



Inspection Report

Meithrinfa Caban Bach - Barnardo's

**Ymbarel Barnardo's
Rhes Meirion
Blaenau Ffestiniog
LL41 3UA**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

24/02/2022

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About Meithrinfa Caban Bach - Barnardo's

Type of care provided	Childrens Day Care Full Day Care
Registered Provider	Barnardo's Child Care & Play Services
Registered places	43
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	26 March 2019
Is this a Flying Start service?	Yes
Does this service provide the Welsh Language active offer?	The service is working towards providing an 'Active Offer' of the Welsh language and intends to become a bilingual service.

<u>Well-being</u>	No Rating Required
<u>Care and Development</u>	No Rating Required
<u>Environment</u>	No Rating Required
<u>Leadership and Management</u>	No Rating Required

For further information on ratings, please see the end of this report

Summary

Children have good opportunities to make their own decisions. They have a range of interesting activities to develop their play and learning. They interact extremely well and are developing their independence skills enabling them to do things for themselves successfully.

Staff understand and implement policies and procedures to promote healthy lifestyles, physical activities, personal safety and well-being. They are good role models and plan interesting and varied activities to ensure children learn and develop well. Improvement in relation to making sure at least one staff member holds a current paediatric first aid certificate whilst caring for children was addressed following the inspection visit.

People who run the service have effective measures in place to ensure staff understand their responsibilities in relation to the safety and welfare of children. The environment is welcoming, clean and provides plenty of space and good quality, varied resources to promote children's play, learning and development.

People who run the service have a clear vision and make sure staff are qualified, experienced and work well as a team. They complete an annual quality of care review and have effective partnerships with parents, professionals and the wider community for the children's benefit.

Children have good opportunities to choose for themselves and play with what they want and with whom. What they have to say is valued and acted upon. For example, staff ask children where they would like to listen to their story and children decide where the reading mat should be placed. Children are quick to tell us what they like doing at the nursery and have opportunity to voice their choice of activities during circle time.

Children are heard naturally chatting to staff and happily sit on their knees when they want comforting. Children feel secure and content to follow the daily routine. For example, without fuss, they all wash their hands before eating their lunch. Children have close relationships with each other and staff. For example, when a child feels their clothes are damp after washing their hands, friends sympathise and staff quickly change the child into dry clothes. This results in an extremely happy child who proudly shows off their new clothes, which the child says, they like a lot.

Children clearly understand how to interact positively with their friends and staff. They say lots of nice things to their friends during our visit. On one occasion, they quickly change from speaking their home language to their second language and meaningfully tell a friend 'I love your hair and your dress'. This demonstrates how well children respect each other's culture and feelings. Children joyfully call over to their friends to come and play and make room for them to sit down. Sharing and taking turns comes naturally to them and play is happy and fun.

Children are active and they enjoy their play and learning experiences. They correctly sing 'The Colours of the Rainbow' as they point to the different colours on a toy they are playing with. They are learning the different times of the day and, when asked, they quickly tell staff it is the afternoon as they have just eaten their lunch. There is much celebration as they know the answer and children proudly respond with broad smiles.

Children are learning to become independent. They use the toilet on their own and when they want and try on the different dressing up outfits to play. Children organise a game of hide and seek and happily take turns to be 'on'. They have lots of fun making up stories and fill a back pack to go on a journey and sit together pretending to drive. Children have plenty of opportunities to develop their language skills through the many conversations they have with each other and staff.

Staff understand their role in keeping children safe. They follow Covid-19 procedures and know what to do if they have safeguarding concerns about a child. Generally there is at least one staff member caring for children with an appropriate first aid certificate. However, this was not the case during our visit. As it is an area for improvement; confirmation received in writing following the inspection noted at least one staff member would hold a current paediatric first aid certificate whilst caring for the children each day.

Staff maintain records of daily attendance, accidents and incidents. Although parents are contacted if their child sustains a head injury, this was not always recorded. Staff promote good health and hygiene. They make sure children are provided with healthy snacks, drinks of water and opportunities to play outdoors. They wear protective clothing to change nappies in line with infection control guidance. Staff and children practice fire drills so they should know what to do in the event of an emergency.

Staff engage positively with the children and meaningfully praise them. For example, they applaud children for their answers during circle time and encourage them to give themselves a pat on the back. Staff show respect and kindness towards the children all of the time during our visit and are good role models. They remind children to show good manners by saying please and thank you and make sure they give clear instructions so children understand.

Staff use their observations and keep written records of the children's progress in order to plan their next developmental steps. They plan activities on a termly basis with focus being on children learning about colours in the next few weeks. For example, some of the planned learning activities included making yellow jelly and looking for coloured animals in the jelly. It is lovely to see staff appreciating the children having fun when they call the leader by a different name during circle time. They all laugh and giggle at the joke together, making the moment a special one in their memories. Staff work very well together as a team to meet all of the children's needs successfully.

Environment**No Rating Required**

People running the service ensure the premises are clean, safe and secure. Locked exterior doors and an enclosed outdoor play area, keep the premises free from unauthorised access. Visitors are requested to follow Covid-19 procedures to make sure potential infection is managed appropriately and children and staff are protected. Written risk assessments for the premises demonstrate a commitment to ensuring potential risk to children where possible, is eliminated.

People running the service ensure children have plenty of space to move around in a secure, welcoming and organised environment promoting their development. They make sure children feel a sense of belonging as their craftwork is displayed and they have their own low-level pegs to hang their personal items. The layout and design of the environment promotes children's independence and meets their needs. For example, there is a nappy change area along with low level toilets and hand washing facilities. There are interesting play and learning areas, which are easily accessible to children. The playrooms and all areas are light, brightly decorated and well set out with a wide range of resources to encourage children to explore and learn through play.

People running the service ensure children have a broad range of clean and well-maintained resources. These encourage children's natural curiosity to learn and develop through play. For example, the well - resourced home corner provides good opportunities for children to be imaginative and pretend. Resources are low level to foster independence and naturally made equipment promotes the use of sustainable materials. Throughout the service, plenty of suitable, age appropriate toys and equipment maintain and nurture children's interest in play and learning.

Leadership and Management

No Rating Required

People who run the service create a positive ethos within the nursery. They establish a staff team who have clear roles and responsibilities and deliver quality care to the children. They make sure the person in charge (leader) of the service is competent and knowledgeable to ensure the smooth running of the service on a daily basis. The nursery's statement of purpose provides parents with the required information to enable them to decide whether the service suits their and their child's needs. People who run the service are working towards meeting the obligations of the Active Offer of the Welsh language. Staff are fluent in the language and nearly all policies, procedures and information are available in Welsh.

People who run the service undertake a review of the nursery annually and produce a report. Feedback received and noted in the report was positive about the service provided. People who run the service are committed to making effective changes benefitting children's play and learning. For example, the outdoor play area has been updated with new safety flooring and more improvements are planned for both outdoor play areas in the future.

People who run the service support staff in their roles. Induction training is completed when new staff start. Staff receive individual supervision meetings and annual appraisals, giving them opportunities to discuss their working practises and any issues they may wish to raise. Suitability checks are undertaken and staff files are completed, as required. Staff are encouraged to attend training and courses relevant to the ages of children they are caring for. Staff work well as a team to ensure the smooth running of the care provided. They told us they enjoyed their roles and working at the service.

People who run the service promote positive partnerships with parents. They keep parents up to date on a daily basis through verbal communications, via an 'app' and social media. Staff work in partnership with parents and professionals to support children with additional learning needs. Parents also provide staff with details of their child's needs and preferences before their child starts. This enables staff to provide children with the care they need from the onset. Good and meaningful partnerships within the community are established. For example, children kept in communication with residents from a local care home by talking and singing to them virtually during the lockdown days of the pandemic. This was an experience much appreciated by both parties as some of the nursery children could talk to their family members being cared for in the home.

Recommendations to meet with the National Minimum Standards

R1 Keep a written account of contacting parents when their child sustains a head injury in the accident record.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
24	There were two staff members caring for the children at inspection 23 February 2022; on this occasion,	Achieved

	neither held a current Paediatric First Aid certificate.	
	Regulation 16- Quality of care review.	Achieved

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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