



Inspection Report

Oaktree Childcare Centre

**Bistre Community Centre
Nant Mawr Road
Buckley
CH7 2PX**



Date Inspection Completed

29/06/2022

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About Oaktree Childcare Centre

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Oaktree Childcare Centre
Registered places	40
Language of the service	English
Previous Care Inspectorate Wales inspection	Manual Insert 14 April 2022
Is this a Flying Start service?	Manual Insert No
Does this service provide the Welsh Language active offer?	No. This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service.

Summary

This was a focused inspection, and on this occasion, we did not consider the care and development, environment or leadership and management themes in detail.

Children make many choices and decisions and most children are happy and content. They interact appropriately and are learning to share and take turns. They take part in a range of activities and have positive relationships with staff and each other, which helps them develop confidence.

Staff promote healthy lifestyles appropriately. They have a lovely manner with the children, are good role models and most children's needs are met. However, staff could make better use of specialist services to support children more effectively.

Leaders continue to make improvements to the environment. They offer a variety of interesting learning experiences, both indoors and outside.

Appropriate measures have been put in place since the last inspection to ensure they are meeting the regulations and National Minimum Standards.

Well-being

Children make appropriate choices and decisions. They choose what they want to play with, where they want to play and what they want to eat and drink. Snack time runs alongside the children playing. This encourages them to make decisions as to whether they finish playing and have snack later or have snack straight away. They select their own snack from two options and decide if they want milk or water. Children help themselves to more resources during games to extend their play. For example, whilst playing outside, a child said, "*I have a good idea*", before she excitedly ran to a low-level drawer and took out some resources to support her small world play.

Most children are happy and content. They are very familiar with the routine and are relaxed and comfortable. Children enjoy playing with the adults. They laugh and joke and enjoy talking about their home life. For example, they enjoyed telling staff about their new bunk bed and ladder and proudly told them that they knew the number on their front door.

Most children co-operate appropriately with their peers. They are polite and are learning to use manners, such as saying please and thank you, when taking drinks at snack time. Children are friendly and enjoyed talking to us and showing us their toys. They are learning to share and take turns. For example, waiting to paint and passing the paint brushes to their friends when they had finished their picture.

Most children enjoy taking part in a variety of freely chosen activities such as squashing, rolling and stretching the dough. They enthusiastically play with loose parts which they balance on as they walk across their creations and have fun painting the umbrella. Children are interested in stories, concentrating for an appropriate amount of time for their age and stage of development. Older children told us they like coming to the setting but that sometimes they do not have as many activities to do, for their age.

Children are developing appropriately and receive a variety of experiences. They follow their interests and have secure relationships with staff and their peers which helps them gain confidence.

Care and Development

As this was a focused inspection, we have not considered this theme in full.

Staff promote healthy lifestyles appropriately. They provide children with nutritious, balanced food and drink and offer plenty of opportunities for children to be physically active outdoors.

Staff have a lovely manner with the children and act as good role models. They treat children with respect by getting down to their level. For example, they kneel or sit on the floor when talking or playing with the children. Staff mostly deal with unwanted behaviour appropriately by celebrating good behaviour and using distraction and re-direction when needed.

Staff are caring and nurturing. They offer appropriate support which results in most children's individual needs being met. However, leaders do not make good enough use of specialist services which could help provide more effective support to those children who need it.

Environment

As this was a focused inspection, we have not considered this theme in full.

Leaders continue to improve the environment. Staff provide loose parts items for the children to explore. This has a positive impact on children's learning and development as it promotes their curiosity which we saw when a child enjoyed playing with the gravel and the diggers. Some of the resources include tyres, pallets, wooden blocks and recycled items. The environment is suitable for the children's needs and interests. The doors were left open, to the secure outdoor area, which gave children the freedom of choice as to whether they played outside or came indoors.

Leadership and Management

As this was a focused inspection, we have not considered this theme in full.

Leaders understand the importance of meeting regulations and National Minimum Standards. Discussions with us, show lessons have been learned since the last inspection. Children's registers and new staff rotas show that leaders consistently provide the correct minimum staffing levels, enabling them to meet the needs of the number of children attending.

Recommendations to meet with the National Minimum Standards

R1. Make better use of specialist services, to support children more effectively, particularly those who may have additional learning needs.

R2. Offer a better range of resources and activities for the older children who attend the setting after school.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
27	The responsible individual is not compliant with regulation 27 (a) (b). The responsible individual must ensure that there is at all times, a sufficient number of suitably qualified, skilled and experienced persons looking after the relevant children. They must have regard to the statement of purpose and the number and needs of the relevant children and the need to safeguard and promote their health and welfare.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

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