



Inspection Report

Cylch Meithrin Cefnfaes

**Plas Ffrancon
Lon Newydd
Bethesda
LL57 3DT**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

30/09/2022

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About Cylch Meithrin Cefnfaes

Type of care provided	Children's Day Care Full Day Care
Registered Person	Lawrence Davies
Registered places	35
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	Manual Insert] 14 January 2022
Is this a Flying Start service?	Manual Insert] Yes
Does this service provide the Welsh Language active offer?	The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

Summary

Children have good opportunities to make choices and decisions about what affects them. They are confident communicators and express themselves well. Children are happy and settle quickly as they are warmly greeted by friendly staff. Children interact positively with their friends and those caring for them. They are following their own interests and developing their independence skills appropriately.

Staff have made significant improvements in their understanding of implementing safeguarding practices and procedures. This is prioritised and practitioners have a good understanding of their responsibilities to protect children. Staff promote healthy lifestyles and encourage children to eat healthily. They engage well with children and praise them for their achievements effectively. Staff plan interesting and positive experiences for children to develop their play and learning.

The environment is safe and clean. The playroom is spacious and suitable for the needs of the children. The indoor environment is attractively organised with a good variety of high-quality toys and resources. Owing to poor weather conditions the outdoor area was not inspected on this occasion.

The people running the setting have worked hard to make significant improvements to meet requirements and create better outcomes for children. The setting operates through the medium of Welsh.

Well-being

Children are flourishing, they are content and express enjoyment. They have a sense of belonging, are beginning to form friendships and are becoming familiar with routines.

Children express themselves and are confident communicators. They enjoy talking to staff and their friends about their families and what they like to do. As a result, lively discussions were heard. Children make choices, for example, a child told staff they did not want a snack and wanted to explore the soft toys instead. The child's request was respected, and this made the child feel happy.

Children settle quickly as they are greeted warmly by friendly staff and are supported to peg up their coats and bags. They approach staff with ease to make requests, for instance a child asked for help to tie their apron, which was responded to straight away.

Children interact positively with one another, they are learning to take turns, share and co-operate well. For example, two friends pretended to make breakfast and they shared the task of spreading the toy jam on the toy baguette. Children are polite and well mannered; they enjoy the social occasion of mealtimes and sit at the table nicely. They are praised by staff for their achievements, and this makes them feel valued and good about themselves.

Children are active and curious learners; they are fully engaged in their play and learning. They enjoy exploring the tabletop activities on offer and take the opportunity to practice their handwriting skills with a variety of felt tip pens. Other children enjoy developing their imagination in the home corner and use a variety of re-cycled household goods to extend their role play. Children are busy, they enjoy experimenting with filling a variety of containers in the sand and water trays. They practice using their fine motor skills as they learn how to use a pipette. A child enjoyed blowing bubbles and a lot of smiles and laughter was heard as their friend popped the bubbles.

Children are developing their independence appropriately. For example, a child sustained concentration well as they used a variety of different coloured chalks to mark make on the black board. Children are confidently making choices. For instance, a child, chose not to join circle time activities and enjoyed some quiet time, sitting in the cosy corner reading books. Children are feeding themselves successfully during mealtimes and helping themselves to milk or water to drink. Children are learning to do things for themselves with positive encouragement from the staff.

Care and Development

As this was a focused inspection, we have not considered this theme in full.

Staff praise children for their efforts and celebrate their achievements. They have a warm, kind and friendly approach towards care giving.

Staff have made significant improvements to meet requirements by developing and improving their knowledge and understanding of safeguarding practices and procedures. They have a good understanding of their roles and responsibilities to keep children safe and healthy. Staff promote healthy eating practices well, for example, at breakfast time children were offered cereal, a selection of fruit with a choice of water or milk to drink. First aid and safeguarding training is current. Staff conduct fire drills and have improved their recording of these by including a detailed outcome

Staff record accidents and incidents accurately and these are signed by parents to evidence that they are kept informed. They encourage children to wash their hands, and this helps to develop their personal hygiene practice appropriately. Nappy changing procedures are in line with current infection control guidance. Staff implement robust cleaning practices. They consistently record children's and their own attendance as part of their wider safeguarding practices to ensure children's safety.

Staff praise children for their efforts positively. They provide a friendly and welcoming environment and make sure children are provided with reassurance and comfort. This creates a calm and relaxed atmosphere. They take delight in children's achievements. For example, during a circle time activity a child's construction work was celebrated and the child was rewarded with a sticker, it was lovely to see children clapping and being happy for their friend's achievement.

Staff have a responsive approach to activity planning and focus on children directing their own play. Staff are consistently engaging with children during their activities, for instance, a staff member observed children's play in the home corner and supported them to develop their play when needed. They encourage children to engage with the local community to improve their social skills, for example, photographs showed children enjoying a variety of activities at the local café and having a trip on the bus.

Environment

As this was a focused inspection, we have not considered this theme in full.

The people running the setting have worked hard to make sure the environment promotes children's play and learning effectively.

The people running the setting provide a safe, clean and welcoming environment where children can play and learn successfully. The person in charge makes sure staff follow current infection control guidelines. Information is available to everyone about how they will deal with emergencies. Staff supervise children well.

The people running the setting make sure the layout of the playroom promotes children's independence enabling them to freely explore and make their own choices about what they want to play with. These areas are beautifully presented with good quality equipment. Toys and resources are suitable for the ages cared for and children have access to appropriately sized furniture. The people running the setting make sure there is a designated area for children's personal items. They have decorated a lovely tree with lights and photographs of children playing. They present children's artwork nicely and this shows children their efforts are valued. As a result, this creates a sense of belonging.

The people running the setting ensure children have easy access to toys and resources. There are good resources to develop children's sensory, language, numeracy and self-awareness skills. There is a good variety of recycled and sustainable resources which further develop children's sensory skills and curiosity effectively. Areas for quiet time and rest have been organised beautifully with a selection of colourful soft cushions, blankets, rugs and treasure baskets. There are a variety of books, and these are attractively presented to encourage children to read them.

Leadership and Management

As this was a focused inspection, we have not considered this theme in full.

The people running the setting are committed to making improvements and manage the setting well. Significant improvements have been made to meet compliance with regulations and improve outcomes for children.

The statement of purpose provides parents with information about the setting and what it offers. Policies and procedures are in place, and these are implemented appropriately and reviewed. The people running the setting have a good understanding of their responsibility to promote the Welsh language and the 'Active Offer' is provided.

The people running the setting make sure the disclosure and barring checks for all service persons and staff are current. Mandatory training is also up to date. The required information has been gathered in the staff employment files and children's individual records. Discussions of one-to-one supervision and appraisals with staff are recorded. These discussions capture the performance targets for each staff member in order to improve their practice.

Parents we spoke to said how happy they are with the setting and their child is happy and settled. The people running the setting have built positive partnerships with parents and the local community. Such positive experiences are helping children to familiarise themselves with their local surroundings and improve their social skills.

Recommendations to meet with the National Minimum Standards

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
22	The registered person has not ensured all staff members are applying their learning from safeguarding training into their practice when they have concerns about a child. The setting's policy states that these should be reported without delay. The registered person has not ensured staff have an appropriate understanding of recording the action they have taken when they have identified concerns about a child.	Achieved
6	The registered person has failed to evidence their continued suitability to CIW as they have not presented a current Disclosure and Barring Service (DBS) enhanced disclosure certificate.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
17	The registered person has failed to complete the assessment of service a legal requirement under Regulation 17 of the Child Minding and Day Care (Wales) Regulations 2010.	Reviewed

Date Published 16/11/2022