



Inspection Report

Beach House Fun Club

**St Thomas's Church House
Russell House
Rhyl
LL18 3DA**



Date Inspection Completed

01/11/2023

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About Beach House Fun Club

Type of care provided	Children's Day Care Full Day Care
Registered Person	Louise McCabe-Allen
Registered places	48
Language of the service	Both
Previous Care Inspectorate Wales inspection	05 November 2020
Is this a Flying Start service?	Yes
Does this service promote Welsh language and culture?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

<u>Well-being</u>	Adequate
<u>Care and Development</u>	Poor
<u>Environment</u>	Adequate
<u>Leadership and Management</u>	Adequate

For further information on ratings, please see the end of this report

Summary

Children are happy and settled. Their opinions and interests are considered. Children are content and express enjoyment. They have a sense of belonging, beginning to form friendships and are familiar with the daily routines. Children interact positively with their friends and those caring for them. They are engaged in their play and learning experiences. Children enjoy a selection of appropriate opportunities indoors and outdoors and can also relax and have quiet time. They have opportunities to develop their independence skills enabling them to do some things for themselves successfully.

Most staff have a warm and kind approach towards caregiving. However, their overall understanding of how to keep children safe and healthy requires improvement. Staff organise appropriate play and learning experiences for children. They encourage children to be active, creative, imaginative and develop their physical skills well both indoors and outdoors playing in the fresh air.

The people running the setting make sure the environment is welcoming and friendly. They ensure the environment is generally safe, secure, and reasonably well maintained indoors and outdoors. The people running the setting organise the environment appropriately so that it provides a satisfactory range of play opportunities, resources, and toys suitable for the age ranges cared for.

The people running the setting manage the setting appropriately. However, improvements are required to meet with regulations and standards.

Children are confident communicators; they talk and express themselves well. They enjoy following their own interests and making their own play and learning choices. Children are enthusiastic to introduce themselves and show what they like to play with. For example, friends spoke about the Halloween costumes they dressed up in and a child animatedly spoke about how they like playing with a pop-up pirate game.

Children settle quickly as they are greeted by friendly staff. They are familiar with the daily routines and show us how they wash their hands and prepare for outdoor play. Children approach staff with ease to make their requests or to just have a chat. However, not all children were supported in a timely manner when they needed reassurance.

Children interact positively with their friends and those caring for them. They are showing kindness to one another, for example, an older child held their younger friend's hand and lead them to the quiet restful area, they sat on the bench together having a lovely time reading books. Children are learning to share and take turns appropriately. They took turns to practice throwing a ball and shared the re-cycled containers in the water and sand stations. Children co-operated and worked well as a team to problem solve how to build a house out of large construction resources. They are well mannered and enjoy the social occasion of mealtimes, sitting nicely at the table.

Children are active and curious learners. They enjoy developing their imagination and creativity. For example, children showed how they built a car out of chairs and said they were going on their holidays. Other children enjoyed creating a firework painting using re-cycled materials. Children enjoy the variety of puzzles and games on offer and sustain concentration well to complete them. They are developing their physical skills positively during outdoor play. For example, friends climbed the apparatus and practiced their balancing skills stepping across re-cycled tyres.

Children are developing their independence skills appropriately; they serve their own snacks and enjoy the freedom to access the outdoors when they want to. For example, a child persevered to put on their wellington boots before going outdoors to jump in the puddles. Children are learning to do things for themselves with positive encouragement from staff.

Care and Development

Poor

Most staff have a gentle and warm approach towards care giving. They value children's efforts and celebrate their achievements.

Staff understand and implement most policies and procedures suitably to promote healthy lifestyles. They provide healthy snacks and meals with an option of milk or water for children to drink. Staff encourage children to wash their hands helping them to develop their personal hygiene practice effectively. Staff have completed mandatory training suitable for the age range of children being cared for.

Not all staff have a comprehensive understanding on how to keep children safe and healthy. Staff spoken to are not fully confident about the procedures they would follow should they have a concern about a child and are unsure where they can locate the setting's safeguarding policy. Although staff have identified hazards to children in the risk assessments, they are not following these effectively to ensure they are always providing vigilant supervision of children. For example, during our visit, we alerted staff to these risks and lack of supervision as they were going unnoticed by them. This is placing children's health and wellbeing at risk, and we have therefore issued a priority action notice. The registered person must take immediate action to address this issue.

Staff conduct regular fire drills, so they and children know what to do in the event of an emergency. They record the outcome from these drills appropriately to make improvements to practice in the future.

Staff have an ineffective system to record children's daily attendance as part of their wider safeguarding practices. For example, they are not implementing a system which can identify at a glance how many children, in accordance with their age are in attendance. Staff are not consistently recording their own attendance correctly. For example, a staff member had incorrectly signed their time of arrival against another staff member's name. Staff are completing electronic records of accident and incidents but not all of these have been acknowledged by parents / carers to evidence they have been kept informed. While no immediate action is required, this is an area for improvement, and we expect the registered person to take action.

Staff organise a variety of play and learning experiences for children to develop their co-ordination and physical skills appropriately. They encourage children to have plenty of opportunities to play in the fresh air.

Nappy changing procedures are not fully in line with current infection control guidance. For instance, staff did not change their disposable gloves after disposing a nappy and before dressing the child. While no immediate action is required, this is an area for improvement, and we expect the registered person to take action.

Staff record observational assessment to show children's progress to parents / carers and this helps to support smooth transitions towards their next steps in learning and development. However, not all children's assessments are considered with equal quality. For example, the assessments of children attending the setting's "wrap around" session lacks the quality of those children grouped in Flying Start and Early Education Entitlement sessions. Staff are considering recording the strategies to support children with additional learning needs and are developing a more sensitive response in meeting their individual needs.

Staff promote raising awareness of children's knowledge about different cultures and their local community through a variety of activities and experiences appropriately. Photographs showed children making fairy bread, a papier mâché Koala bear and boomerang to celebrate Australian Day, making love spoons to celebrate Santes Dwynwen and going on walks to purchase items from the local shop and raise monies for a local charity.

Environment**Adequate**

The people running the setting make sure the environment is welcoming and friendly. There are suitable indoor and outdoor play spaces for children to follow their own interests and play independently.

The people running the setting make sure staff implement suitable cleaning routines most of the time. However, soft furnishings, play mats and toilet floors are not always kept clean and fresh. Information is available to everyone about how they need to deal with emergencies. Most health and safety checks have been undertaken. However, the gas heating certificate was not available. The registered person explained she is awaiting the certificate. The people running the setting make sure risk assessments appropriately identify the potential hazards to children and what measures are in place to manage these risks. However, these are not being consistently followed by staff to ensure children's safety.

The people running the setting make sure the layout of the play area promotes children's independence enabling them to freely explore and make their own choices about what they want to play with. Play areas are spacious and most are appropriately organised with toys, resources, and furniture suitable for the ages cared for. However, some areas such as the home corner is bland. Areas for rest are creatively presented and invite children to have some quiet time and read books. There is a range of books available, but these are not attractively presented to encourage more children to read them.

The people running the setting make sure there are resources to develop children's language, numeracy, and self-awareness skills. They ensure children have easy access to recycled and sustainable resources to further develop their sensory skills and curiosity. The people running the setting make sure there is a designated area for children's personal items, and this creates a sense of belonging. They present children's seasonal themed artwork nicely and this shows children their efforts are valued. The people running the setting raise children's awareness about their Welsh culture through a variety of related displays.

The people running the setting make sure the outdoor play area is organised with a choice of equipment and resources to help develop children's physical and co-ordination skills. They have organised a small garden area for children to learn about the natural world, providing them with opportunities to plant and grow flowers and vegetables.

Leadership and Management

Adequate

The people running the setting have satisfactory measures in place to ensure everyone is generally aware of their responsibilities in relation to the safety and welfare of children. They manage the setting suitably, but improvements are required to meet with regulations and standards.

The statement of purpose contains the required information and provides parents / carers with the information about what the setting offers. Policies and procedures are in place, but not all of these have been regularly updated and reviewed to contain current Welsh legislation and guidance. The registered person does not have a sound understanding of all the processes within the Wales Safeguarding Procedures. When questioned at a meeting outside of the inspection process she was not familiar with pertinent sections within those procedures in relation to allegations made against staff members. The registered person had not submitted a notification in a timely manner to Care Inspectorate Wales (CIW) to inform us of a safeguarding incident. While no immediate action is required, this is an area for improvement, and we expect the registered person to take action.

The people running the setting have a suitable understanding of their responsibility to promote the Welsh language and culture. The registered person encourages staff to speak basic Welsh, but this is not consistently being used throughout the day to develop children's use and understanding of the language.

The people running the setting have completed a reflective report reviewing the quality of care which highlights what works well and what improvements are needed. However, they have not included the views and comments gathered by staff and other agencies to fully evaluate the setting.

The people running the setting make sure the disclosure and barring checks for staff and their mandatory training is up to date. They have gathered the required information in the staff employment files. The people running the setting conduct supervisions and appraisals with staff to discuss their welfare, professional development, practice, and training needs. Staff spoken to said they feel supported in their role and enjoy working at the setting. The people running the setting have collated the required information in the children's individual records in order to meet their individual needs.

Parents said they are happy with the setting and told us their children are settled. They said staff are 'friendly' and 'approachable'. The people running the setting have built positive partnerships with the local community. Such positive experiences are helping children to familiarise with their local surroundings and improve their social skills.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
20	The registered person must ensure they and all staff are knowledgeable of safeguarding processes and able to implement the Wales Safeguarding Procedures to safeguard children. The registered person must make sure all staff are making the proper provision for the supervision of relevant children to ensure children's safety.	New

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
30	The registered person must ensure there is an effective system in place to record children's daily attendance which can identify at a glance how many children in accordance with their age are in attendance. The registered person must ensure all staff are recording their daily attendance correctly. The registered person must ensure there is a record of parents / carers acknowledgement that they have been informed of accident and incidents.	New
25	The registered person must ensure all staff, in relation to nappy changing procedures are following the current Infection Prevention and Control Guidance (2019) for Childcare Settings (0-5 years) in Wales (Nurseries, Childminding and Playgroups). The registered person must ensure all staff understand the risk assessments in place and follow these consistently to keep children safe.	New
31	The registered person must ensure they notify CIW of significant events to the welfare of children in a timely manner via the CIW online portal.	New

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
Standard 20 - Child protection	The safeguarding policy needs to be based on the Wales Safeguarding procedures. Review policy with all staff and ensure they know where to locate it when needed.
Standard 22 - Environment	Make sure all areas of the physical environment are clean and fresh such as soft furnishings, play mats and toilet floors.

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Best Practice
Recommendation(s)
Ensure all policies and procedures are regularly reviewed and updated accordingly with current Welsh legislation and guidance.
Develop staff's confidence in using the Welsh language consistently throughout the day to help develop children's use and understanding of the language.

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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