Annual Return 2022/2023

2023.	completed for you. There are no action	·	and its associated services on the 31st March This information displayed will be included in the	
Provider name:		Omega Care	e Group Ltd	
The provider was registere	ed on:	04/08/2021		
The following lists the provider conditions:	There are no imposed conditions asso	ociated to this p	provider	
The regulated services delivered by this provider	Poseidon House			
were:	Service Type		Care Home Service	
	Type of Care		Childrens Home	
	Approval Date		21/02/2023	
	Responsible Individual(s)		Caron Lackenby	
	Manager(s)		Kristen Evison	
	Maximum number of places		4	
	Service Conditions		There are no conditions associated to this service	
	Athena House			
	Service Type		Care Home Service	
	Type of Care		Childrens Home	
	Approval Date		04/08/2021	
	Responsible Individual(s)		Caron Lackenby	
	Manager(s)		Barry jones	
	Maximum number of places		3	
	Service Conditions		There are no conditions associated to this service	

Training and Workforce Ranning

t	Describe the arrangements in place during the last financial year for identifying, planning and meeting the training needs of staff employed by the service provider	All staff receive training and development opportunities that equip them with the skills required to meet the emotional, developmental and physical needs of the young people living in the home. The tr aining of staff will be in conjunction with the statutory requirement s as defined in response to the needs of our young people. Staff who do not already possess the applicable Level 3 qualification wi II be enrolled at the earliest opportunity and supported to complet e their qualification.
t	Describe the arrangements in place during the last financial year for the recruitment and retention of staff employed by the service provider	Omega Care has a well-planned and structured recruitment proce dure to ensure the best person is recruited for the role, and to det ermine whether someone is suitable to work with children. The ke y to safer recruitment is rigorous scrutiny. All information gathered during the process is thoroughly checked at every stage. It is imp ortant that the need to safeguard children is also considered thro ughout the recruitment process. No issues with retention of staff d uring the last financial year.

ice Details	
Name of Service	Athena House
Telephone Number	01978508798
What is/are the main language(s) through which your service is provided?	English Medium
Other languages used in the provision of the service	none

Service Provision

People Supported

How many people in total did the service provide care and support to during the last financial year?	6
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Fees Charged

The minimum weekly fee payable during the last financial year?	5902.40	
The maximum weekly fee payable during the last financial year?	5902.40	

Complaints

What was the total number of formal complaints made during the last financial year?	0
Number of active complaints outstanding	0
Number of complaints upheld	0
Number of complaints partially upheld	0
Number of complaints not upheld	0
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	Omega care uses their own website and also use social media for ums to consult with people who use the service.

Service Environment

How many bedrooms at the service are single rooms?	5
How many bedrooms at the service are shared rooms?	0
How many of the bedrooms have en-suite facilities?	0
How many bathrooms have assisted bathing facilities?	0
How many communal lounges at the service?	2
How many dining rooms at the service?	0
Provide details of any outside space to which the residents have access	Athena has a great outdoor space/garden set within a walled gard en. To the rear of the property, we have hot tub for the use of the you ng people. There is a large shed with 2 rabbits. The front garden has sports activities which includes a basketball stand and goal posts. We are currently creating a pet's corner for the benefit of the young people; we have recently acquired 4 chic kens. The plan is to create a vegetable patch within the garden. The front garden also has a dining table on the large patio.
Provide details of any other facilities to which the residents have access	no other facilities.

Identify any non-verbal communication methods used in the pr	ovision of the service
Picture Exchange Communication System (PECS)	No
Treatment and Education of Autistic and related Communication- handicapped CHildren (TEACCH)	No
Makaton	No
British Sign Language (BSL)	No
Other	No

Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published guidance on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.	The service ensures that children have choice about their care and support and this is evidenced through various methods suc h as keyworker sessions, children's meetings, feedback forms, care council meetings, participation folders and planning of ho me events. This allows the young people to discuss potential o pportunities, make informed choices about their life and expres s their views.
	For example, residents have completed keyworker sessions ab out transitions home and their views shared with other professi onals allowing transition plans to be amended in line with their n eeds, wishes and feelings, to give them the best chance for a p ositive transition.
	Residents have personal plans, behaviour support plans and ri sk assessments that are daily working documents and will be u pdated regularly to reflect any changes in the care planning of t he resident and to reflect how the home listens to residents, an d provide a wrap around service based on their wishes and feel ings, in a way that a reasonable parent would.
	Moreover, this has been evidenced through staff feedback form s as well where staff have also been able to give their opinion a nd establish their voice into the working practice of the home. G iven the information provided, it is clear the home is conscious and thorough in their implementation of the care standards to e nsure choice and control in the home in line with Regulation 29 of the Regulation and Inspection for Social Care Wales Act (20 16).

maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.	continuity of care that supports their physical, emotional and psychological health needs are properly assessed and accounter for. All residents have health care plans designed to ensure the health care needs are met. They experience positive emotions such as happiness and contentment as well as the development t of their potential, having some control over their life and having g a sense of purpose.
	residents have positive relationships with the staff, who have re alistic, but high expectations of them, created through an environ ment and culture which promotes and supports positive behav- iour. Behaviour management strategies support positive behav- our and de -escalation of conflicts. residents are encouraged to take responsibilities for their behaviours in a way appropriate to their age.
	Residents share ideas and thoughts with staff and encourage hem to think independently and develop their own ideas and so t goals, challenge them to think about possibilities for the future , compliment and praise them for well thought out decisions.
	residents have incentive charts in place to help them to achiev their goals, and to promote positive reinforcement, additionally o this, they have further reward to recognise positive achieven ents and in turn help them to improve their self-worth and self- steem. This is turn helps to improve on any behaviours of con- ern, through positive regards for positive behaviour.
	Staff offer appropriate ongoing guidance and support over hea th development are all registered with local GP, Dentist and Op icians. Residents are aware of their placement plans and have ndividual versions specific to their needs, to help them be awa e of their daily routines.
The extent to which people feel safe and protected from abuse and neglect.	All the staffing team are trained in safeguarding and have the bility and the skills to identify and act upon signs that a resider is at risk from harm. All staff are fully trained in PRICE and refr sher courses are in place on the training matrix as and when r eded. Staff are aware that any form of Physical intervention is he last resort and also understand the importance of de-escal tion.
	The service has a good balance of risk management which all ws the residents to take measured risks, each risk assessmen s monitored regularly and updated with any changes. If chang s are made to any risk assessments staff are made aware in th e handovers and they will read and sign them.
	All Health & Safety certificates are up to Date, also all Health & Safety checks and fire drills, medication checks and car check are up to date and in line with the services procedures. There re also procedures in place to complete monthly Audits.
	At the service we have a rolling rota which is completed by the Manager, this document contains also annual leave, Staff train ng and sickness and we ensure staffing levels are maintained t all times. The rota is a live document to ensure any changes re made to meet the needs of the residents. This ensures con stency within the team, which in turn gives more robust safegurding.
	The residents are aware of the procedures of making a compl nt and how this is dealt with, this is explained to them in their in duction booklet upon admission.
	Staff are trained in all risk taking areas, and completed additio al training of a child has specific needs, for example, if residen s have suffered bereavement and loss, staff complete training n this to ensure that they can support effectively.
	Staff support residents to be aware of and manage their own s fety both inside and outside the home to the extent that any go od parent would. Staff help residents to understand how to pro ect themselves, feel protected and be protected from significa harm.

The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal outcomes.	The service is a detached 4 bedroom property located in North wales. We have created We have created family orientated ho me environment were the children are enabled to flourish and t hrive.
	The home is decorated and furnished to a high standard with p ersonal touches throughout. The residents in the home are enc ouraged to make decisions regarding the decorating of the ho me. On admission they are given a budget to personalise their bedrooms.
	The Manager and staff's focus of the home's environment is to encourage the residents to feel a sense of belonging in which t hey feel safe, respected and cared for. We all offer a caring, co nsistent home environment which places each resident at the h eart of all processes, decisions and activities within the home a nd community. This is incorporated by having weekly meetings, so their wishes and feelings are heard and respected and acte d upon, also gives them a reflection on how they feel their beha viours have been and what has been working well within the ho me and community.

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at 6 31 March)

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

Staff Type	Service Manager	Service Manager		
	Does your service structure include roles of type?	this Yes		
		Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.		
	Filled and vacant posts			
	No. of staff in post	1		
	No. of posts vacant	0		
	Set out the number of staff who underto provided is only a sample of the training	Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
	Induction	1		
	Health & Safety	1		
	Equality, Diversity & Human Rights	1		
	Infection, prevention & control	1		

Manual Handling	1	
Safeguarding	1	
Medicine management	1	
Dementia	0	
Positive Behaviour Management	1	
Food Hygiene	1	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	All staff/management are trained in positive behavi our support, PACE, ACE's, attachment disorder an d any training required to meet individual needs.	
Contractual Arrangements		
No. of permanent staff	1	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.	
No. of full-time staff (35 hours or more per week)	1	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1	
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	1	
Deputy service manager		
Does your service structure include roles of this	Yes	
type?		
Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.		
Filled and vacant posts		
No. of staff in post	1	
No. of posts vacant	0	
Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	2	
Health & Safety	2	
Equality, Diversity & Human Rights	2	
Infection, prevention & control	2	
Manual Handling	2	
Safeguarding	2	
······································	<u> </u>	

Medicine management	2
Dementia	0
Positive Behaviour Management	2
Food Hygiene	2
Please outline any additional training undertaken pertinent to this role which is not outlined above.	All staff are trained in positive behaviour support, P ACE, ACE's, attachment disorder and any training r equired to meet individual needs
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixed	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	1
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	2
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0
Other supervisory staff	
Does your service structure include roles of this type?	No
Nursing care staff	
Does your service structure include roles of this type?	No
Registered nurses	
Does your service structure include roles of this type?	No
Senior social care workers providing direct care	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the posi	cifically to this role type only. Unless otherwise tion as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	3

Training undertaken during the last financial year for this role type.

Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.

Induction	2
Induction	3
Health & Safety	3
Equality, Diversity & Human Rights	3
Infection, prevention & control	3
Manual Handling	3
Safeguarding	3
Medicine management	3
Dementia	0
Positive Behaviour Management	3
Food Hygiene	3
Please outline any additional training undertaken pertinent to this role which is not outlined above.	All staff are trained in positive behaviour support, ACE, ACE's, attachment disorder and any training equired to meet individual needs
Contractual Arrangements	
No. of permanent staff	3
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours)	0
staff	
staff Outline below the number of permanent and fixe	d term contact staff by hours worked per week.
	d term contact staff by hours worked per week.
Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week)	
Outline below the number of permanent and fixe	3
Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week)	3 0 0
Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) No. of part-time staff (16 hours or under per week)	3 0 0
Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) No. of part-time staff (16 hours or under per week) Typical shift patterns in operation for employed Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in	3 0 0 staff Staff work a rolling rota - 2 days in 4 days off, shift ime starts at 10:00hrs until 00:00hrs sleep in, 08:0 hrs until 00:00hrs sleep in 08:00 until 10:00hrs fin
Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) No. of part-time staff (16 hours or under per week) Typical shift patterns in operation for employed Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift. Staff Qualifications No. of staff who have the required qualification to	3 0 0 staff Staff work a rolling rota - 2 days in 4 days off, shif ime starts at 10:00hrs until 00:00hrs sleep in, 08:0 hrs until 00:00hrs sleep in 08:00 until 10:00hrs fin
Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) No. of part-time staff (16 hours or under per week) Typical shift patterns in operation for employed at the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift. Staff Qualifications No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker No. of staff working towards the	3 0 0 Staff Staff work a rolling rota - 2 days in 4 days off, shif ime starts at 10:00hrs until 00:00hrs sleep in, 08:0 hrs until 00:00hrs sleep in 08:00 until 10:00hrs fin h the following day.
Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) No. of part-time staff (16 hours or under per week) Typical shift patterns in operation for employed at the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift. Staff Qualifications No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker No. of staff working towards the	3 0 0 Staff work a rolling rota - 2 days in 4 days off, shift ime starts at 10:00hrs until 00:00hrs sleep in, 08:0 hrs until 00:00hrs sleep in 08:00 until 10:00hrs fin h the following day. 3
Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) No. of part-time staff (16 hours or under per week) Typical shift patterns in operation for employed at the service in this role type. You should also include the average number of staff working in each shift. Staff Qualifications No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker No. of staff working towards the required/recommended qualification	3 0 0 Staff work a rolling rota - 2 days in 4 days off, s ime starts at 10:00hrs until 00:00hrs sleep in, 0 hrs until 00:00hrs sleep in 08:00 until 10:00hrs h the following day.

No. of staff in post	2
No. of posts vacant	0
Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.	
Induction	2
Health & Safety	2
Equality, Diversity & Human Rights	2
Infection, prevention & control	2
Manual Handling	2
Safeguarding	2
Medicine management	2
Dementia	2
Positive Behaviour Management	2
Food Hygiene	2
Please outline any additional training undertaken pertinent to this role which is not outlined above.	All staff are trained in positive behaviour support, ACE, ACE's, attachment disorder and any training equired to meet individual needs
Contractual Arrangements	
No. of permanent staff	2
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	3
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixed term contact staff by hours worked per week.	
No. of full-time staff (35 hours or more per week)	2
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Typical shift patterns in operation for employed staff	
Typical shift patterns in operation for employed s	
Typical shift patterns in operation for employed s Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in	off - 10:00hrs-00:00hrs sleep in 08:00-00:00 slee in 08:00-10:00 finish the following day.
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift. Staff Qualifications No. of staff who have the required qualification to	off - 10:00hrs-00:00hrs sleep in 08:00-00:00 slee in 08:00-10:00 finish the following day.
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift. Staff Qualifications No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker No. of staff working towards the	Average number of staff on shift is 2.
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift. Staff Qualifications No. of staff who have the required qualification to be registered with Social Care Wales as a social	off - 10:00hrs-00:00hrs sleep in 08:00-00:00 sleep in 08:00-10:00 finish the following day. Average number of staff on shift is 2.

Catering staff	
Does your service structure include roles of this type?	No
Other types of staff	
Does your service structure include any additional role types other than those already listed?	No
	·

Service Profile

Name of Service	Poseidon House	
Telephone Number	01492685998	
What is/are the main language(s) through which your service is provided?	English Medium	
Other languages used in the provision of the service	Welsh	

Service Provision

1	People Supported		
	How many people in total did the service provide care and support to during the last financial year?	1	

Fees Charged

The minimum weekly fee payable during the last financial year?	3850.00	
The maximum weekly fee payable during the last financial year?	3850.00	

Complaints

What was the total number of formal complaints made during the last financial year?	1
Number of active complaints outstanding	0
Number of complaints upheld	0
Number of complaints partially upheld	0
Number of complaints not upheld	1
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	Omega care uses their own website and also use social media for ums to consult with people who use the service.

Service Environment

How many bedrooms at the service are single rooms?	4
How many bedrooms at the service are shared rooms?	0
How many of the bedrooms have en-suite facilities?	0
How many bathrooms have assisted bathing facilities?	0
How many communal lounges at the service?	2

F	low many dining rooms at the service?	1	
	access	The service has a large garden and is enclosed by brick-built wall s and fencing and is lawned to the front with trees and seating are a, raised borders and hedges, the rear of the property has a pav ed walled garden and storage.	
	Provide details of any other facilities to which the residents have access	None.	

Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS) No	
Treatment and Education of Autistic and related Communication- handicapped CHildren (TEACCH)	
Makaton	No
British Sign Language (BSL) No	
Other	No

Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published guidance on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.	At the service, we aim to ensure that the resident's views, wishe s and feelings are at the centre of our care practice. Hence, the statuary guidance issued by the Welsh ministers under section 29 of the Regulation and Inspection of Social Care Wales Act 2 016, informs the implementation of the care standards into the working practice of the service. Moreover, the company ensure s the principles of the Social Services and Well-being Act 2014, promote the primary principles of the legislation into working pr actice. Therefore, establishing choice and control in the home i s paramount to ensuring the resident's individual needs remain at the centre of care planning and the resident is given control over their outcomes for positive wellbeing.
	The service ensures that resident's have choice about their car e and support, and this is evidenced through various methods such as keyworker sessions, resident meetings, feedback form s, care council meetings, participation folders and planning of h ome events. This allows the resident's to discuss potential oppo rtunities, make informed choices about their life and express th eir views.
	Resident's who reside at the home have individualised bespoke centred care plans, risk assessments and daily documents whic h evidence the starting point and progress each resident's mak es and during their journey towards adult life learning and deve loping life skills. The staff at the home also provide support for r esidents like a co-parent would offering daily advice and guidan ce to any conversations residents discuss providing a positive r ole modelling culture.
	Each resident has a personal care plan, education plan, routin e, structure etc and this is agreed with the resident's voice bein g in the centre of this also including external agencies voices w ho are specialist in individual areas that are able to state which they believe is in the best needs of the resident. The service ev idence the resident being involved in their personalised plans t hrough key work sessions.
	A DOLS order was in place due to severe risks around a reside nts welfare in the community. Resident said they wished to hav e free time in the community. The service worked alongside pro fessionals to advocate and was able to put in a safety plan for f ree time which could be built up with trust, stability, and structur e.

The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.	We feel that the overall welfare of a resident begins when they are transitioning into the home as this is a time of unknown and they can feel scared or nervous due to having to meet new pe- ple and build up that trust and place of safety despite the adve- se childhood experiences they have experienced causing traut a. The service ensures a quality transition is in place were pos- ible if it is not an emergency placement, where residents are vi- ited by different staff to build up a rapport and also answer any questions, they might have to support the transition. A residen s guide will also be provided giving the residents the opportuni y to learn about the service, see that the home looks like befor e they complete a visit prior to moving in. This will support resi- ent's self-esteem, confidence, emotional and psychological we being to reduce the impact of negative thoughts and feelings of ccurring due to the severe change they will be going through, or example, a resident stated she has not felt safe in many of the homes were she as previously lived but this home is where he feels this is now her forever home and is happy to live there Residents have built up positive relationships with the care teat m at the service and this has been able to benefit the residents to develop their intellectual, social and behavioural development in different ways through having a stable, consistent nurturing approach with structure and routine which helps the residents o feel a place of safety to express themselves knowing they have e co-parents at home where they will guide them through positi
	ve role modelling. Residents at the service are supported with all aspects of heal h and hygiene and lifestyle, by promoting healthy options on m enus and physical activities. The service educates the residen s through key work sessions. Although at times residents are r luctant to take advice on following a healthy lifestyle, staff cont nue to encourage and educate her in this area and try and bre ak this cycle through educational key work sessions around th importance of a healthy balanced diet and also working alongs de health professionals who also provide advice and guidance around leading a happy healthy lifestyle and how this has a po- itive impact emotionally and mentally.
	Residents are registered at the local GP. Dental practice and pticians upon arriving at the service to ensure they have the h alth facilities available to them should they require these.
The extent to which people feel safe and protected from abuse and neglect.	At the service, staff are trained in safeguarding and have the a bility and the skills to identify and act upon signs that a resider is at risk from harm. All staff are fully trained in PRICE and refr sher courses are in place on the training matrix as and when r eded to ensure skill sets are of good quality to keep children s fe. Staff are aware that any form of Physical intervention is the ast resort and also understand the importance of de-escalatio , and the importance of ensuring that residents have dignity at all times.
	The service environment offers safety with all Health & Safety ertificates up to date, Health & Safety checks and fire drills, me dication checks and car checks up to date and in line with Posidon Home procedures.
	At the service there is a rolling rota which is completed by the anager. This is to ensure that staffing levels are maintained at all times. The rota is a live document to ensure any changes a e made to meet the needs of the child such as a gender balan e with experience and skill sets considered. This ensures cons stency within the team, which in turn gives more robust safegu rding approach in line with the ethos of the organisation.
	Residents at the service are aware of the procedures of makir a complaint and how this is dealt with, this is explained to them n the resident's guide during transition and then again during he induction to the home on arrival.
	Staff are trained and competent on knowing how to respond to a missing resident and will always go and look for a resident a d follow the house risk assessments and organisational policie and procedures. With each individual concern the staff have n anaged behaviours and risks effectively to ensure that risk of arm occurring is managed and their safety is at the forefront o our practice.

The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal outcomes.	The service has plenty of green space around the property for the children to enjoy outdoor activities upon the grounds and pr ovides the opportunity for them to invest into different interests such as having a vegetable patch.
	The interior of the service has been decorated to a good stand ard with the furniture of high-quality providing children with a co mfortable relaxing surrounding. Residents in the home are enc ouraged to personalise areas to their liking to promote inclusio n into their own home.
	The high standard of the internal and external layout of the ho me is to show the residents that they deserve to have nice thin gs, but it also encourages them to appreciate the environment t hey are living in and empowers them to feel proud and take ow nership to look after things. Empowering residents to want to en joy their surroundings will provide them with a sense of purpose and belonging in their own home.
	The service has incentive charts which are discussed in line wit h the children to identify which areas of progression/improveme nt we should aim for that is achievable for them. When resident s are able to recognise the progress, they are making they will be proud of achieving personal goals and this will have a positi ve impact on their emotional wellbeing, self-belief /esteem and personal confident to continue making positive steps forward. T he service ensure that all targets are in line with SMART goals t o be realistic and achievable for the residents with it being pers onalised to their needs and understanding.
	Staff at the service have built up positive relationships with the r esidents and this has enabled them to be able to form positive r elationships and be able to implement strategies and procedur es in the home that help support the residents wellbeing. The h ome has also built-up good working relationships with other pro fessionals through good communication and transparency arou nd the residents care using multi agency working to achieve po sitive outcomes. The home uses feedback forms to professional Is that work with the children such as health, social care and ed ucation to evaluate the service we are providing.

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at	
31 March)	

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

6

The information entered should relate to the period during which the staff member has been working for the provider only.

Staff Type	Service Manager	
	Does your service structure include roles of this type?	Yes
	Important: All questions in this section relate sp stated, the information added should be the pos	ecifically to this role type only. Unless otherwise sition as of the 31st March of the last financial year.
	Filled and vacant posts	

No. of staff in post	1
No. of posts vacant	0
Training undertaken during the last financial year Set out the number of staff who undertook releva provided is only a sample of the training that may can be added to 'Please outline any additional tr not outlined above'.	ant training. The list of training categories y have been undertaken. Any training not listed
Induction	1
Health & Safety	1
Equality, Diversity & Human Rights	1
Infection, prevention & control	1
Manual Handling	1
Safeguarding	1
Medicine management	1
Dementia	0
Positive Behaviour Management	1
Food Hygiene	1
Please outline any additional training undertaken pertinent to this role which is not outlined above.	NA
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Staff Outline below the number of permanent and fixed	d term contact staff by hours worked per week.
Staff Outline below the number of permanent and fixed No. of full-time staff (35 hours or more per week)	d term contact staff by hours worked per week.
Staff Outline below the number of permanent and fixed No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week)	d term contact staff by hours worked per week.
Staff Outline below the number of permanent and fixed No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week)	d term contact staff by hours worked per week.
Staff Outline below the number of permanent and fixed	d term contact staff by hours worked per week.
staff Outline below the number of permanent and fixed No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) No. of part-time staff (16 hours or under per week)	d term contact staff by hours worked per week.
staff Outline below the number of permanent and fixed No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) No. of part-time staff (16 hours or under per week) Staff Qualifications No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager No. of staff working toward required/recommended	d term contact staff by hours worked per week. 1 0 0 0
staff Outline below the number of permanent and fixed No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) No. of part-time staff (16 hours or under per week) Staff Qualifications No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager No. of staff working toward required/recommended qualification to be registered with Social Care	d term contact staff by hours worked per week. 1 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
staff Outline below the number of permanent and fixed No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) No. of part-time staff (16 hours or under per week) Staff Qualifications No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	d term contact staff by hours worked per week. 1 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
staff Outline below the number of permanent and fixed No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) No. of part-time staff (16 hours or under per week) Staff Qualifications No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager Deputy service manager Does your service structure include roles of this type? Important: All questions in this section relate spe	d term contact staff by hours worked per week. 1 0 0 0 1 Yes
staff Outline below the number of permanent and fixed No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) No. of part-time staff (16 hours or under per week) Staff Qualifications No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager Deputy service manager Does your service structure include roles of this type? Important: All questions in this section relate spe	d term contact staff by hours worked per week. 1 0 0 0 1 Yes cifically to this role type only. Unless otherwise
staff Outline below the number of permanent and fixed No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) No. of part-time staff (16 hours or under per week) Staff Qualifications No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager Deputy service manager Does your service structure include roles of this type? Important: All questions in this section relate spe stated, the information added should be the position of the po	d term contact staff by hours worked per week. 1 0 0 0 1 Yes cifically to this role type only. Unless otherwise

Training undertaken during the last financial year for this role type.

Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.

•	
Induction	1
	1
Health & Safety	
Equality, Diversity & Human Rights	1
Infection, prevention & control	1
Manual Handling	1
Safeguarding	1
Medicine management	1
Dementia	0
Positive Behaviour Management	1
Food Hygiene	1
Please outline any additional training undertaken pertinent to this role which is not outlined above.	All staff are trained in positive behaviour support, P ACE, ACE's, attachment disorder and any training r equired to meet individual needs
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
	0
No. of Agency/Bank staff No. of Non-guaranteed hours contract (zero hours)	0
staff	С С
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	1
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0
Other supervisory staff	
Does your service structure include roles of this type?	No
Nursing care staff	
Does your service structure include roles of this type?	No
Registered nurses	
Does your service structure include roles of this type?	No
Senior social care workers providing direct care	

type?	
Important: All questions in this section relate spectra stated, the information added should be the position	cifically to this role type only. Unless otherwise tion as of the 31st March of the last financial yea
Filled and vacant posts	
No. of staff in post	3
No. of posts vacant	0
Training undertaken during the last financial years Set out the number of staff who undertook relevat provided is only a sample of the training that may can be added to 'Please outline any additional train not outlined above'.	ant training. The list of training categories y have been undertaken. Any training not listed
Induction	3
Health & Safety	3
Equality, Diversity & Human Rights	3
Infection, prevention & control	3
Manual Handling	3
Safeguarding	3
Medicine management	3
Dementia	0
Positive Behaviour Management	3
Food Hygiene	3
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Staff receive training in positive behaviour supp (PRICE), attachment disorder, ACE'S, PACE, ar ther training required to meet the needs of indiv al children
Contractual Arrangements	
No. of permanent staff	3
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixed	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	3
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Typical shift patterns in operation for employed s	staff
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	Rolling rota of 2 days in 4 days off - 10:00hrs st until 00:00hrs sleep in and 08:00hrs to 00:00hrs eep in and finish the following day at 10:00hrs.
Staff Qualifications	

care worker

No. of staff working towards the required/recommended qualification	1
Other social care workers providing direct care	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	crifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	2
No. of posts vacant	0
Training undertaken during the last financial year Set out the number of staff who undertook releva provided is only a sample of the training that ma can be added to 'Please outline any additional tr not outlined above'.	ant training. The list of training categories
Induction	2
Health & Safety	2
Equality, Diversity & Human Rights	2
Infection, prevention & control	2
Manual Handling	2
Safeguarding	2
Medicine management	2
Dementia	0
Positive Behaviour Management	2
Food Hygiene	2
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Staff receive training in positive behaviour support, (PRICE), attachment disorder, ACE'S, PACE, any o ther training required to meet the needs of individu al children
Contractual Arrangements	
No. of permanent staff	2
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	1
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	2
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Typical shift patterns in operation for employed s	staff
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	2 to 3 staff working each day on a rolling rota, 2 da ys in 4 days off, 10:00hrs-00:00hrs sleep in 08:00- 00:00hrs sleep in and 08:00-10:00hrs finish

No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	1
No. of staff working towards the required/recommended qualification	1
Domestic staff	
Does your service structure include roles of this type?	No
Catering staff	
Does your service structure include roles of this type?	No
Other types of staff	
Does your service structure include any additional role types other than those already listed?	No