Annual Return 2022/2023

Provider Information to be published

The following information relates to information CIW held about this provider and its associated services on the 31st March 2023.

This section has been completed for you. There are no actions to complete. This information displayed will be included in the published Annual Return.

Provider name:		Keys Care Limited
The provider was registered on:		20/05/2019
The following lists the provider conditions:	There are no imposed conditions associated to this provider	

The regulated services delivered by this provider were:

Baruc House	
Service Type	Care Home Service
Type of Care	Childrens Home
Approval Date	20/05/2019
Responsible Individual(s)	Esther Dawson
Manager(s)	Jo Griffiths
Maximum number of places	3
Service Conditions	There are no conditions associated to this service

Maes Yr Haf	
Service Type	Care Home Service
Type of Care	Childrens Home
Approval Date	20/05/2019
Responsible Individual(s)	Esther Dawson
Manager(s)	Alan Bate
Maximum number of places	3
Service Conditions	There are no conditions associated to this service

Nant View	
Service Type	Care Home Service
Type of Care	Childrens Home
Approval Date	20/05/2019
Responsible Individual(s)	Esther Dawson
Manager(s)	Craig Davies
Maximum number of places	3
Service Conditions	There are no conditions associated to this service

Mountain View	
Service Type	Care Home Service
Type of Care	Childrens Home
Approval Date	20/05/2019
Responsible Individual(s)	Esther Dawson
Manager(s)	Peter Walker
Maximum number of places	4
Service Conditions	There are no conditions associated to this service

Phoenix House	
Service Type	Care Home Service
Type of Care	Childrens Home
Approval Date	20/05/2019
Responsible Individual(s)	Esther Dawson
Manager(s)	Melanie Dennis
Maximum number of places	3
Service Conditions	There are no conditions associated to this service

Describe the arrangements in place during the last financial year for identifying, planning and meeting the training needs of staff employed by the service provider	We provide all mandatory training as required by regulation and h ave completed an Impact Assessment that highlights are individua I need as a home, training has then been provided which meets o ur specific needs. We continually monitor the needs of our young people to ensure t hat our staff team is equipped with the appropriate level of trainin g to meet need.
Describe the arrangements in place during the last financial year for the recruitment and retention of staff employed by the service provider	Our People Strategy outlines our strategic plan. We use Safer Re cruitment to recruit and keep in touch with applicants during onbo arding. New starters complete induction and shadow shifts before probation. Supervision, Personal Development Plans and Appraisals are use d to support progress and we recognise and celebrate peoples jo urneys with us. Exit interviews are completed when required and w e share learning both locally and nationally.

Service Profile

Service Details

Name of Service	Baruc House
Telephone Number	01446701352
What is/are the main language(s) through which your service is provided?	English Medium
Other languages used in the provision of the service	

Service Provision

People Supported

How many people in total did the service provide care and support to during the last financial year?	3
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Fees Charged

The minimum weekly fee payable during the last financial year?	3950
The maximum weekly fee payable during the last financial year?	4540

Complaints

What was the total number of formal complaints made during the last financial year?	3
Number of active complaints outstanding	1
Number of complaints upheld	1
Number of complaints partially upheld	0
Number of complaints not upheld	1

What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?

Young people give feedback during all RI and Monthly Monitoring Visits and are encouraged to give feedback at any additional audit process i.e external visits — CIW, Contract Monitoring. They are supported to engage in meetings i.e CLA/education etc and supported by advocates where required.

We encourage healthy relationships outside the home and welco me appropriate visitors to the home.

Young people engage in Keyworker sessions and weekly house meetings, and are supported to complete an end of month review of their Personal Plans. We also encourage the reading and signing home records.

The welcome guide outlines the complaints process and we provi de survey monkey for access to confidential feedback. We compl ete debriefs and return to home interviews following any incidents.

Service Environment

How many bedrooms at the service are single rooms?	4
How many bedrooms at the service are shared rooms?	0
How many of the bedrooms have en-suite facilities?	1
How many bathrooms have assisted bathing facilities?	0
How many communal lounges at the service?	2
How many dining rooms at the service?	1
Provide details of any outside space to which the residents have access	Baruc house has a front and back garden for young people and s taff to access, there is seating area at front and back gardens wit h a lawn and flower beds at the front of the garden and a patio ar ea at the rear of the home for a drying line and potted flowers and a vegetable patch where young people have grown strawberries a nd vegetables.
Provide details of any other facilities to which the residents have access	The home has a large front lounge which young people and staff have access to which is bright and airy with comfy sofas and a lar ge tv. There is a side room called the snug with comfy sofas, larg e TV, access to games and books and a play station which is mor e of a chill out room for the young people.

Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS)	No
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	No
Makaton	No
British Sign Language (BSL)	No
Other	No

Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published guidance on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.

As RI for the home I have visited as part of regulatory visits but also have direct involvement within the home, building relations hips with both young people and adults. I hold the position of R egional Manager and provide supervision and support to the M anager and home on a day to day basis, this ensures that I am kept fully up to date on the young people's journeys with us. I a m able to attend meetings, meet with individuals to listen to fee dback and overview audits. During the last financial year I have reported that young people have felt their voices have been he ard, they have had choice in their care and they have had suita ble and appropriate opportunities made available to them.

RI visits within the reporting period evidence young people bein g spoken to about their care. It is clear that young people feel a ble to raise their thoughts and feelings and that the adults involved in their lives are able to confirm that they the young people in their care are listened to and treated with respect by colleagues.

Monthly Monitoring Visits have evidenced a consistent approach within the home that evidences young people's involvement and engagement with the home, with young people engaged in education, establishing and maintaining friendship groups, attending appropriate family visits and consistently engaging in age appropriate games, clubs and activities. Feedback from family members and key agencies has remained positive during this time

There is evidence of allegations and complaints being recorded and investigated with outcomes and feedback to the complaina nt

The home has not been inspected by Care Inspectorate Wales but having reviewed the outcomes of our internal audit process es and through visits and communication with the team and you ng people, It is my belief that the young people are listened to, are involved in their Care planning and opportunities have been made available to them.

Having reviewed the outcomes of our internal audit processes a nd through visits and communication with the team and young p eople, It is my belief that the young people are listened to, are i nvolved in their Care planning and opportunities have been ma de available to them.

The home has been inspected by Care Inspectorate Wales and identified as complaint with regulations under section 27(1) of t he 2016 Act at the time of the visit.

The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.

Personal Plans hold detail of the individual needs for each you ng person, with guidance around the adult support provided to help young people engage, progress and thrive. Our Therapeu tic Model of Care is based around building connections through healthy relationships and effective communication. Young People are registered with health facilities appropriate to need, encouraged to attend and, in cases of non-attendance, have strategies outlined to support engagement.

Education plans are in place with an emphasis on meeting individual need. We do have a keys school within our region, however our young people attend more local education facilities. You ng people, prior to living with us, have often had considerable a mounts of time away from formal education and the home evide nces the plans to support young people's learning journey. We are pleased with our success around attendance.

We support an active and healthy lifestyle, with awareness that today's teenage choice may be more screen based, we discuss menu planning and activities each week as part of the house m eeting, to aid choice, awareness and planning.

We have implemented a program around Anti-Racism, initially r olled out amongst our teams with the focus in the new year on i mbedding the learning amongst our young people.

We believe time with friends and family can enhance a sense of wellbeing and belonging alongside improving self-awareness, c onfidence and social skills, this ranges from time out with friend s in the community, to organised activities, events or social club s or sports.

The team are reported as having good relationships with young people and holding them in high regard. Spending time at the home is a pleasant experience surrounded by chatter, healthy friendships and consultation.

Having reviewed the outcomes of our internal audit processes a nd through visits and communication with the team and young p eople, It is my belief that the young people are supported with t heir ongoing health, development and wellbeing.

The home has been inspected by Care Inspectorate Wales and identified as complaint with regulations under section 27(1) of t he 2016 Act at the time of the visit

The extent to which people feel safe and protected from abuse and neglect.

Young people have the opportunity to feedback to both the RI and Monthly Monitoring Visitor and are asked if the feel safe living at the home. Young people during this reporting period have stated they feel safe living at the home.

We are aware that some young people may not be able identify risk and as adults we take responsibility to help identify and ma nage this for them. We are mindful that young people need the opportunity to explore, experiment and grow as young people, we take care not to remove risk, but provide suitable parameter s and tools that help young people to be able to live full and pr ogressive lives.

The team are appropriately trained in Safeguarding, Behaviour Support, Team Teach, Equality and Diversity, Infection Control, Health and Safety (including Fire Safety and Food Safety), Rad icalisation alongside other appropriate subjects i.e. CSE, Medic ation, Safer Recruitment etc.

We complete supervisions with the team and regularly reflect on Safeguarding procedures and Whistleblowing. We review dat a on patterns and trends of incidents, Physical Interventions, C omplaints and feedback, utilising Manager Evaluations and Quality Reports to feed into the homes Development Plan.

As RI I hold a Staff Drop in session as a central location for staf f to attend away from the home should they have anything they wish to raise away from the home. During this financial period, no concerns have been raised with me using this forum.

Having reviewed the outcomes of our internal audit processes a nd through visits and communication with the team and young p eople, it is my belief that the young people feel safe and are pr otected from abuse and neglect.

The home has been inspected by Care Inspectorate Wales and identified as complaint with regulations under section 27(1) of the 2016 Act at the time of the visit.

The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal outcomes.

When matching young people, we complete Impact Risk Assess ments to ensure we are able to meet and manage need consid ering the location and facilities. The home presents as warm, we lcoming and homely, with age appropriate decoration and design. The home is a typical family property displaying the individual personalities of the young people and team.

The home has adequate and appropriate safety measures in pl ace to manage risk and staff are reported as knowledgeable of young people's need, the support required and the progression of their individual journeys.

Young people say they are enjoy living at the home, like their b edrooms and feel safe. Appropriate risk assessments show you ng people are kept safe from risk, with the focus on supporting age appropriate experiences and engagement.

Feedback from RI reports, Monthly Monitoring visits and Quality Support give consistent positive feedback regarding the presentation of the property.

Having reviewed the outcomes of our internal audit processes a nd through visits and communication with the team and young p eople, It is my belief that the young people live in accommodati on that bests supports their wellbeing and achievement or their personal outcomes.

The home has been inspected by Care Inspectorate Wales and identified as complaint with regulations under section 27(1) of the 2016 Act at the time of the visit.

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at 31 March)

10

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

Staff Type

Service Manager		
Does your service structure include roles of this type?	Yes	
Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year		
Filled and vacant posts		
No. of staff in post	1	
No. of posts vacant	0	
Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	0	
Health & Safety	1	
Equality, Diversity & Human Rights	0	
Infection, prevention & control	1	
Manual Handling	1	
Safeguarding	1	
Medicine management	1	
Dementia	0	
Positive Behaviour Management	0	
Food Hygiene	1	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	anti bullying fire warden/safety risk management Conducting investigations Medication advanced HR policies and procedures safer recruitment	
Contractual Arrangements		
No. of permanent staff	1	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixed	d term contact staff by hours worked per week.	
No. of full-time staff (35 hours or more per week)	1	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		

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No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0
Deputy service manager	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise sition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	0
No. of posts vacant	1
Training undertaken during the last financial year Set out the number of staff who undertook relevance provided is only a sample of the training that may can be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training the last financial year.	ant training. The list of training categories
Induction	0
Health & Safety	0
Equality, Diversity & Human Rights	0
Infection, prevention & control	0
Manual Handling	0
Safeguarding	0
Medicine management	0
Dementia	0
Positive Behaviour Management	0
Food Hygiene	0
Please outline any additional training undertaken pertinent to this role which is not outlined above.	None
Contractual Arrangements	
No. of permanent staff	0
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	0
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0
Other supervisory staff	
Does your service structure include roles of this type?	No
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Nursing care staff		
Does your service structure include roles of this type?	No	
Registered nurses		
Does your service structure include roles of this type?	No	
Senior social care workers providing direct care		
Does your service structure include roles of this type?	Yes	
Important: All questions in this section relate spe stated, the information added should be the posi	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year	
Filled and vacant posts		
No. of staff in post	2	
No. of posts vacant	1	
Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional transfer outlined above'.	y have been undertaken. Any training not listed	
Induction	0	
Health & Safety	2	
Equality, Diversity & Human Rights	1	
Infection, prevention & control	2	
Manual Handling	2	
Safeguarding	2	
Medicine management	1	
Dementia	0	
Positive Behaviour Management	1	
Food Hygiene	1	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	General Data Protection Fire safety Reporting and recording anti-bullying supervision/appraisal LGBTQIA internet safety COSH substance misuse	
Contractual Arrangements		
No. of permanent staff	2	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixed	d term contact staff by hours worked per week.	

0		
0		
otoff		
staff		
Day shift - 7.30am until 23.00 Sleep In shift - 07.30am until 23.00 including sleep in The home has a minimum staffing level of 2 staff during the day and 2 sleeping in over night. Day staff numbers may increase depending on number of young people living in the home and asses sed needs.		
Staff Qualifications		
2		
0		
Yes		
ecifically to this role type only. Unless otherwise sition as of the 31st March of the last financial year.		
3		
2		
Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
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No. of permanent staff	3
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	3
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Typical shift patterns in operation for employed s	staff
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	Day shift - 7.30am until 23.00 Sleep In shift - 07.00am until 23.00 including sleep n The home has a minimum staffing level of 2 staff d ring the day and 2 sleeping in over night. Day staff numbers may increase depending on number of young people living in the home and assessed needs.
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	0
No. of staff working towards the required/recommended qualification	3
Domestic staff	
Does your service structure include roles of this type?	No
76	
Catering staff	
	No
Catering staff Does your service structure include roles of this	No

Service Profile

Service Details

Name of Service	Maes Yr Haf

Telephone Number	01446760697
What is/are the main language(s) through which your service is provided?	English Medium
Other languages used in the provision of the service	None

Service Provision

People Supported

How many people in total did the service provide care and support to during the last financial year?	4
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Fees Charged

The minimum weekly fee payable during the last financial year?	3950
The maximum weekly fee payable during the last financial year?	4950

Complaints

What was the total number of formal complaints made during the last financial year?	0
Number of active complaints outstanding	0
Number of complaints upheld	0
Number of complaints partially upheld	0
Number of complaints not upheld	0
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	Young people give feedback during all RI and Monthly Monitoring Visits and are encouraged to give feedback at any additional audit process i.e external visits — CIW, Contract Monitoring. They are supported to engage in meetings i.e CLA/education etc and supported by advocates where required. We encourage healthy relationships outside the home and welco me appropriate visitors to the home. Young people engage in Keyworker sessions and weekly house meetings, and are supported to complete an end of month review of their Personal Plans. We also encourage the reading and signing home records. The welcome guide outlines the complaints process and we provide survey monkey for access to confidential feedback. We complete debriefs and return to home interviews following any incidents.

Service Environment

How many bedrooms at the service are single rooms?	5
How many bedrooms at the service are shared rooms?	0
How many of the bedrooms have en-suite facilities?	1
How many bathrooms have assisted bathing facilities?	0
How many communal lounges at the service?	2
How many dining rooms at the service?	1
Provide details of any outside space to which the residents have access	Front paved driveway allows room for parking. Adjoining the hous e is the garage used for storage and some gym items. There is a basket ball hoop attached to the font of the house and young peo ple sometimes use the drive for bikes and scooters. The large rear garden requires development or the bottom half d ue to an ongoing drainage problem. The top half of the garden has a patio area for outdoor seating/BBQ's etc, some raised beds for shrubs and flowers with a grassed area to enable outdoor game s to be played i.e football, trampoline and swimming pool.
Provide details of any other facilities to which the residents have access	The home is situated in a small village with no real local amenities , but the home does get involved in local events (i.e fairs etc). We are located close to the outskirts of Cardiff, which hosts a large va riety of events, activities, culture and amenities. Young people are able to attend to schools, sports and clubs etc within easy commuting distance. The home also has easy access to rural activities, the beach, parks and walking.

Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS)	No
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	No
Makaton	No
British Sign Language (BSL)	No
Other	No

Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published guidance on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.

As RI for the home I have visited as part of regulatory visits but also have direct involvement within the home, building relations hips with both young people and adults. I hold the position of R egional Manager and provide supervision and support to the M anager and home on a day to day basis, this ensures that I am kept fully up to date on the young people's journeys with us. I a m able to attend meetings, meet with individuals to listen to fee dback and overview audits. During the last financial year I have reported that young people have felt their voices have been he ard, they have had choice in their care and they have had suita ble and appropriate opportunities made available to them.

RI visits within the reporting period evidence young people bein g spoken to about their care. It is clear that young people feel a ble to raise their thoughts and feelings and that the adults invol ved in their lives are able to confirm that they the young people in their care are listened to and treated with respect by colleag ues.

Monthly Monitoring Visits have evidenced a consistent approach within the home that evidences young people's involvement and engagement with the home, with young people engaged in education, establishing and maintaining friendship groups, attending appropriate family visits and consistently engaging in age appropriate games, clubs and activities. Feedback from family members and key agencies has remained positive during this time.

There is evidence of allegations and complaints being recorded and investigated with outcomes and feedback to the complaina nt.

Having reviewed the outcomes of our internal audit processes a nd through visits and communication with the team and young p eople, It is my belief that the young people are listened to, are i nvolved in their Care planning and opportunities have been made available to them and improvements have been made to the evidencing of such information.

The home has been inspected by Care Inspectorate Wales and identified as compliant with regulations under section 27(1) of t he 2016 Act at the time of the visit with 2 areas for improvement

The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.

Personal Plans hold detail of the individual needs for each you ng person, with guidance around the adult support provided to help young people engage, progress and thrive. Our Therapeu tic Model of Care is based around building connections through healthy relationships and effective communication. Young Peop le are registered with health facilities appropriate to need, enco uraged to attend and, in cases of non-attendance, have strateg ies outlined to support engagement.

Education plans are in place with an emphasis on meeting individual need. We do have a keys school within our region, however our young people attend more local education facilities. You ng people, prior to living with us, have often had considerable a mounts of time away from formal education and the home evide nces the plans to support young people's learning journey. We are pleased with our success around attendance.

We support an active and healthy lifestyle, with awareness that today's teenage choice may be more screen based, we discuss menu planning and activities each week as part of the house m eeting, to aid choice, awareness and planning.

We have implemented a program around Anti-Racism, initially r olled out amongst our teams with the focus in the new year on i mbedding the learning amongst our young people.

We believe time with friends and family can enhance a sense of wellbeing and belonging alongside improving self-awareness, c onfidence and social skills, this ranges from time out with friend s in the community, to organised activities, events or social club s or sports.

The team are reported as having good relationships with young people and holding them in high regard. Spending time at the home is a pleasant experience surrounded by chatter, healthy friendships and consultation.

Having reviewed the outcomes of our internal audit processes a nd through visits and communication with the team and young p eople, It is my belief that there has been significant improvemen ts made to evidence that young people are supported with their ongoing health, development and wellbeing.

The home has been inspected by Care Inspectorate Wales and identified as compliant with regulations under section 27(1) of t he 2016 Act at the time of the visit, with 2 areas for improvemen t raised.

The extent to which people feel safe and protected from abuse and neglect.

Young people have the opportunity to feedback to both the RI and Monthly Monitoring Visitor and are asked if the feel safe living at the home. Young people during this reporting period have stated they feel safe living at the home.

We are aware that some young people may not be able identify risk and as adults we take responsibility to help identify and ma nage this for them. We are mindful that young people need the opportunity to explore, experiment and grow as young people, we take care not to remove risk, but provide suitable parameter s and tools that help young people to be able to live full and pr ogressive lives.

The team are appropriately trained in Safeguarding, Behaviour Support, Team Teach, Equality and Diversity, Infection Control, Health and Safety (including Fire Safety and Food Safety), Rad icalisation alongside other appropriate subjects i.e. CSE, Medic ation, Safer Recruitment etc.

We complete supervisions with the team and regularly reflect on Safeguarding procedures and Whistleblowing. We review dat a on patterns and trends of incidents, Physical Interventions, Complaints and feedback, utilising Manager Evaluations and Quality Reports to feed into the homes Development Plan.

As RII hold a Staff Drop in session as a central location for staf f to attend away from the home should they have anything they wish to raise away from the home. During this financial period, no concerns have been raised with me using this forum.

Having reviewed the outcomes of our internal audit processes a nd through visits and communication with the team and young p eople, it is my belief that the young people feel safe and improv ements have been made to evidence that they are protected fr om abuse and neglect.

The home has been inspected by Care Inspectorate Wales and identified as compliant with regulations under section 27(1) of the 2016 Act at the time of the visit.

The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal outcomes.

When matching young people, we complete Impact Risk Assess ments to ensure we are able to meet and manage need consid ering the location and facilities. The home presents as warm, we coming and homely, with age appropriate decoration and design. The home is a typical family property displaying the individual personalities of the young people and team, with memories, photo's and achievements of young people being displayed. The home has adequate and appropriate safety measures in place to manage risk and staff are reported as knowledgeable of young people's need, the support required and the progression of their individual journeys.

Young people say they are enjoy living at the home, like their b edrooms and feel safe. Appropriate risk assessments show you ng people are kept safe from risk, with the focus on supporting age appropriate experiences and engagement.

Feedback from RI reports, Monthly Monitoring visits and Quality Support give consistent positive feedback regarding the presen tation of the property.

Having reviewed the outcomes of our internal audit processes a nd through visits and communication with the team and young p eople, It is my belief that the young people live in accommodati on that bests supports their wellbeing and achievement or their personal outcomes.

The home has been inspected by Care Inspectorate Wales and identified as compliant with regulations under section 27(1) of t he 2016 Act at the time of the visit.

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at 31 March)

10

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

Staff Type

Service Manager	
Does your service structure include roles of this type?	Yes
	ecifically to this role type only. Unless otherwise sition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	1
No. of posts vacant	0
Training undertaken during the last financial ye	•

Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.

Induction	1

Health & Safety	1
Equality, Diversity & Human Rights	1
Infection, prevention & control	1
Manual Handling	1
Safeguarding	1
Medicine management	1
Dementia	0
Positive Behaviour Management	1
Food Hygiene	1
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Undertaking Future Leadership course with the Kes Group, Radicalization and extremism training, seinjurious behaviour training Intermediate Team Tech training, Gangs and County Lines training, CO HH training, Child Exploitation training, Recording nd Report writing training, fire warden training, Essfety training, GDPR training
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours)	0
staff	
Outline below the number of permanent and fixed	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	1
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0
Deputy service manager	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	0
No. of posts vacant	1
	1
Training undertaken during the last financial year Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional training the continuous sample.	ant training. The list of training categories
h doubles	
Induction	1

	1
Health & Safety	1
Equality, Diversity & Human Rights	1
Infection, prevention & control	2
Manual Handling	1
Safeguarding	1
Medicine management	1
Dementia	0
Positive Behaviour Management	2
Food Hygiene	1
Please outline any additional training undertaken pertinent to this role which is not outlined above.	1x Radicalization and extremism training, 1x self Inj urious Behaviour training 2x Intermediate Team Te ach training, 1x Gangs and County Lines training, 1 x COSHH training, 2x Child Exploitation training, 2x Recording and Report writing training, 1x Fire Ward en training, 2x E safety training, 2x GDPR training
Contractual Arrangements	
No. of permanent staff	2
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	2
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	2
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0
Other supervisory staff	
Does your service structure include roles of this	No
type?	
Nursing care staff	
Does your service structure include roles of this type?	No
Registered nurses	
Does your service structure include roles of this type?	No
Senior social care workers providing direct care	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.

Filled and vacant posts		
No. of staff in post	2	
No. of posts vacant	1	
Training undertaken during the last financial year Set out the number of staff who undertook releven provided is only a sample of the training that may can be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training the last financial year.	ant training. The list of training categories	
Induction	2	
Health & Safety	2	
Equality, Diversity & Human Rights	2	
Infection, prevention & control	1	
Manual Handling	2	
Safeguarding	2	
Medicine management	2	
Dementia	0	
Positive Behaviour Management	2	
Food Hygiene	2	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	1x Radicalization and extremism training, 1x Interme diate Team Teach training, , 2x COSHH training, 2x Child Exploitation training, 2x Recording and Repor t writing training, 2x fire warden training, 2x E safety training, 2x GDPR training	
Contractual Arrangements		
No. of permanent staff	3	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixed term contact staff by hours worked per week.		
No. of full-time staff (35 hours or more per week)	1	
No. of part-time staff (17-34 hours per week)	2	
No. of part-time staff (16 hours or under per week)	0	
Typical shift patterns in operation for employed staff		
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	7am until 23.00 including sleep in. Day shift 8am until 22.00 There is a minimum of 2 staff on shift including slee p ins. Staffing numbers may increase dependent on the o ccupancy of the home and the needs of the young people.	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	3	
No. of staff working towards the required/recommended qualification	0	

Other social care workers providing direct care	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	2
No. of posts vacant	2
Training undertaken during the last financial year Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training the last financial year.	ant training. The list of training categories
Induction	2
Health & Safety	2
Equality, Diversity & Human Rights	1
Infection, prevention & control	2
Manual Handling	2
Safeguarding	2
Medicine management	2
Dementia	0
Positive Behaviour Management	2
Food Hygiene	2
Please outline any additional training undertaken pertinent to this role which is not outlined above.	1x Radicalization and extremism training, 1x self inj urious behaviour training 2x Intermediate Team Te ach training, 1x Gangs and County Lines training, x COSHH training, 1x Child Exploitation training, 2x Recording and Report writing training, 2x fire warden training, 2x E safety training, 2x GDPR training
Contractual Arrangements	
No. of permanent staff	4
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	4
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Typical shift patterns in operation for employed s	staff
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	7am until 23.00 including sleep in. Day shift 8am until 22.00 There is a minimum of 2 staff on shift including sleep ins. Staffing numbers may increase dependent on the cupancy of the home and the needs of the young people.

0
4
No
No
No

Service Profile

Service Details

Name of Service	Mountain View
Telephone Number	01685810439
What is/are the main language(s) through which your service is provided?	English Medium
Other languages used in the provision of the service	None

Service Provision

People Supported

How many people in total did the service provide care and	7
support to during the last financial year?	

Fees Charged

The minimum weekly fee payable during the last financial year?	3950.00
The maximum weekly fee payable during the last financial year?	4995.00

Complaints

What was the total number of formal complaints made during the last financial year?	0
Number of active complaints outstanding	0
Number of complaints upheld	0
Number of complaints partially upheld	0

Number of complaints not upheld	0
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	Young people give feedback during all RI and Monthly Monitoring Visits and are encouraged to give feedback at any additional audit process i.e external visits – CIW, Contract Monitoring. They are supported to engage in meetings i.e CLA/education etc and supported by advocates where required. We encourage healthy relationships outside the home and welco me appropriate visitors to the home. Young people engage in Keyworker sessions and weekly house meetings, and are supported to complete an end of month review of their Personal Plans. We also encourage the reading and signing home records. The welcome guide outlines the complaints process and we provide survey monkey for access to confidential feedback. We complete debriefs and return to home interviews following any incidents.

Service Environment

How many bedrooms at the service are single rooms?	4
How many bedrooms at the service are shared rooms?	0
How many of the bedrooms have en-suite facilities?	0
How many bathrooms have assisted bathing facilities?	0
How many communal lounges at the service?	3
How many dining rooms at the service?	1
Provide details of any outside space to which the residents have access	Young people have assess to the paddock play area ,where they play games on trampoline , badminton, tennis football, other ball g ames, including basketball A lovely patio seeted area, to the front and side of the home, Ass ortment of flowers and hanging baskets
Provide details of any other facilities to which the residents have access	Plenty of outside space around Mountain View where they can ex plore, play and relax

Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS)	No
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	No
Makaton	No
British Sign Language (BSL)	No
Other	No

Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published <u>guidance</u> on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.

As RI for the home I have visited as part of regulatory visits but also have direct involvement within the home, building relations hips with both young people and adults. I hold the position of R egional Manager and provide supervision and support to the M anager and home on a day to day basis, this ensures that I am kept fully up to date on the young people's journeys with us. I a m able to attend meetings, meet with individuals to listen to fee dback and overview audits. During the last financial year I have reported that young people have felt their voices have been he ard, they have had choice in their care and they have had suita ble and appropriate opportunities made available to them.

RI visits within the reporting period evidence young people bein g spoken to about their care. It is clear that young people feel a ble to raise their thoughts and feelings and that the adults involved in their lives are able to confirm that they the young people in their care are listened to and treated with respect by colleagues.

Monthly Monitoring Visits have evidenced a consistent approach within the home that evidences young people's involvement and engagement with the home, with young people engaged in education, establishing and maintaining friendship groups, attending appropriate family visits and consistently engaging in age appropriate games, clubs and activities. Feedback from family members and key agencies has remained positive during this time

There is evidence of allegations and complaints being recorded and investigated with outcomes and feedback to the complaina nt

The home has been inspected by Care Inspectorate Wales and identified as compliant with regulations under section 27(1) of t he 2016 Act at the time of the visit with 7 areas for improvement . Having reviewed the outcomes of our internal audit processes and through visits and communication with the team and young people, It is my belief that the young people are listened to, are involved in their Care planning and opportunities have been ma de available to them.

The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.

Personal Plans hold detail of the individual needs for each you ng person, with guidance around the adult support provided to help young people engage, progress and thrive. Our Therapeu tic Model of Care is based around building connections through healthy relationships and effective communication. Young People are registered with health facilities appropriate to need, encouraged to attend and, in cases of non-attendance, have strategies outlined to support engagement.

Education plans are in place with an emphasis on meeting individual need. We do have a keys school within our region, however our young people attend more local education facilities. You ng people, prior to living with us, have often had considerable a mounts of time away from formal education and the home evide nces the plans to support young people's learning journey. We are pleased with our success around attendance.

We support an active and healthy lifestyle, with awareness that today's teenage choice may be more screen based, we discuss menu planning and activities each week as part of the house m eeting, to aid choice, awareness and planning.

We have implemented a program around Anti-Racism, initially r olled out amongst our teams with the focus in the new year on i mbedding the learning amongst our young people.

We believe time with friends and family can enhance a sense of wellbeing and belonging alongside improving self-awareness, c onfidence and social skills, this ranges from time out with friend s in the community, to organised activities, events or social club s or sports.

The team are reported as having good relationships with young people and holding them in high regard. Spending time at the home is a pleasant experience surrounded by chatter, healthy friendships and consultation.

The home has been inspected by Care Inspectorate Wales and identified as compliant with regulations under section 27(1) of t he 2016 Act at the time of the visit with 7 areas for improvement . Having reviewed the outcomes of our internal audit processes and through visits and communication with the team and young people, It is my belief that the home has made progress to ensure that young people are supported with their ongoing health, d evelopment and wellbeing.

The extent to which people feel safe and protected from abuse and neglect.

Young people have the opportunity to feedback to both the RI and Monthly Monitoring Visitor and are asked if the feel safe livi ng at the home. Young people during this reporting period hav e stated they feel safe living at the home.

We are aware that some young people may not be able identify risk and as adults we take responsibility to help identify and ma nage this for them. We are mindful that young people need the opportunity to explore, experiment and grow as young people, we take care not to remove risk, but provide suitable parameter s and tools that help young people to be able to live full and pr

The team are appropriately trained in Safeguarding, Behaviour Support, Team Teach, Equality and Diversity, Infection Control, Health and Safety (including Fire Safety and Food Safety), Rad icalisation alongside other appropriate subjects i.e. CSE, Medic ation, Safer Recruitment etc.

We complete supervisions with the team and regularly reflect o n Safeguarding procedures and Whistleblowing. We review dat a on patterns and trends of incidents, Physical Interventions, C omplaints and feedback, utilising Manager Evaluations and Qu ality Reports to feed into the homes Development Plan.

As RI I hold a Staff Drop in session as a central location for staf f to attend away from the home should they have anything they wish to raise away from the home. During this financial period, no concerns have been raised with me using this forum.

The home has been inspected by Care Inspectorate Wales and identified as compliant with regulations under section 27(1) of t he 2016 Act at the time of the visit with 7 areas for improvement . Having reviewed the outcomes of our internal audit processes and through visits and communication with the team and young people, it is my belief that the home has made significant progr ess to ensure that young people feel safe and are protected fro m abuse and neglect.

The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal outcomes.

When matching young people, we complete Impact Risk Assess ments to ensure we are able to meet and manage need consid ering the location and facilities. The home presents as warm, w elcoming and homely, with age appropriate decoration and desi gn. The home is a typical family property displaying the individu al personalities of the young people and team, with memories, photo's and achievements of young people being displayed. The home has adequate and appropriate safety measures in pl ace to manage risk and staff are reported as knowledgeable of young people's need, the support required and the progression of their individual journeys.

Young people say they are enjoy living at the home, like their b edrooms and feel safe. Appropriate risk assessments show you ng people are kept safe from risk, with the focus on supporting age appropriate experiences and engagement.

Feedback from RI reports, Monthly Monitoring visits and Quality Support give consistent positive feedback regarding the presen tation of the property.

The home was been inspected by Care Inspectorate Wales at t he beginning of the reporting year and identified as compliant w ith regulations under section 27(1) of the 2016 Act at the time o f the visit with 7 areas for improvement. Having reviewed the ou tcomes of our internal audit processes and through visits and c ommunication with the team and young people, It is my belief th at young people live in accommodation that bests supports their r wellbeing and achievement or their personal outcomes

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at | 13 31 March)

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

Staff Type

Service Manager	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.	
Filled and vacant posts	
No. of staff in post	1
No. of posts vacant	0
Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.	
Induction	1
Health & Safety	1
Equality, Diversity & Human Rights	1
Infection, prevention & control	1
Manual Handling	1
Safeguarding	1
Medicine management	1
Dementia	0
Positive Behaviour Management	1
Food Hygiene	1
Please outline any additional training undertaken pertinent to this role which is not outlined above.	LGBTQI+, Kooth Training, Autism Awareness, Anti Racism, Keys Connect Awareness, Keys Connect Day 1+2, Safer Recruiting, Supervision Training, A ppraisal and Talent Mapping, Fire Safety
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixed term contact staff by hours worked per week.	
No. of full-time staff (35 hours or more per week)	1
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Staff Qualifications	

be registered with Social Care Wales as a Service Manager	
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0
Deputy service manager	
Does your service structure include roles of this	Yes
type?	160
Important: All questions in this section relate spe stated, the information added should be the pos	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	1
No. of posts vacant	0
not outlined above'.	y have been undertaken. Any training not listed aining undertaken pertinent for this role which is
Induction	0
Health & Safety	1
Equality, Diversity & Human Rights	1
Infection, prevention & control	1
Manual Handling	1
Safeguarding	1
Medicine management	1
Dementia	0
Dementia Positive Behaviour Management	0 1
Dementia	1 1 LGBTQI+, Kooth Training, Autism Awareness, An Racism, Keys Connect Awareness, Keys Connect Day 1+2, Safer Recruiting, Supervision Training,
Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken	1 1 LGBTQI+, Kooth Training, Autism Awareness, An Racism, Keys Connect Awareness, Keys Connect
Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above.	1 1 LGBTQI+, Kooth Training, Autism Awareness, An Racism, Keys Connect Awareness, Keys Connect Day 1+2, Safer Recruiting, Supervision Training,
Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements	1 LGBTQI+, Kooth Training, Autism Awareness, An Racism, Keys Connect Awareness, Keys Connect Day 1+2, Safer Recruiting, Supervision Training, ppraisal and Talent Mapping, Fire Safety
Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements No. of permanent staff	1 LGBTQI+, Kooth Training, Autism Awareness, An Racism, Keys Connect Awareness, Keys Connec Day 1+2, Safer Recruiting, Supervision Training, ppraisal and Talent Mapping, Fire Safety
Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements No. of permanent staff No. of Fixed term contracted staff	1 LGBTQI+, Kooth Training, Autism Awareness, An Racism, Keys Connect Awareness, Keys Connect Day 1+2, Safer Recruiting, Supervision Training, ppraisal and Talent Mapping, Fire Safety 1 0
Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements No. of permanent staff No. of Fixed term contracted staff No. of volunteers	1 LGBTQI+, Kooth Training, Autism Awareness, An Racism, Keys Connect Awareness, Keys Connect Day 1+2, Safer Recruiting, Supervision Training, ppraisal and Talent Mapping, Fire Safety 1 0 0
Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements No. of permanent staff No. of Fixed term contracted staff No. of volunteers No. of Agency/Bank staff No. of Non-guaranteed hours contract (zero hours)	1 LGBTQI+, Kooth Training, Autism Awareness, An Racism, Keys Connect Awareness, Keys Connect Day 1+2, Safer Recruiting, Supervision Training, ppraisal and Talent Mapping, Fire Safety 1 0 0 0
Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements No. of permanent staff No. of Fixed term contracted staff No. of volunteers No. of Agency/Bank staff No. of Non-guaranteed hours contract (zero hours) staff	1 LGBTQI+, Kooth Training, Autism Awareness, Ant Racism, Keys Connect Awareness, Keys Connect Day 1+2, Safer Recruiting, Supervision Training, ppraisal and Talent Mapping, Fire Safety 1 0 0 0
Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements No. of permanent staff No. of Fixed term contracted staff No. of volunteers No. of Agency/Bank staff No. of Non-guaranteed hours contract (zero hours) staff Outline below the number of permanent and fixe	1 LGBTQI+, Kooth Training, Autism Awareness, An Racism, Keys Connect Awareness, Keys Connect Day 1+2, Safer Recruiting, Supervision Training, ppraisal and Talent Mapping, Fire Safety 1 0 0 0 0 term contact staff by hours worked per week.

No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0
Other supervisory staff	
Does your service structure include roles of this type?	No
Nursing care staff	
Does your service structure include roles of this type?	No
Registered nurses	
Does your service structure include roles of this type?	No
Senior social care workers providing direct care	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the posi	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
Filled and vacant posts	
Filled and vacant posts No. of staff in post	3
No. of staff in post No. of posts vacant	0
No. of staff in post	or for this role type. ant training. The list of training categories y have been undertaken. Any training not listed
No. of staff in post No. of posts vacant Training undertaken during the last financial yea Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training	or for this role type. ant training. The list of training categories y have been undertaken. Any training not listed
No. of staff in post No. of posts vacant Training undertaken during the last financial yea Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may be added to 'Please outline any additional training that ma	our for this role type. In this role type. In training. The list of training categories by have been undertaken. Any training not listed aining undertaken pertinent for this role which is
No. of staff in post No. of posts vacant Training undertaken during the last financial year Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional transformation outlined above'. Induction Health & Safety	or for this role type. ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is
No. of staff in post No. of posts vacant Training undertaken during the last financial yea Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional transt outlined above'. Induction Health & Safety Equality, Diversity & Human Rights	or for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is
No. of staff in post No. of posts vacant Training undertaken during the last financial year Set out the number of staff who undertook relevation be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may be added to 'Please outline any additional training t	or for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is 0 3
No. of staff in post No. of posts vacant Training undertaken during the last financial year Set out the number of staff who undertook relevation to sample of the training that may can be added to 'Please outline any additional transformation to outlined above'. Induction Health & Safety Equality, Diversity & Human Rights Infection, prevention & control Manual Handling	or for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is
No. of staff in post No. of posts vacant Training undertaken during the last financial year Set out the number of staff who undertook relevation be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any ad	or for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is 0 3 3 3
No. of staff in post No. of posts vacant Training undertaken during the last financial year Set out the number of staff who undertook relevation to sufficient the provided is only a sample of the training that may can be added to 'Please outline any additional transtruction to outlined above'. Induction Health & Safety Equality, Diversity & Human Rights Infection, prevention & control Manual Handling Safeguarding Medicine management	or for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is 0 3 3 3 3 3
No. of staff in post No. of posts vacant Training undertaken during the last financial year Set out the number of staff who undertook relevation be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may additional t	or for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is 0 3 3 3 3 3 3
No. of staff in post No. of posts vacant Training undertaken during the last financial year Set out the number of staff who undertook relevation to sample of the training that may can be added to 'Please outline any additional transformation to outlined above'. Induction Health & Safety Equality, Diversity & Human Rights Infection, prevention & control Manual Handling Safeguarding Medicine management Dementia Positive Behaviour Management	or for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is 0 3 3 3 3 3 3
No. of staff in post No. of posts vacant Training undertaken during the last financial yea Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional transt outlined above'.	or for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is 0 3 3 3 3 4 LGBTQI+, Kooth Training, Autism Awareness, Anti
No. of staff in post No. of posts vacant Training undertaken during the last financial year Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional trainity not outlined above'. Induction Health & Safety Equality, Diversity & Human Rights Infection, prevention & control Manual Handling Safeguarding Medicine management Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken	or for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is 0 3 3 3 3 4 CGBTQI+, Kooth Training, Autism Awareness, Ant Racism, Keys Connect Awareness, Keys Connect
No. of staff in post No. of posts vacant Training undertaken during the last financial year Set out the number of staff who undertook relevation to the training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training undertaken pertinent to this role which is not outlined above.	or for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is 0 3 3 3 3 4 CGBTQI+, Kooth Training, Autism Awareness, Anti-Racism, Keys Connect Awareness, Keys Connect
No. of staff in post No. of posts vacant Training undertaken during the last financial year Set out the number of staff who undertook relevations to sure added to 'Please outline any additional transtruction and transtruction to outlined above'. Induction Health & Safety Equality, Diversity & Human Rights Infection, prevention & control Manual Handling Safeguarding Medicine management Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements	or for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is 0 3 3 3 3 4 Comparison of the comparison
No. of staff in post No. of posts vacant Training undertaken during the last financial year Set out the number of staff who undertook relevation to the training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline and Rights Induction Health & Safety Equality, Diversity & Human Rights Infection, prevention & control Manual Handling Safeguarding Medicine management Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements No. of permanent staff	or for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is 0 3 3 3 3 4 CHARTON Training, Autism Awareness, Anti Racism, Keys Connect Awareness, Keys Connect Day 1+2, Fire Safety

No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.	
No. of full time staff (25 hours or more per week)	3	
No. of full-time staff (35 hours or more per week)		
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Typical shift patterns in operation for employed staff		
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	Day shift - 7.30am until 23.00 Sleep In shift - 07.00am until 23.00 including sleep i n The home has a minimum staffing level of 2 staff du ring the day and 2 sleeping in over night. Day staff numbers may increase depending on nu mber of young people living in the home and asses sed needs.	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	3	
No. of staff working towards the required/recommended qualification	0	
Important: All questions in this section relate spe stated, the information added should be the pos	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.	
Filled and vacant posts		
No. of staff in post	5	
No. of posts vacant	3	
Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	2	
Health & Safety	2	
Equality, Diversity & Human Rights	1	
Infection, prevention & control	2	
Manual Handling	2	
Safeguarding	2	
Medicine management	2	
Dementia	0	
Positive Behaviour Management	2	
Food Hygiene	2	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	LGBTQI+, Kooth Training, Autism Awareness, Anti Racism, Keys Connect Awareness, Keys Connect Day 1+2, Fire Safety, First Aid	

Contractual Arrangements		
No. of management staff	T _e	
No. of permanent staff	5	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixed term contact staff by hours worked per week.		
No. of full-time staff (35 hours or more per week)	5	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Typical shift patterns in operation for employed	staff	
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	Day shift - 7.30am until 23.00 Sleep In shift - 07.00am until 23.00 including sleep in The home has a minimum staffing level of 2 staff during the day and 2 sleeping in over night. Day staff numbers may increase depending on number of young people living in the home and asses sed needs.	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	3	
No. of staff working towards the required/recommended qualification	2	
Domestic staff		
Does your service structure include roles of this type?	No	
Catering staff		
Does your service structure include roles of this type?	No	
Other types of staff		
Does your service structure include any additional role types other than those already listed?	No	
Other types of staff Does your service structure include any additional	No	

Service Profile

Service Details

Name of Service	Nant View
Telephone Number	01443740000

What is/are the main language(s) through which your service is provided?	English Medium with some billingual elements
Other languages used in the provision of the service	None

Service Provision

People Supported

How many people in total did the service provide care and support to during the last financial year?	4
,,	

Fees Charged

The minimum weekly fee payable during the last financial year?	3950.00
The maximum weekly fee payable during the last financial year?	4950.00

Complaints

What was the total number of formal complaints made during the last financial year?	4
Number of active complaints outstanding	0
Number of complaints upheld	0
Number of complaints partially upheld	1
Number of complaints not upheld	3
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	Young people give feedback during all RI and Monthly Monitoring Visits and are encouraged to give feedback at any additional audit process i.e external visits — CIW, Contract Monitoring. They are supported to engage in meetings i.e CLA/education etc and supported by advocates where required. We encourage healthy relationships outside the home and welco me appropriate visitors to the home. Young people engage in Keyworker sessions and weekly house meetings, and are supported to complete an end of month review of their Personal Plans. We also encourage the reading and signing home records. The welcome guide outlines the complaints process and we provide survey monkey for access to confidential feedback. We complete debriefs and return to home interviews following any incidents.

Service Environment

	<u> </u>
How many bedrooms at the service are single rooms?	4
How many bedrooms at the service are shared rooms?	0
How many of the bedrooms have en-suite facilities?	0
How many bathrooms have assisted bathing facilities?	0
How many communal lounges at the service?	3
How many dining rooms at the service?	1
Provide details of any outside space to which the residents have access	There is a large garden area at the front of the home. At the rear of the home is a large patio area Shed at the rear of the home, where garden play equipment is sto red. Also large gaden swimming pool stored in the shed. Large car parking area at the front of the home
Provide details of any other facilities to which the residents have access	Kitchen Utility Room Bathroom Large games room that has a full size (8ftx 4ft) pool table, also an accessible PC There is also a seating area in the large front garden at the home .

Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service

Picture Exchange Communication System (PECS)	No
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	No
Makaton	No
British Sign Language (BSL)	No
Other	No

Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published guidance on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.

As RI for the home I have visited as part of regulatory visits but also have direct involvement within the home, building relations hips with both young people and adults. I hold the position of R egional Manager and provide supervision and support to the M anager and home on a day to day basis, this ensures that I am kept fully up to date on the young people's journeys with us. I a m able to attend meetings, meet with individuals to listen to fee dback and overview audits. During the last financial year I have reported that young people have felt their voices have been he ard, they have had choice in their care and they have had suita ble and appropriate opportunities made available to them. RI visits within the reporting period evidence young people bein

g spoken to about their care. It is clear that young people feel a ble to raise their thoughts and feelings and that the adults involved in their lives are able to confirm that they the young people in their care are listened to and treated with respect by colleagues.

Monthly Monitoring Visits have evidenced a consistent approach within the home that evidences young people's involvement and engagement with the home, with young people engaged in education, establishing and maintaining friendship groups, attending appropriate family visits and consistently engaging in age appropriate games, clubs and activities. Feedback from family members and key agencies has remained positive during this time.

There is evidence of allegations and complaints being recorded and investigated with outcomes and feedback to the complaina nt.

Having reviewed the outcomes of our internal audit processes a nd through visits and communication with the team and young p eople, It is my belief that the young people are listened to, are i nvolved in their Care planning and opportunities have been ma de available to them.

The home has been inspected by Care Inspectorate Wales and identified as compliant with regulations under section 27(1) of t he 2016 Act at the time of the visit.

The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.

Personal Plans hold detail of the individual needs for each you ng person, with guidance around the adult support provided to help young people engage, progress and thrive. Our Therapeu tic Model of Care is based around building connections through healthy relationships and effective communication. Young Peop le are registered with health facilities appropriate to need, enco uraged to attend and, in cases of non-attendance, have strateg ies outlined to support engagement.

Education plans are in place with an emphasis on meeting individual need. We do have a keys school within our region, however our young people attend more local education facilities. You ng people, prior to living with us, have often had considerable a mounts of time away from formal education and the home evide nces the plans to support young people's learning journey. We are pleased with our success around attendance.

We support an active and healthy lifestyle, with awareness that today's teenage choice may be more screen based, we discuss menu planning and activities each week as part of the house m eeting, to aid choice, awareness and planning.

We have implemented a program around Anti-Racism, initially r olled out amongst our teams with the focus in the new year on i mbedding the learning amongst our young people.

We believe time with friends and family can enhance a sense of wellbeing and belonging alongside improving self-awareness, c onfidence and social skills, this ranges from time out with friend s in the community, to organised activities, events or social club s or sports.

The team are reported as having good relationships with young people and holding them in high regard. Spending time at the home is a pleasant experience surrounded by chatter, healthy friendships and consultation.

Having reviewed the outcomes of our internal audit processes a nd through visits and communication with the team and young p eople, It is my belief that the young people are supported with t heir ongoing health, development and wellbeing.

The home has been inspected by Care Inspectorate Wales and identified as compliant with regulations under section 27(1) of the 2016 Act at the time of the visit.

The extent to which people feel safe and protected from abuse and neglect.

Young people have the opportunity to feedback to both the RI and Monthly Monitoring Visitor and are asked if the feel safe living at the home. Young people during this reporting period have stated they feel safe living at the home.

We are aware that some young people may not be able identify risk and as adults we take responsibility to help identify and ma nage this for them. We are mindful that young people need the opportunity to explore, experiment and grow as young people, we take care not to remove risk, but provide suitable parameter s and tools that help young people to be able to live full and pr ogressive lives.

The team are appropriately trained in Safeguarding, Behaviour Support, Team Teach, Equality and Diversity, Infection Control, Health and Safety (including Fire Safety and Food Safety), Rad icalisation alongside other appropriate subjects i.e. CSE, Medic ation, Safer Recruitment etc.

We complete supervisions with the team and regularly reflect on Safeguarding procedures and Whistleblowing. We review dat a on patterns and trends of incidents, Physical Interventions, C omplaints and feedback, utilising Manager Evaluations and Qu ality Reports to feed into the homes Development Plan.

As RI I hold a Staff Drop in session as a central location for staf f to attend away from the home should they have anything they wish to raise away from the home. During this financial period, no concerns have been raised with me using this forum.

Having reviewed the outcomes of our internal audit processes a nd through visits and communication with the team and young p eople, it is my belief that the young people feel safe and are pr otected from abuse and neglect.

The home has been inspected by Care Inspectorate Wales and identified as compliant with regulations under section 27(1) of the 2016 Act at the time of the visit.

The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal outcomes.

When matching young people, we complete Impact Risk Assess ments to ensure we are able to meet and manage need consid ering the location and facilities. The home presents as warm, we coming and homely, with age appropriate decoration and design. The home is a typical family property displaying the individual personalities of the young people and team, with memories, photo's and achievements of young people being displayed. The home has adequate and appropriate safety measures in place to manage risk and staff are reported as knowledgeable of young people's need, the support required and the progression of their individual journeys.

Young people say they are enjoy living at the home, like their b edrooms and feel safe. Appropriate risk assessments show you ng people are kept safe from risk, with the focus on supporting age appropriate experiences and engagement.

Feedback from RI reports, Monthly Monitoring visits and Quality Support give consistent positive feedback regarding the presen tation of the property.

Having reviewed the outcomes of our internal audit processes a nd through visits and communication with the team and young p eople, It is my belief that the young people live in accommodati on that bests supports their wellbeing and achievement or their personal outcomes.

The home has been inspected by Care Inspectorate Wales and identified as compliant with regulations under section 27(1) of the 2016 Act at the time of the visit.

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at 31 March)

not outlined above'.

Induction

10

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

Staff Type

Does your service structure include roles of this type?	Yes
	specifically to this role type only. Unless otherwise position as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	1

provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is

0

Health & Safety	1	
Equality, Diversity & Human Rights	1	
Infection, prevention & control	1	
Manual Handling	1	
Safeguarding	1	
Medicine management	1	
Dementia	0	
Positive Behaviour Management	0	
Food Hygiene	1	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	ASD - CSE - Fire Safety - a COSHH training Gangs and County Lines - Substance Misuse - First Aid at work - Internet Safety -	
Contractual Arrangements		
No. of permanent staff	1	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
No. of full-time staff (35 hours or more per week) 1 No. of part-time staff (17-34 hours per week) 0 No. of part-time staff (16 hours or under per week) 0		
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager		
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0	
Deputy service manager		
Does your service structure include roles of this type?	Yes	
Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.		
Filled and vacant posts		
No. of staff in post	1	
No. of posts vacant	0	
Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		

Induction	0
Health & Safety	1
Equality, Diversity & Human Rights	1
Infection, prevention & control	1
Manual Handling	1
Safeguarding	1
Medicine management	1
Dementia	0
Positive Behaviour Management	0
Food Hygiene	1
Please outline any additional training undertaken pertinent to this role which is not outlined above.	1st Aid GDPR Internet Safety Radicalization ASD
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours)	0
staff	0
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	1
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0
Other supervisory staff	
Does your service structure include roles of this type?	No
Nursing care staff	
Does your service structure include roles of this type?	No
Registered nurses	
Registered nurses Does your service structure include roles of this type?	No
Does your service structure include roles of this	No

Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.		
Filled and vacant posts		
No. of staff in post	2	
No. of posts vacant	0	
Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	0	
Health & Safety	2	
Equality, Diversity & Human Rights	2	
Infection, prevention & control	2	
Manual Handling	2	
Safeguarding	2	
Medicine management	2	
Dementia	0	
Positive Behaviour Management	2	
Food Hygiene	2	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	1st Aid GDPR Internet Safety Radicalization ASD	
Contractual Arrangements		
No. of permanent staff	2	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours)	0	
staff		
Outline below the number of permanent and fixed term contact staff by hours worked per week.		
No. of full-time staff (35 hours or more per week)	2	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Typical shift patterns in operation for employed staff		
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	7am until 10.30pm including sleep in 7am until 10pm day shift Minimum of 2 staff on duty including 2 sleep ins. increase number of staff are used when home is m aximum occupancy to support young people.	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	2	

No. of staff working towards the required/recommended qualification	0
Other social care workers providing direct care	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	3
No. of posts vacant	3
Training undertaken during the last financial year Set out the number of staff who undertook releve provided is only a sample of the training that may can be added to 'Please outline any additional to not outlined above'.	ant training. The list of training categories
Induction	2
Health & Safety	2
Equality, Diversity & Human Rights	2
Infection, prevention & control	2
Manual Handling	2
Safeguarding	2
Medicine management	2
Dementia	0
Positive Behaviour Management	2
Food Hygiene	2
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Team Teach CSE Gangs/County Lines SIB
Contractual Arrangements	
No. of permanent staff	3
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixe	ed term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	3
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Typical shift patterns in operation for employed	staff
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	7am until 10.30pm including sleep in 7am until 10pm day shift Minimum of 2 staff on duty including 2 sleep ins. increase number of staff are used when home is m aximum occupancy to support young people.

Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	1	
No. of staff working towards the required/recommended qualification	2	
Domestic staff		
Does your service structure include roles of this type?	No	
Catering staff		
Does your service structure include roles of this type?	No	
Other types of staff		
Does your service structure include any additional role types other than those already listed?	No	

Service Profile

Service Details

Name of Service	Phoenix House
Telephone Number	01443411866
What is/are the main language(s) through which your service is provided?	English Medium
Other languages used in the provision of the service	None

Service Provision

People Supported

How many people in total did the service provide care and	2
support to during the last financial year?	

Fees Charged

The minimum weekly fee payable during the last financial year?	3950.00
The maximum weekly fee payable during the last financial year?	4950.00

Complaints

What was the total number of formal complaints made during the last financial year?	2
Number of active complaints outstanding	0
Number of complaints upheld	2

Number of complaints partially upheld	0
Number of complaints not upheld	0
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	Young people give feedback during all RI and Monthly Monitoring Visits and are encouraged to give feedback at any additional audi t process i.e external visits – CIW, Contract Monitoring. They are supported to engage in meetings i.e CLA/education etc and supported by advocates where required. We encourage healthy relationships outside the home and welco me appropriate visitors to the home. Young people engage in Keyworker sessions and weekly house meetings, and are supported to complete an end of month review of their Personal Plans. We also encourage the reading and signing home records. The welcome guide outlines the complaints process and we provide survey monkey for access to confidential feedback. We complete debriefs and return to home interviews following any incidents.

Service Environment

How many bedrooms at the service are single rooms?	4
How many bedrooms at the service are shared rooms?	0
How many of the bedrooms have en-suite facilities?	0
How many bathrooms have assisted bathing facilities?	0
How many communal lounges at the service?	2
How many dining rooms at the service?	1
Provide details of any outside space to which the residents have access	Phoenix House has a secure garden to the rear of the home. The garden has a new fence surrounding it and a secure gate which I ocks from the inside. The garden has an area of Astro turf and a separate patio area, with large table and chairs set for outside din ing in the summer. We also have a secure bike shed. We have s mall ornaments decorating the fence and the children have plante d flowers and vegetables in the small area above the retaining wal I. The home has two exits which lead onto the garden through the kitchen and through the games room. To the front of the home, w e have a large barked area and a double swing bench which is us ed as another outdoor space for the children.
Provide details of any other facilities to which the residents have access	Phoenix House has a games room in one of the communal lounge s. This room is separated from the lounge and has a large TV an d games consoles. The games room also has various board gam es and reading books, both fiction and educational and other edu cational resources around the room. The lounge area has a proje ctor instead of a standard TV which has access to different strea ming channels and some games. We have bikes for the children t o use and bike rack for the house car and various outdoor games to enjoy during the warmer dryer months. We also have a large o utdoor pool which we erect during the hotter months.

Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS)	No
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	No
Makaton	No
British Sign Language (BSL)	No
Other	No

Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published guidance on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.

As RI for the home I have visited as part of regulatory visits but also have direct involvement within the home, building relations hips with both young people and adults. I hold the position of R egional Manager and provide supervision and support to the M anager and home on a day to day basis, this ensures that I am kept fully up to date on the young people's journeys with us. I a m able to attend meetings, meet with individuals to listen to fee dback and overview audits. During the last financial year I have reported that young people have felt unhappy with their living a rrangements and have been able to help 1 young person move on, thus evidencing young peoples voices being heard, having choice in their care and having suitable and appropriate opport unities made available to them.

RI visits within the reporting period evidence young people bein g spoken to about their care. It is clear that young people feel a ble to raise their thoughts and feelings and that the adults invol ved in their lives are able to confirm that they the young people in their care are listened to and treated with respect by colleag ues.

Monthly Monitoring Visits have evidenced a consistent approach within the home that evidences young people's involvement and engagement with the home, with young people engaged in education, establishing and maintaining friendship groups, attending appropriate family visits and consistently engaging in age appropriate games, clubs and activities. Feedback from family members and key agencies has remained positive during this time. Young people have also been actively involved with 4C's Young Commissioners.

There is evidence of allegations and complaints being recorded and investigated with outcomes and feedback to the complaina nt.

Having reviewed the outcomes of our internal audit processes a nd through visits and communication with the team and young p eople, It is my belief that the young people are listened to, are i nvolved in their Care planning and opportunities have been ma de available to them.

The home has been inspected by Care Inspectorate Wales and identified as compliant with regulations under section 27(1) of the 2016 Act at the time of the visit.

The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.

Personal Plans hold detail of the individual needs for each you ng person, with guidance around the adult support provided to help young people engage, progress and thrive. Our Therapeu tic Model of Care is based around building connections through healthy relationships and effective communication. Young Peop le are registered with health facilities appropriate to need, enco uraged to attend and, in cases of non-attendance, have strateg ies outlined to support engagement.

Education plans are in place with an emphasis on meeting individual need. We do have a keys school within our region, however our young people attend more local education facilities. You ng people, prior to living with us, have often had considerable a mounts of time away from formal education and the home evide nces the plans to support young people's learning journey. We are pleased with our success around attendance.

We support an active and healthy lifestyle, with awareness that today's teenage choice may be more screen based, we discuss menu planning and activities each week as part of the house m eeting, to aid choice, awareness and planning.

We have implemented a program around Anti-Racism, initially r olled out amongst our teams with the focus in the new year on i mbedding the learning amongst our young people.

We believe time with friends and family can enhance a sense of wellbeing and belonging alongside improving self-awareness, c onfidence and social skills, this ranges from time out with friend s in the community, to organised activities, events or social club s or sports.

The team are reported as having good relationships with young people and holding them in high regard. Spending time at the home is a pleasant experience surrounded by chatter, healthy friendships and consultation.

Having reviewed the outcomes of our internal audit processes a nd through visits and communication with the team and young p eople, It is my belief that the young people are supported with t heir ongoing health, development and wellbeing.

The home has been inspected by Care Inspectorate Wales and identified as compliant with regulations under section 27(1) of the 2016 Act at the time of the visit.

The extent to which people feel safe and protected from abuse and neglect.

Young people have the opportunity to feedback to both the RI and Monthly Monitoring Visitor and are asked if the feel safe living at the home. Young people during this reporting period have stated they feel safe living at the home.

We are aware that some young people may not be able identify risk and as adults we take responsibility to help identify and ma nage this for them. We are mindful that young people need the opportunity to explore, experiment and grow as young people, we take care not to remove risk, but provide suitable parameter s and tools that help young people to be able to live full and pr ogressive lives.

The team are appropriately trained in Safeguarding, Behaviour Support, Team Teach, Equality and Diversity, Infection Control, Health and Safety (including Fire Safety and Food Safety), Rad icalisation alongside other appropriate subjects i.e. CSE, Medic ation, Safer Recruitment etc.

We complete supervisions with the team and regularly reflect on Safeguarding procedures and Whistleblowing. We review dat a on patterns and trends of incidents, Physical Interventions, C omplaints and feedback, utilising Manager Evaluations and Qu ality Reports to feed into the homes Development Plan.

As RI I hold a Staff Drop in session as a central location for staf f to attend away from the home should they have anything they wish to raise away from the home. During this financial period, no concerns have been raised with me using this forum.

Having reviewed the outcomes of our internal audit processes a nd through visits and communication with the team and young p eople, it is my belief that the young people feel safe and are pr otected from abuse and neglect.

The home has been inspected by Care Inspectorate Wales and identified as compliant with regulations under section 27(1) of the 2016 Act at the time of the visit.

The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal outcomes.

When matching young people, we complete Impact Risk Assess ments to ensure we are able to meet and manage need consid ering the location and facilities. The home presents as warm, we coming and homely, with age appropriate decoration and design. The home is a typical family property displaying the individual personalities of the young people and team, with memories, photo's and achievements of young people being displayed. The home has adequate and appropriate safety measures in place to manage risk and staff are reported as knowledgeable of young people's need, the support required and the progression of their individual journeys.

Young people say they are enjoy living at the home, like their b edrooms and feel safe. Appropriate risk assessments show you ng people are kept safe from risk, with the focus on supporting age appropriate experiences and engagement.

Feedback from RI reports, Monthly Monitoring visits and Quality Support give consistent positive feedback regarding the presen tation of the property.

Having reviewed the outcomes of our internal audit processes a nd through visits and communication with the team and young p eople, It is my belief that the young people live in accommodati on that bests supports their wellbeing and achievement or their personal outcomes.

The home has been inspected by Care Inspectorate Wales and identified as compliant with regulations under section 27(1) of the 2016 Act at the time of the visit.

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at 31 March)

not outlined above'.

Induction

10

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

Staff Type

Does your service structure include roles of this type?	Yes
Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.	
Filled and vacant posts	
AL 6 4 661	1
No. of staff in post	

provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is

0

1114- 0 O-f-t	4
Health & Safety	1
Equality, Diversity & Human Rights	1
Infection, prevention & control	
Manual Handling	1
Safeguarding	1
Medicine management	1
Dementia	0
Positive Behaviour Management	1
Food Hygiene	1
Please outline any additional training undertaken pertinent to this role which is not outlined above.	ADHD and Autism Keys connect awareness, day 1 and 2 (trauma in rmed model of care) Emergency first aid at work Food and nutrition GDPR Internet safety Fire safety COSHH Future Leadership Program (throughout the year uly 2022 to July 2023)
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
No. of Non-guaranteed hours contract (zero hours)	
No. of Non-guaranteed hours contract (zero hours) staff	
No. of Non-guaranteed hours contract (zero hours) staff Outline below the number of permanent and fixe	d term contact staff by hours worked per week.
No. of Non-guaranteed hours contract (zero hours) staff Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week)	d term contact staff by hours worked per week.
No. of Non-guaranteed hours contract (zero hours) staff Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week)	d term contact staff by hours worked per week. 1 0
No. of Non-guaranteed hours contract (zero hours) staff Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) No. of part-time staff (16 hours or under per week)	d term contact staff by hours worked per week. 1 0
No. of Non-guaranteed hours contract (zero hours) staff Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) No. of part-time staff (16 hours or under per week) Staff Qualifications No. of staff who have the required qualification to be registered with Social Care Wales as a Service	d term contact staff by hours worked per week. 1 0 0
No. of Non-guaranteed hours contract (zero hours) staff Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) No. of part-time staff (16 hours or under per week) Staff Qualifications No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager No. of staff working toward required/recommended qualification to be registered with Social Care	d term contact staff by hours worked per week. 1 0 0
No. of Non-guaranteed hours contract (zero hours) staff Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) No. of part-time staff (16 hours or under per week) Staff Qualifications No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	d term contact staff by hours worked per week. 1 0 0
No. of Non-guaranteed hours contract (zero hours) staff Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) No. of part-time staff (16 hours or under per week) Staff Qualifications No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager Deputy service manager Does your service structure include roles of this type?	d term contact staff by hours worked per week. 1
No. of Non-guaranteed hours contract (zero hours) staff Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) No. of part-time staff (16 hours or under per week) Staff Qualifications No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager Deputy service manager Does your service structure include roles of this type?	d term contact staff by hours worked per week. 1
No. of Non-guaranteed hours contract (zero hours) staff Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) No. of part-time staff (16 hours or under per week) Staff Qualifications No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager Deputy service Manager Does your service structure include roles of this type? Important: All questions in this section relate spe stated, the information added should be the pos	d term contact staff by hours worked per week. 1

Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'. Induction 0 Health & Safety 1 Equality, Diversity & Human Rights 1 Infection, prevention & control Manual Handling 1 Safeguarding Medicine management 1 0 Dementia Positive Behaviour Management 1 Food Hygiene Please outline any additional training undertaken ADHD and Autism Keys connect awareness, day 1 and 2 (trauma info pertinent to this role which is not outlined above. rmed model of care) Missing form home Emergency first aid at work Food and nutrition Internet safety Fire safety Fire Warden Contractual Arrangements No. of permanent staff No. of Fixed term contracted staff 0 No. of volunteers 0 No. of Agency/Bank staff 0 0 No. of Non-guaranteed hours contract (zero hours) Outline below the number of permanent and fixed term contact staff by hours worked per week. No. of full-time staff (35 hours or more per week) 0 No. of part-time staff (17-34 hours per week) 0 No. of part-time staff (16 hours or under per week) Staff Qualifications No. of staff who have the required qualification to 1 be registered with Social Care Wales as a Service No. of staff working toward required/recommended 0 qualification to be registered with Social Care Wales as a Service Manager Other supervisory staff Does your service structure include roles of this No type? Nursing care staff

No

Does your service structure include roles of this

type?

Registered nurses

Does your service structure include roles of this type?	No
Senior social care workers providing direct care	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the posi	cifically to this role type only. Unless otherwise tion as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	4
No. of posts vacant	0
Training undertaken during the last financial year Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional training that may not outlined above'.	ant training. The list of training categories y have been undertaken. Any training not listed
Induction	1
Health & Safety	2
Equality, Diversity & Human Rights	2
Infection, prevention & control	2
Manual Handling	1
Safeguarding	2
Medicine management	4
Dementia	0
Positive Behaviour Management	3
Food Hygiene	2
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Child Sexual Exploitation COSHH Fire Safety Fire Warden Gangs & County Lines Internet Safety Positive Behaviours Support Radicalisation & Extremism Reporting & Recording ADHD and Autism Keys connect awareness, day 1 and 2 (trauma intermed model of care) Emergency first aid at work Food and nutrition GDPR Risk Management & Safer Caring Gangs County Lines and Criminal Exploitation Self Injurious Behaviour
Contractual Arrangements	
No. of permanent staff	4
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixed	d term contact staff by hours worked per week.

No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Typical shift patterns in operation for employed	staff
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	8am until 11pm with a sleep in 8am until 8pm long day (weekends and holidays) 2pm until 8pm short day (term time) There is a minimum of 2 staff on shift at any time wi th 2 completing sleep ins. one young person went up to 2:1 staffing during M ay 2022, hence the day shifts were added.
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	0
No. of staff working towards the required/recommended qualification	4
Other social care workers providing direct care	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.	
Filled and vacant posts	
No. of staff in post	3
No. of posts vacant	1
Training undertaken during the last financial year. Set out the number of staff who undertook relevent provided is only a sample of the training that ma	ant training. The list of training categories
can be added to 'Please outline any additional to not outlined above'.	y have been undertaken. Any training not listed raining undertaken pertinent for this role which is
not outlined above'.	aining undertaken pertinent for this role which is
not outlined above'.	aining undertaken pertinent for this role which is
not outlined above'. Induction Health & Safety	aining undertaken pertinent for this role which is 3 3
not outlined above'. Induction Health & Safety Equality, Diversity & Human Rights	aining undertaken pertinent for this role which is 3 3 3
Induction Health & Safety Equality, Diversity & Human Rights Infection, prevention & control	3 3 3 3
Induction Health & Safety Equality, Diversity & Human Rights Infection, prevention & control Manual Handling	aining undertaken pertinent for this role which is 3 3 3 3 3
Induction Health & Safety Equality, Diversity & Human Rights Infection, prevention & control Manual Handling Safeguarding	3 3 3 3 3 3
Induction Health & Safety Equality, Diversity & Human Rights Infection, prevention & control Manual Handling Safeguarding Medicine management	aining undertaken pertinent for this role which is 3 3 3 3 3 3 3 3

pertinent to this role which is not outlined above.	Child Sexual Exploitation COSHH Fire Safety Fire Warden Gangs & County Lines Internet Safety Positive Behaviours Support Radicalisation & Extremism Reporting & Recording ADHD and Autism Keys connect awareness, day 1 and 2 (trauma informed model of care) Emergency first aid at work Food and nutrition Risk Management & Safer Caring Gangs County Lines and Criminal Exploitation Self Injurious Behaviour
Contractual Arrangements	
No. of permanent staff	3
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	2
No. of part-time staff (17-34 hours per week)	1
No. of part-time staff (16 hours or under per week)	0
Typical shift patterns in operation for employed s	staff
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	8am until 11pm with a sleep in 8am until 8pm long day (weekends and holidays) 2pm until 8pm short day (term time) There is a minimum of 2 staff on shift at any time w th 2 completing sleep ins. one young person went up to 2:1 staffing during M ay 2022, hence the day shifts were added.
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	0
No. of staff working towards the required/recommended qualification	3
Domestic staff	
Does your service structure include roles of this	No
type?	
type?	No
type? Catering staff Does your service structure include roles of this	No