Annual Return 2022/2023

Provider Information to be published

The following information relates to information CIW held about this provider and its associated services on the 31st March 2023.

This section has been completed for you. There are no actions to complete. This information displayed will be included in the published Annual Return.

Provider name:		Amberleigh Care Limited	
The provider was registered on:		18/09/2018	
The following lists the provider conditions:	There are no imposed conditions associated to this provider		
The regulated services delivered by this provider	Amberleigh Care - Golfa Hall		
were:	Service Type	Care Home Service	
	Type of Care	Childrens Home	
	Approval Date	18/09/2018	
	Responsible Individual(s)	Kevin Gallagher	
	Manager(s)	Anthony Parry	
	Maximum number of places	19	
	Service Conditions	There are no conditions associated to this service	

Training and Workforce Planning Describe the arrangements in place during the last financial year We have a robust Training Plan from induction (including SCW), t for identifying, planning and meeting the training needs of staff hrough mandatory and then into career development roles for all employed by the service provider staff in the organisation. A mix of online and face to face delivery Mandatory Training is tracked monthly on an internal QA system as is the percentage of qualified care staff We offer subsidised foundation degrees to staff and access a wid e range of conference and additional workshop training We hold Investors in People Gold standard Describe the arrangements in place during the last financial year We have undertaken a wide range of recruitment activity - refer a for the recruitment and retention of staff employed by the service friend, online advertising, jobs fairs, social media and use of agen provider cy. There was a period where recruitment was sluggish but by late 20 22 we saw a marked upturn and the home is virtually fully staffed. We have significantly increased staff terms and conditions over re cent years and in the last 12 months especially We have very string employee satisfaction ratings and low turnov er

Service Profile

Service Details

Name of Service Amberleigh Care - Golfa Hall

Telephone Number	01938554111
What is/are the main language(s) through which your service is provided?	English Medium with some billingual elements
Other languages used in the provision of the service	Welsh

Service Provision

People Supported	
How many people in total did the service provide care and support to during the last financial year?	20

Fees Charged

The minimum weekly fee payable during the last financial year?	2715
The maximum weekly fee payable during the last financial year?	2876

Complaints

What was the total number of formal complaints made during the last financial year?	7
Number of active complaints outstanding	1
Number of complaints upheld	3
Number of complaints partially upheld	1
Number of complaints not upheld	2
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	We are a formal and accredited therapeutic community - the only one in Wales. Full participation and involvement of the children in all aspects of running of the service generally and their individual care specifically is a fundamental part of the model that we are ext ernally assessed for. We undertake regular feedback questionnaires from professional and staff, we undertake an annual employee survey our 'participation approach was included in a case study publishe d by the Childrens Commission for Wales we access external advocacy services

Service Environment

How many bedrooms at the service are single rooms?	19
How many bedrooms at the service are shared rooms?	0
How many of the bedrooms have en-suite facilities?	19
How many bathrooms have assisted bathing facilities?	0
How many communal lounges at the service?	6
How many dining rooms at the service?	3
Provide details of any outside space to which the residents have access	we are in 8 acres of grounds - fields, gardens, play areas/football pitch, vegetable plots, chickens, patios and a wide range of flexibl e spaces - resident have full access to all of this
Provide details of any other facilities to which the residents have access	Full independent school on site , workshop facilities, games room s, dedicated therapy spaces

Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service		
Picture Exchange Communication System (PECS)	No	
Treatment and Education of Autistic and related Communication- handicapped CHildren (TEACCH)	No	
Makaton	No	
British Sign Language (BSL)	No	
Other	No	

The Responsible Individual must prepare the statement of compliance.

CIW have published <u>guidance</u> on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.	HIGH - We are fully compliant and a centre of best practice for t he inclusion of the young peoples (and staff) voices in the runni ng of the service. Our therapeutic community model provides st ructured spaces, daily, weekly, in groups and individually for a wide range of consultative opportunities.
The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.	HIGH - We operate a formal therapeutic community model as th e relational and therapeutic milieu - this has its own evidence b ase and is named as 'what works' in the NICE guidance for our client group. For an intervention perspective we use the Good Lives Model - also NICE recommended - to allow a highly individ ualised but structured approach to developmental work and tar get setting. Young people are central to these processes and t hey focus on a trauma informed and relationship-based, theore tically informed approach to practice, We are a national centre of excellence for this work.
The extent to which people feel safe and protected from abuse and neglect.	HIGH - We have a robust approach to safety and boundaries w hich not only encompasses safeguarding principles, but is the f undamental underpinning to our therapeutic practice. As such t he practice is evidenced against externally validated therapeuti c service standards - we are fully accredited, the only childrens setting in Wales to hold this. We use intendent Reg.73 visitor th at focusses on safeguarding and safeguarding is monitored at Board and management meeting level monthly. All senior staff are DSL trained and all staff undertake update training at levels relevant to their role annually. We have a culture of open comm unication - again rooted in our therapeutic community approach
The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal outcomes.	HIGH - As noted - all aspect of our service are fully evidence ba sed and theoretically underpinned. This is all consistent with NI CE guidance for our specific client group (HSB) - we are clear w ho we work with (and who we don't), who we understand their n eeds from the evidence, how we assess, intervention framewor ks and the approaches to care, education and therapy are all s ystemically coordinated. We are one of the most specialist servi ces in Wales and one of only a handful of setting in the UK lead ing on this work. We provide and can evidence stable planned placements and robust outcomes across all domains of the chil drens functioning.

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at 36 31 March)

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

Staff Type

Service Manager

Yes
cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
1
0
ar for this role type. ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is
0
1
1
1
0
1
1
0
1
1
am Teach trainer so this will have been reaccredid. They attended a wide range of external training a d CPD linked to therapeutic communities and /or SB They also attend other locally arrange workshops ither through CIW or the local authority We have undertaken management profiling and f ow up workshops during this period
1
0
0
0
0
d term contact staff by hours worked per week.
1
0
0
1
0

Does your service structure include roles of this	Yes	
type?		
	pecifically to this role type only. Unless otherwise osition as of the 31st March of the last financial year.	
Filled and vacant posts		
No. of staff in post	1	
No. of posts vacant	0	
Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	0	
Health & Safety	1	
Equality, Diversity & Human Rights	1	
Infection, prevention & control	1	
Manual Handling	1	
Safeguarding	1	
Medicine management	1	
Dementia	0	
Positive Behaviour Management	1	
Food Hygiene	1	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Extensive in house training on our model of practi e, input and CPD from clinical team, attendance a conferences and events, management profiling a management development workshops, ACAS train ng - this is not an exhaustive list	
Contractual Arrangements		
	1	
No. of permanent staff No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours		
staff	·	
Outline below the number of permanent and fi	xed term contact staff by hours worked per week.	
No. of full-time staff (35 hours or more per week)	1	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week) 0	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1	
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	1	

Health & Safety 3 Equality, Diversity & Human Rights 3 Infection, prevention & control 3 Manual Handling 3 Safeguarding 3 Medicine management 3 Dementia 0 Positive Behaviour Management 3 Food Hygiene 3 Please outline any additional training undertaken pertinent to this role which is not outlined above. A significant range of additional in house training ased on model and client youp, soveral staff har attended external events and conferences, these upervisors also attending management profiling a development workshops, some attended ACS v kshops on managing people Contractual Arrangements 0 No. of permanent staff 3 No. of pixed term contracted staff 0 No. of olunteers 0 No. of olunteers 0 No. of on-guaranteed hours contract (zero hours) 0 Staff 3 No. of full-time staff (15 hours or more per week) 3 No. of part-time staff (16 hours or under per week) 0 No. of part-time staff (16 hours or under per week) 0 Staff Qualifications 3 No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker 3	Does your service structure include roles of this type?	Yes	
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be registered with Social Care Wales as a social care worker 0	Staff Qualifications		
	be registered with Social Care Wales as a social	3	
		0	

Does your service structure include roles of this type?	No	
Registered nurses		
Does your service structure include roles of this type?	No	
Senior social care workers providing direct care		
Does your service structure include roles of this type?	Yes	
Important: All questions in this section relate spe stated, the information added should be the pos	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.	
Filled and vacant posts		
No. of staff in post	4	
No. of posts vacant	2	
	·]	
Training undertaken during the last financial year Set out the number of staff who undertook releva provided is only a sample of the training that ma can be added to 'Please outline any additional tr not outlined above'.	ant training. The list of training categories	
Induction	3	
Health & Safety	6	
Equality, Diversity & Human Rights	6	
Infection, prevention & control	6	
Manual Handling	6	
Safeguarding	6	
Medicine management	6	
Dementia	0	
Positive Behaviour Management	6	
Food Hygiene	6	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	We have developed and delivered an internal seni or development Plan to help with internal progressi on - this has been an extensive programme deliver ed by the Director of Care and Therapy and suppo rted by the QA team.	
	Staff in these roles have undertaken a wide range of internal training and workshops related to our m odel of care, some have also attended external con ference and events.	
Contractual Arrangements		
No. of permanent staff	6	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixed term contact staff by hours worked per week.		
No. of full-time staff (35 hours or more per week)	6	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (17-54 hours per week)		

No. of part-time staff (16 hours or under per week)	
Typical shift patterns in operation for employed staff	
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	The senior care staff work the same rota as the rest t of the team, a mix of long days (8am - 11pm) Earl y (7 - 3) or Lates (3 - 11). We have waking night st aff and so sleep ins only occur when we have vaca ncies in that sub-team and for annual leave/sickne s. there is typically 1x senior on each evening and weekend to help with or sometimes lead on shift co ordination. The staff:child ration is 1:2 and so in the daytime when management and education staff are on site, there are typically 2-3 day staff form the ca re team, in the afternoon/evening and at weekends , the ration is maintain wholly by the care staff - so 14 boys = 7 staff on duty. Its a rolling 3 week rota as s a template, average of 40 hours per week. It is ou r requirement that all 'senior' staff hold their QCF 3 to be eligible to apply for the role.
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	6
No. of staff working towards the required/recommended qualification	0
Other social care workers providing direct care Does your service structure include roles of this type? Important: All questions in this section relate spe stated, the information added should be the pos	Yes ecifically to this role type only. Unless otherwise sition as of the 31st March of the last financial year.
Does your service structure include roles of this type? Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise
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Does your service structure include roles of this type? Important: All questions in this section relate spo stated, the information added should be the pos Filled and vacant posts No. of staff in post No. of posts vacant Training undertaken during the last financial yea Set out the number of staff who undertook relev provided is only a sample of the training that ma can be added to 'Please outline any additional t	ecifically to this role type only. Unless otherwise sition as of the 31st March of the last financial year.
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Does your service structure include roles of this type? Important: All questions in this section relate spo stated, the information added should be the pos Filled and vacant posts No. of staff in post No. of posts vacant Training undertaken during the last financial yea Set out the number of staff who undertook relev provided is only a sample of the training that ma can be added to 'Please outline any additional t not outlined above'.	ecifically to this role type only. Unless otherwise sition as of the 31st March of the last financial year. 29 2 ar for this role type. rant training. The list of training categories ay have been undertaken. Any training not listed raining undertaken pertinent for this role which is 14
Does your service structure include roles of this type? Important: All questions in this section relate spo stated, the information added should be the pos Filled and vacant posts No. of staff in post No. of posts vacant Training undertaken during the last financial year Set out the number of staff who undertook relev provided is only a sample of the training that ma can be added to 'Please outline any additional t not outlined above'. Induction Health & Safety	ecifically to this role type only. Unless otherwise sition as of the 31st March of the last financial year. 29 2 ar for this role type. rant training. The list of training categories ay have been undertaken. Any training not listed raining undertaken pertinent for this role which is 14 29
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Please outline any additional training undertaken	
pertinent to this role which is not outlined above.	Staff undertake a range on internal 1 day training of ourses delivered by our therapy team as well as so me 1/2 day workshops delivered by managers and other staff. these include Understanding HSB, Good lives Mod el, Autism, self harm,
	In addition we have developed a range of develop ment workshops for specific activities and roles - ke y working for example, understanding risk assessm ents and placement plans, recording and report wri- ting.
	the therapists also attend the team meetings and p rovide responsive workshops and consultation to p actice.
	We engage in a wide range of research activity and attending (and presenting) at conferences and eve nts. Staff representatives are invited to all of these
	we maintain a central training tracker (reviewed mo nthly) which notes mandatory compliance, core trai ning subject areas, developmental areas and then additional CPD
Contractual Arrangements	
No. of permanent staff	29
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	6
No. of Non-guaranteed hours contract (zero hours) staff	6
Stan	
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.
	d term contact staff by hours worked per week.
Outline below the number of permanent and fixe	T T
Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week)	23
Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week)	23 6 0
Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) No. of part-time staff (16 hours or under per week)	23 6 0 Staff work a 3 week rolling rota template. Average of f 40 hours per week (which includes team meetings and supervisions). The staff to child ratio is 1 to 2 a nd so the numbers on shift reflect this - for example 14 boys would be on duty 7 staff. In term time day t me, managers and education staff support the boy s and so we typically have 2-3 'care' staff around in the mornings, evenings and weekends its the forma I ratio. Shifts are long days (8am - 11pm) some 'ear lies' 7am - 3pm, and 'lates' 3 - 11pm, we have waki ng night staff (included in the overall numbers) and so sleeping in duties are where we have vacancies
Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) No. of part-time staff (16 hours or under per week) Typical shift patterns in operation for employed Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in	23 6 0 staff Staff work a 3 week rolling rota template. Average of f 40 hours per week (which includes team meetings and supervisions). The staff to child ratio is 1 to 2 a nd so the numbers on shift reflect this - for example 14 boys would be on duty 7 staff. In term time day t me, managers and education staff support the boy s and so we typically have 2-3 'care' staff around in the mornings, evenings and weekends its the forma I ratio. Shifts are long days (8am - 11pm) some 'ear lies' 7am - 3pm, and 'lates' 3 - 11pm, we have waki ng night staff (included in the overall numbers) and so sleeping in duties are where we have vacancies on that sub-team, sickness/annual leave and when
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Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) No. of part-time staff (16 hours or under per week) Typical shift patterns in operation for employed Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift. Staff Qualifications No. of staff who have the required qualification to be registered with Social Care Wales as a social	23 6 0 staff Staff work a 3 week rolling rota template. Average of 40 hours per week (which includes team meetings and supervisions). The staff to child ratio is 1 to 2 and so the numbers on shift reflect this - for example 14 boys would be on duty 7 staff. In term time day t me, managers and education staff support the boy s and so we typically have 2-3 'care' staff around in the mornings, evenings and weekends its the formal I ratio. Shifts are long days (8am - 11pm) some 'eail lies' 7am - 3pm, and 'lates' 3 - 11pm, we have waki ng night staff (included in the overall numbers) and so sleeping in duties are where we have vacancies on that sub-team, sickness/annual leave and when the boys go on holiday.
Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) No. of part-time staff (16 hours or under per week) Typical shift patterns in operation for employed Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift. Staff Qualifications No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker No. of staff working towards the	23 6 0 staff Staff work a 3 week rolling rota template. Average of 40 hours per week (which includes team meetings and supervisions). The staff to child ratio is 1 to 2 and so the numbers on shift reflect this - for example 14 boys would be on duty 7 staff. In term time day t me, managers and education staff support the boy s and so we typically have 2-3 'care' staff around in the mornings, evenings and weekends its the forma I ratio. Shifts are long days (8am - 11pm) some 'earlies' 7am - 3pm, and 'lates' 3 - 11pm, we have waki ng night staff (included in the overall numbers) and so sleeping in duties are where we have vacancies on that sub-team, sickness/annual leave and when the boys go on holiday. 7

Does your service structure include roles of this	No
type?	
Other types of staff	
Does your service structure include any additional role types other than those already listed?	Yes
List the role title(s) and a brief description of the role responsibilities.	2x maintenance 1x QA officer
	we are not including therapy and education staff - he return has been completed for our care registration only
Filled and vacant posts	
No. of staff in post	3
No. of posts vacant	0
Set out the number of staff who undertook releva provided is only a sample of the training that may can be added to 'Please outline any additional tr not outlined above'.	y have been undertaken. Any training not listed
Induction	1
Health & Safety	3
Equality, Diversity & Human Rights	3
Infection, prevention & control	3
Manual Handling	3
Safeguarding	3
Medicine management	3
Dementia	0
Positive Behaviour Management	3
Food Hygiene	3
Please outline any additional training undertaken pertinent to this role which is not outlined above.	There are two types of role here. In additon to mandatory trainnig that all staff under aje, we then have core and the role specific trainin g that staff work through. Core training areas for the QA relate more closely o the subjects delivered to the care team - in fact t is new role is held by an internal appointee from th e care team. Maintenance staff access external additional cours es relevant to their work, working with tool, heights
Contractual Arrangements	extended H+S training etc
No. of permanent staff	3
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
	1
Outline below the number of permanent and fixed	d term contact staff by hours worked per week.
Outline below the number of permanent and fixed No. of full-time staff (35 hours or more per week)	d term contact staff by hours worked per week.

Staff Qualifications	
No. of staff who have the required qualification	3
No. of staff working toward required/recommended qualification	0