Annual Return 2022/2023

Provider Information to be published

The following information relates to information CIW held about this provider and its associated services on the 31st March 2023.

This section has been completed for you. There are no actions to complete. This information displayed will be included in the published Annual Return.

| Provider name: | | SAANNIE MEDICAL SERVICES LIMITED | |
|---|---------------------------------------|--|--|
| The provider was registered on: | | 08/12/2022 | |
| The following lists the provider conditions: | There are no imposed conditions assoc | iated to this provider | |
| The regulated services delivered by this provider were: | Saannie Medical Services Limited | | |
| | Service Type | Domiciliary Support Service | |
| | Type of Care | None | |
| | Approval Date | 08/12/2022 | |
| | Responsible Individual(s) | Andrew Saidu | |
| | Manager(s) | | |
| | Partnership Area | North Wales | |
| | Service Conditions | There are no conditions associated to this service | |

| Training and Workforce Planning | |
|--|---|
| Describe the arrangements in place during the last financial year for identifying, planning and meeting the training needs of staff employed by the service provider | Saannie Medical Services conduct regular supervision and Apprai sal for staffs to enable us to identify staffs training needs by imple menting the following Setting clear expectations for each role that staffs are undertak ing. Monitoring employee performance on a regular basis making the most personal development Make the most of personal development plans Use focus group to understand employee training and develop ment needs Set up a system of mentoring and coaching. |
| Describe the arrangements in place during the last financial year for the recruitment and retention of staff employed by the service provider | In the current climate where demand for social care is high and in creasing and there are widespread workforce shortages not only in care, the risks of experiencing short and longer-term shortages are relatively high. However arrangements are in place to embark on a massive recruitment drive from international recruitment to help reduce the short fall and we will use the following policy to achieve that. Emphases will be laid on • Safe Recruitment and Selection, Staff Retention Staff Complement. |

Service Profile

Service Details

| Name of Service | Saannie Medical Services Limited |
|--|--|
| | |
| Telephone Number | 01978502513 |
| What is/are the main language(s) through which your service is provided? | English Medium with some billingual elements |

| I dians, but predominantly english | Other languages used in the provision of the service | We have some welsh speaking staffs and some Africans and dians, but predominantly english |
|------------------------------------|--|---|
|------------------------------------|--|---|

Service Provision

| People Supported | |
|--|----|
| How many people in total did the service provide care and support to during the last financial year? | 10 |

Fees Charged

| TI | he minimum hourly rate payable during the last financial year? | 22 | |
|----|--|----|--|
| TI | he maximum hourly rate payable during the last financial year? | 22 | |

Complaints

| What was the total number of formal complaints made during the last financial year? | 1 |
|--|----|
| Number of active complaints outstanding | 1 |
| Number of complaints upheld | 0 |
| Number of complaints partially upheld | 0 |
| Number of complaints not upheld | 1 |
| What arrangements were made for consulting people who use the service about the operation of the service during the last financial year? | WE |

Communicating with people who use the service

| Identify any non-verbal communication methods used in the provision of the service | | |
|---|---|--|
| Picture Exchange Communication System (PECS) | Yes | |
| Treatment and Education of Autistic and related Communication- handicapped CHildren (TEACCH) | Yes | |
| Makaton | Yes | |
| British Sign Language (BSL) | Yes | |
| Other | Yes | |
| List 'Other' forms of non-verbal communication used | Facial expressions. The human face is extremely expressive, able to convey countless emotions without saying a work , Body move ment, Paying attention to inconsistencies,Eye contact,Gesturesa word. | |

Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published guidance on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

| The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them. | We value support clients to have their voices being heard as it is necessary, if the services users voice goes unheard, this can restrict their identity, it is more so important if service users are encouraged to make and express their preferences enable the m to gain understanding of who they are and how they wish to be known and treated. One way of doing that is that we as an Organisation we now recording the need to work in partnership with clients; ensuring clients are consulted in all aspects of their care. Saannie Medical Services also have various policy documents that promote and protect client's rights and responsibilities, and the use of client complaints procedures and independent client advocates and or ur service user guide is drafted and specific to clients needs, we ensure that client rights are being always upheld. We try frantically to meet statutory regulations and we emphasis on client contred manner, that is, making the service fit the people and not the other way round, we can say that clients are having all individual rights and the responsibilities that go with these rights the evane entitled too. |
|--|---|
| The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development. | Our staffs are trained how to do person centred care planning to hat would reflect on how service users are valued and actively supported, and our policies and procedures addresses how div ersity and equality are fostered, how confidentiality is maintained, how service users can access complaints procedures. We demonstrate following: Communicate appropriately and effectively: We listen to service users and carers and take account of their needs and wishes. We are aware that effective communication not only with our st affs, but all stake holders or multi- disciplinary team are pivotal o care delivery. Delegate appropriately We delegate duties based on the knowledge, understanding, s kills and experience of the staff. We follow written policies, local policies, or guideline. Respect confidentiality We alevays follow local policies or guidelines on confidentiality. If we identified any information that raises concerns about the s afety or wellbeing of our clients, we will investigate quickly and notify the appropriate professional and CIW. Manage Risk We mitigate and manage risk of harm to service users appropriately. Staffs are monitored not to put service users or themselves at r sk if their performance or judgement is affected by their physical or mental health. We provide regular supervision and support to establish if staff s performance or judgement will be affected by their physical or mental health and could put service users, themselves, or other s at risk. Be open when things go wrong. Operate a culture of openness and transparency, we encourage estaffs to documents and report if something has gone wrong in any care, treatment, staffs are rewarded for been honest. Keep records of your work We induct, train, and ensure that staffs are well-trained how-to records information we keep ensuring that such information are clear and accurate. Staffs should follow our electronic system of recording patients information appropriately this system is password protected and it will help to protect records from being |

| The extent to which people feel safe and protected from abuse and neglect. | We start from holistically assessing the needs of individuals. Care plan that is devised to best suit the client's needs. Constant monitoring and reviewing of the clients' requirements; should th eir circumstances change then the plan can be amended accordingly. Building a relationship of trust with their client, this can be done by both respecting the individuals' values and beliefs ard their right to confidentiality. However, that confidentiality may need to be broken This break of confidentiality can enable care is to promote the client's health and well-being, thus reducing the risk of them coming to harm. Abuse of the elderly can take form in many ways; it may be phy sical, emotional, sexual, or financial. It could also be in the shape of neglect from their careers. Understanding safeguarding policy is vital to be able to inform the necessary authorities if you suspect any abuse, however, n ot all elder abuse and neglect is intentional, at times it can be a result of a carer being pushed beyond their capabilities. Althou gh this does not absolve the carer from their actions it can bring to light that perhaps both the carer and elder are not receiving adequate support and help. Constant monitoring and doing spot checks on clients is vital to inform what type of care the client is receiving and appropriate action to be taken if there is suspicion of neglect. Should this type of neglect arise the organisation should put into place safeguarding strategies to support the client and the staff. |
|--|---|

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

| The total number of full time equivalent posts at the service (as at | 15 |
|--|----|
| 31 March) | |

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

| Staff Type | Service Manager | | |
|------------|--|-----|--|
| | Does your service structure include roles of this type? | Yes | |
| | Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year. | | |
| | Filled and vacant posts | | |
| | No. of staff in post | 1 | |
| | No. of posts vacant | 0 | |
| | Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'. | | |
| | Induction | 150 | |
| | | | |

| | 150 |
|--|---|
| Equality, Diversity & Human Rights | 150 |
| Manual Handling | 150 |
| Safeguarding | 150 |
| Dementia | 150 |
| Positive Behaviour Management | 150 |
| Food Hygiene | 150 |
| Please outline any additional training undertaken pertinent to this role which is not outlined above. | All necessary mandatory training needed for the ro |
| Contractual Arrangements | |
| No. of permanent staff | 15 |
| No. of Fixed term contracted staff | 15 |
| No. of volunteers | 0 |
| No. of Agency/Bank staff | 100 |
| No. of Non-guaranteed hours contract (zero hours) staff | 50 |
| Outline below the number of permanent and fixed | term contact staff by hours worked per week. |
| No. of full-time staff (35 hours or more per week) | 15 |
| No. of part-time staff (17-34 hours per week) | 10 |
| No. of part-time staff (16 hours or under per week) | 5 |
| | |
| Staff Qualifications | |
| No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager | 16 |
| No. of staff working toward required/recommended qualification to be registered with Social Care | 45 |
| Wales as a Service Manager | |
| | |
| Wales as a Service Manager | Yes |
| Wales as a Service Manager Deputy service manager Does your service structure include roles of this type? Important: All questions in this section relate spec stated, the information added should be the posi | |
| Wales as a Service Manager Deputy service manager Does your service structure include roles of this type? Important: All questions in this section relate spe- stated, the information added should be the posi Filled and vacant posts | cifically to this role type only. Unless otherwise |
| Wales as a Service Manager Deputy service manager Does your service structure include roles of this type? Important: All questions in this section relate spec stated, the information added should be the posi | cifically to this role type only. Unless otherwise |
| Wales as a Service Manager Deputy service manager Does your service structure include roles of this type? Important: All questions in this section relate spe- stated, the information added should be the posi Filled and vacant posts | cifically to this role type only. Unless otherwise tion as of the 31st March of the last financial year. |
| Wales as a Service Manager Deputy service manager Does your service structure include roles of this type? Important: All questions in this section relate spectrate, the information added should be the position Filled and vacant posts No. of staff in post | cifically to this role type only. Unless otherwise tion as of the 31st March of the last financial year. |
| Wales as a Service Manager Deputy service manager Does your service structure include roles of this type? Important: All questions in this section relate spectrated, the information added should be the positive stated, the information added to the training that may can be added to 'Please outline any additional training undertaken during the training that may can be added to 'Please outline any additional training the training the training that may can be added to 'Please outline any additional training the training the training the training that may can be added to 'Please outline any additional training the training the training that may can be added to 'Please outline any additional training the training | cifically to this role type only. Unless otherwise tion as of the 31st March of the last financial year. 1 0 r for this role type. Int training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is |
| Wales as a Service Manager Deputy service manager Does your service structure include roles of this type? Important: All questions in this section relate spectrated, the information added should be the positive stated, the information added should be the positive stated, the information added should be the positive stated. Filled and vacant posts No. of staff in post No. of posts vacant Training undertaken during the last financial years set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional transition of outlined above'. Induction | cifically to this role type only. Unless otherwise tion as of the 31st March of the last financial year. 1 0 r for this role type. Int training. The list of training categories v have been undertaken. Any training not listed aining undertaken pertinent for this role which is 150 |
| Wales as a Service Manager Deputy service manager Does your service structure include roles of this type? Important: All questions in this section relate spectrated, the information added should be the positive stated, the information added to the positive stated stated stated and the information additional transition of the training that may can be added to 'Please outline any additional transition to outline above'. Induction Health & Safety | cifically to this role type only. Unless otherwise tion as of the 31st March of the last financial year. 1 0 r for this role type. Int training. The list of training categories / have been undertaken. Any training not listed aining undertaken pertinent for this role which is 150 150 |
| Wales as a Service Manager Deputy service manager Does your service structure include roles of this type? Important: All questions in this section relate spectrated, the information added should be the positive stated, the information added should be the positive stated and vacant posts No. of staff in post No. of posts vacant Training undertaken during the last financial yea Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that the state training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that the state training thate training that the state training thate t | cifically to this role type only. Unless otherwise tion as of the 31st March of the last financial year. 1 0 r for this role type. Int training. The list of training categories v have been undertaken. Any training not listed aining undertaken pertinent for this role which is 150 150 150 |
| Wales as a Service Manager Deputy service manager Does your service structure include roles of this type? Important: All questions in this section relate spectrated, the information added should be the positive stated, the information added to the positive stated state stated, and the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional train not outlined above'. Induction Health & Safety | cifically to this role type only. Unless otherwise tion as of the 31st March of the last financial year. 1 0 r for this role type. Int training. The list of training categories / have been undertaken. Any training not listed aining undertaken pertinent for this role which is 150 150 |

| Positive Behaviour Management | 150 |
|--|--|
| Food Hygiene | 150 |
| Please outline any additional training undertaken pertinent to this role which is not outlined above. | All mandatory training necessary for the role includ ng medication managements, dementia awareness learning disability, conflict resolution, mental capac ty act. |
| Contractual Arrangements | |
| No. of permanent staff | 15 |
| No. of Fixed term contracted staff | 15 |
| No. of volunteers | 0 |
| No. of Agency/Bank staff | 100 |
| No. of Non-guaranteed hours contract (zero hours) staff | 50 |
| Outline below the number of permanent and fixe | d term contact staff by hours worked per week. |
| No. of full-time staff (35 hours or more per week) | 15 |
| No. of part-time staff (17-34 hours per week) | 10 |
| No. of part-time staff (16 hours or under per week) | 5 |
| Staff Qualifications | |
| No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager | 25 |
| No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager | 10 |
| Other supervisory staff Does your service structure include roles of this type? | Yes |
| Important: All questions in this section relate spe | cifically to this role type only. Unless otherwise |
| stated, the information added should be the pos | ition as of the 31st March of the last financial year. |
| Filled and vacant posts | ition as of the 31st March of the last financial year. |
| Filled and vacant posts | I |
| Filled and vacant posts | ition as of the 31st March of the last financial year. |
| Filled and vacant posts No. of staff in post No. of posts vacant Training undertaken during the last financial yea Set out the number of staff who undertook releving provided is only a sample of the training that matching that | 4 6 ar for this role type. ant training. The list of training categories |
| Filled and vacant posts No. of staff in post No. of posts vacant Training undertaken during the last financial yea Set out the number of staff who undertook relev provided is only a sample of the training that ma can be added to 'Please outline any additional to | 4 6 ar for this role type. ant training. The list of training categories y have been undertaken. Any training not listed |
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| Filled and vacant posts No. of staff in post No. of posts vacant Training undertaken during the last financial yea Set out the number of staff who undertook relev provided is only a sample of the training that ma can be added to 'Please outline any additional to not outlined above'. Induction | 4 6 ar for this role type. ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is 150 |
| Filled and vacant posts No. of staff in post No. of posts vacant Training undertaken during the last financial yea Set out the number of staff who undertook releve provided is only a sample of the training that ma can be added to 'Please outline any additional to not outlined above'. Induction Health & Safety | 4 6 ar for this role type. ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is 150 150 |
| Filled and vacant posts No. of staff in post No. of posts vacant Training undertaken during the last financial yea Set out the number of staff who undertook relev provided is only a sample of the training that ma can be added to 'Please outline any additional to not outlined above'. Induction Health & Safety Equality, Diversity & Human Rights | 4 6 ar for this role type. ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is 150 150 |
| Filled and vacant posts No. of staff in post No. of posts vacant Training undertaken during the last financial year Set out the number of staff who undertook relevent provided is only a sample of the training that man can be added to 'Please outline any additional to not outlined above'. Induction Health & Safety Equality, Diversity & Human Rights Manual Handling | 4 6 ar for this role type. ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is 150 150 150 150 150 150 |
| Filled and vacant posts No. of staff in post No. of posts vacant Training undertaken during the last financial year Set out the number of staff who undertook relevent provided is only a sample of the training that may can be added to 'Please outline any additional to not outlined above'. Induction Health & Safety Equality, Diversity & Human Rights Manual Handling Safeguarding | 4 6 ar for this role type. ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is 150 150 150 150 150 150 150 150 |
| Filled and vacant posts No. of staff in post No. of posts vacant Training undertaken during the last financial year Set out the number of staff who undertook relevent provided is only a sample of the training that man can be added to 'Please outline any additional to not outlined above'. Induction Health & Safety Equality, Diversity & Human Rights Manual Handling Safeguarding Dementia | 4 6 ar for this role type. ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is 150 150 150 150 150 150 150 150 150 150 150 150 150 150 |

| - | |
|---|--|
| No. of permanent staff | 15 |
| No. of Fixed term contracted staff | 15 |
| No. of volunteers | 0 |
| No. of Agency/Bank staff | 100 |
| No. of Non-guaranteed hours contract (zero hours) staff | 50 |
| Outline below the number of permanent and fixe | d term contact staff by hours worked per week. |
| No. of full-time staff (35 hours or more per week) | 15 |
| No. of part-time staff (17-34 hours per week) | 10 |
| No. of part-time staff (16 hours or under per week) | 5 |
| Staff Qualifications | |
| No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker | 16 |
| No. of staff working towards the required/recommended qualification | 45 |
| Senior social care workers providing direct care | |
| Does your service structure include roles of this type? | No |
| Other social care workers providing direct care | |
| Does your service structure include roles of this type? | No |
| Other types of staff | |
| Does your service structure include any additional role types other than those already listed? | Yes |
| List the role title(s) and a brief description of the role responsibilities. | Support Worker A support worker is someone who looks after the w ell-being of people in their daily lives. They help pe ople living with different physical disabilities and manual ntal health needs to live their lives more independently ntly and support them to reach their potential by pr oviding both physical and emotional support. |
| Filled and vacant posts | |
| | |
| No. of staff in post | 15 |
| No. of staff in post No. of posts vacant | 15 15 |
| | 15 Ir for this role type. ant training. The list of training categories y have been undertaken. Any training not listed |
| No. of posts vacant Training undertaken during the last financial yea Set out the number of staff who undertook releva provided is only a sample of the training that ma can be added to 'Please outline any additional tr | 15 Ir for this role type. ant training. The list of training categories y have been undertaken. Any training not listed |
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| No. of posts vacant Training undertaken during the last financial yea Set out the number of staff who undertook releva provided is only a sample of the training that may can be added to 'Please outline any additional tr not outlined above'. Induction Health & Safety Equality, Diversity & Human Rights | 15 Ir for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is 150 |
| No. of posts vacant Training undertaken during the last financial yea Set out the number of staff who undertook releva provided is only a sample of the training that ma can be added to 'Please outline any additional tr not outlined above'. Induction Health & Safety | 15 If for this role type. If for this role type. If training and training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is 150 150 150 |

| Positive Behaviour Management | 150 |
|---|--|
| Food Hygiene | 150 |
| Please outline any additional training undertaken pertinent to this role which is not outlined above. | AL STAFF COMPLETED ALL NECESSARY DOC MENTATION FOR THE JOB ROLE |
| Contractual Arrangements | |
| No. of permanent staff | 15 |
| No. of Fixed term contracted staff | 15 |
| No. of volunteers | 0 |
| lo. of Agency/Bank staff | 100 |
| No. of Non-guaranteed hours contract (zero hours | 50 |
| staff | |
| | ed term contact staff by hours worked per week. |
| | ed term contact staff by hours worked per week. |
| Outline below the number of permanent and fix | · · · |
| Outline below the number of permanent and fix No. of full-time staff (35 hours or more per week) | 15 10 |
| Outline below the number of permanent and fix No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) | 15 10 |
| Outline below the number of permanent and fix No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) No. of part-time staff (16 hours or under per week) | 15 10 |