings, including a useful action plan. The child minder completes self-evaluation information for CIW as requested. A complaint policy is in place. The child minder told us that she would maintain records of any complaints and any incidents that may affect her service. She is receptive to advice and was keen to hear our views as part of the inspection. She demonstrated she values recommendations that can help improve the service and made several improvements during this inspection, as referred to in areas of the report.

The child minder currently works alone and manages her time well. She has agreed contingency plans with parents to cover her in the event of an emergency. The child minder told us that she ensures resources are available to facilitate planned activities. We saw that she is organised and had planned the activities very well on the day we visited. All adults living at the home have a valid Disclosure and Barring Service (DBS) certificate to confirm their suitability. The child minder is aware of the mandatory training requirements, all of which she has completed.

The child minder has developed effective partnerships. She provides comprehensive information about the service to parents and speaks to them daily regarding their child's care. The child minder has set up a parent noticeboard in the hallway with information on matters such as Covid-19 policy, registration certificate, holiday dates and the evacuation procedure. Parents told us how happy they are with the service they receive. She has agreed process to share photos of children with parents through social media. She has sought advice regarding this process from the Information Commissioner's Office. The child minder has established working links with other local child minders. She makes beneficial use of local facilities and play spaces, which develop a sense of ownership in the community. The child minder told us that she is also committed to working in partnership



with other professional agencies if required, to ensure children's welfare is promoted. She notifies CIW appropriately of significant events.

## **Recommendations to meet with the National Minimum Standards**

The child minder has made a number of improvements to policies during this inspection. Therefore, no recommendations are made.

### Summary of Non-Compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

### Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection	N/A
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Ratings	What the ratings mean
<b>Excellent</b>	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
<b>Good</b>	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
<b>Adequate</b>	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
<b>Poor</b>	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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