Provider Information to be published

The following information relates to information CIW held about this provider and its associated services on the 31st March 2023.

This section has been completed for you. There are no actions to complete. This information displayed will be included in the published Annual Return.

Provider name: The provider was registered on:		38.6 Solutions LTD 14/05/2019	
The regulated services delivered by this provider	Bwy House Family Assessment Centre		
were:	Service Type		Residential Family Centre
	Type of Care		None
	Approval Date		29/09/2022
	Responsible Individual(s)		Karen Waring
	Manager(s)		
	Maximum number of places		4
	Service Conditions		There are no conditions associated to this service
	Bath House Residential Assessment Centre		
	Service Type		Residential Family Centre
	Type of Care		None
	Approval Date		14/05/2019
	Responsible Individual(s)		Karen Waring
	Manager(s)		Phillippa Hughes
	Maximum number of places		4
	Service Conditions		There are no conditions associated to this service

Training and Workforce Planning

Describe the arrangements in place during the last financial year for identifying, planning and meeting the training needs of staff employed by the service provider	All staff are enrolled on the Social Care Induction upon completei on of our in-house induction and probation period. Supervision is held regulary utilising Personal Develeopment Plans to identify tra ining desired and required. All support staff are required to regist er with Social Care Wales and must therefore complete the trainin g to support registration. A training matrix is regularly updated an d reviewed to identify training needs, and an agreed budget is ma inatained.
Describe the arrangements in place during the last financial year for the recruitment and retention of staff employed by the service provider	Due to service expansion we have sought to recruit a number of s upport workers to fulfill support levels across both services. Due t o the recruitment and retention challenges within the sector we have utilised an online recuruitment service and has attracted Students to the role, providing them with the experience of working within the care sector. Although this leads to high turnover our core st aff are able to fulfil our minmum staffing requirements and retain a work life balance and stability.

Service Profile

Service Details

Name of Service	Bath House Residential Assessment Centre
Telephone Number	01745355662
What is/are the main language(s) through which your service is provided?	English Medium with some billingual elements
Other languages used in the provision of the service	

Service Provision

People Supported

How many people in total did the service provide care and support to during the last financial year?	10
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Fees Charged

The minimum weekly fee payable during the last financial year?	5200
The maximum weekly fee payable during the last financial year?	6000

Complaints

What was the total number of formal complaints made during the last financial year?	0
Number of active complaints outstanding	0
Number of complaints upheld	0
Number of complaints partially upheld	0
Number of complaints not upheld	0
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	Independent Visitor visiting a minimum of every 4 months meeting with residents individually. We provide annonymous surveys ever y six weeks in residents preferred language and multiple format, u tilising a tick questionaire with a scoring system which leaves space for comment. We also have a suggestion box placed in an area which is not visable via CCTV providing individuals with annonimit y. Responsible Individual visits where residents are spoken to independetly where they are encouraged to express their views or raise any issues. Residents Meetings, held monthly, Key Worker 1-1 Reflective Ses sions are held weekly.

Service Environment

How many bedrooms at the service are single rooms?	0
How many bedrooms at the service are shared rooms?	4
How many of the bedrooms have en-suite facilities?	0
How many bathrooms have assisted bathing facilities?	0
How many communal lounges at the service?	2
How many dining rooms at the service?	1
Provide details of any outside space to which the residents have access	Residents have access to an enclosed garden area where seatin g is provided for parents and is a play area for children.
	There is a seperate smoking shelter available for residents use.

Provide details of any other facilities to which the residents have access

Residents have access to the facilities at Elwy House which includ e a therapeutic room for faciliting groups such as Nurturing Programme, Incredible Years. This is off camera therefore is a confiden tial space for 1-1 Cognitive and Wellbeirn Sessions are undertake n.

Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS)	No
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	No
Makaton	Yes
British Sign Language (BSL)	No
Other	No

Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published guidance on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.

The consensus from residents was largely positive in terms of t he support provided and the groups, this is a consistent view a s evidenced within the Responsible Individual visits undertaken. Residents Meetings provide a forum for discussion, and respon ses can vary dependent on the topics of discussion. Following a review of the feedback from residents, residents were given t he opportunity to discuss their views further. It is important to u s that residents are able to be open in discussion and providing them with a forum to feel they are listened to and address the is sues they are raising. Residents had raised they were finding t he language used with in the STARS sessions difficult to under stand, it was important this feedback was acknowledged, and w as disseminated with the facilitators. The outcome of this discus sion was positive, the session this related to was repeated in or der for the residents to gain a better understanding of the cour se material and for the facilitator to consider the learning needs of residents and adapt the presentation accordingly. In addition , the fact that residents had raised this is positive, not only to im prove the way information is presented within learning sessions , but also that the residents had shown they wanted to learn an d understand the topic of discussion. Hence, the feedback form s are very important in creating further discussions to make imp rovements when listening to our residents.

We acknowledge the setting can be more challenging for some of our more vulnerable residents, therefore having the familiarit y of a key worker has proven positive in assisting residents to build professional relationships and trust.

The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.

We have recognised the importance of expanding out service in order to meet the needs of our residents and employee's. Therefore, we have worked closely with our Intervention Manager and group facilitators in developing and expanding the programmes we provide and a service.

Many of our residents have experienced abuse within intimate r elationships which has impacted upon their ability to provide safe and appropriate care for their children. They have provided f eedback which is positive regarding the knowledge they have g ained from our Domestic Abuse Programme. We have looked a t how this could be developed further in terms of recovery from domestic abuse for our residents and have an accredited facilit ator in presenting the Own my Life Programme.

We continue to facilitate daily parenting and interactive groups where our parents and their children are encouraged to learn n ew skills, through interaction and play. Feedback from parents is extremely positive, many advising they did not have the under standing of the importance of play and stimulation at such a young age. Our Interventions Manager continues to develop idea's that will stimulate and educate our parents in activities for the mselves and their children, where a deficit in learning is recognised then an intervention and support is provided.

Many of our residents have led a transient or challenging lifesty le and have not had the opportunity to seek dental advice or checks. Poor dental hygiene has been a noticeable occurrence with residents and some children therefore as we recognised this to be an area of need, we have extended our independent living skills to include advice and guidance regarding dental care for both adults and children.

At 38.6 Solutions we understand a strengths-based approach is important to the motivation for change. One of our residents had completed a placement in a rehabilitation centre due to their alcoholism, they had continued to abstain and recognised they would benefit from further support groups as they entered a more independent phase of recovery. With this in mind we encour aged them to attend AA meetings whilst our staff cared for her child.

The extent to which people feel safe and protected from abuse and neglect.

Feedback from our residents' survey shows they feel safe within the placement, this is very important to our service. Many of our residents would have experiences significant domestic abuse within their relationships therefore the security of our building both internally and externally is a priority. The CCTV is an added security measure and is utilised to protect both residents and staff

The management team have a zero tolerance for bullying, we e ncourage residents to discuss any issues or concerns immediat ely in order for them to be addressed. We ensure our residents are provided with a copy of our complaints procedure and that they understand the process. However, the management team will address any emerging needs or issues as they arise. It is in evitable that parents or their relatives will become disgruntled and encourage dialogue with them to resolve any misunderstanding or address concerns.

We are very aware of the importance of our residents and their children's safety, new residents are familiarised with fire safety and evacuation procedures on their arrival. We have a dedicat ed fire safety champion who complete weekly fire alarm checks and regular fire evacuations regardless of the weather or routin es, to maintain a realistic response to the alarm. We have foun d completing a full evacuation when we have new residents hel ps familiarise the process for them and ensures all residents ar e familiar with the exit zones of the property.

Completing the Impact Assessments of new residents not only I ooks at any risk posed to others but also in how we can manage any risk posed to our staff and how this can be managed safe ly. When evaluating the referrals we have to consider residents partners who may be attending for supervised contact with their child, which forms part of the risk assessment as this is supervised by staff. Furthermore, the Impact Assessment identifies if residents are from the same area and therefore have an awaren ess of each other's situation or background. We respect our resident's privacy and therefore confidentiality of their situation is important to us, therefore, where possible we identify any links to other potential residents to avoid this.

The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal outcomes.

Bath House under went rennovation in the winter of 2022, repla cing the kitchen, creating additional laundry facilities, and impro ving the dining area. Both bathrooms were upgraded, a modern P shaped bath fitted which is easier for parents use when bathing their children, tiling and flooring have also been replaced and upgraded. We wish to create a calm and warm atmosphere for our residents where they will feel comfortable. Communal area s were completley redecorated maximising the space available and creating a comfortable, nurturing atmosphere.

We continue to provide all the neccessary equipment they may require for their child throughout their stay, whilst at the same ti me encourage them to personalise their rooms to their own tast e with photographs, and their own soft furnishings.

We are aware that the outside area of the house would benefit from repaving, however this is in the improvement plan for 2024

We encourage our residents to make use of community resourc es such as the swimming pool once a week for parent and child swimming and have planned activities in the community in line w ith our themes, such as 'The Bear Hunt' or "The Gruffalo", reli gious holidays of all faiths which promotes learning for our resid ents which is tangible. These have been successful when we h ave residents from different cultures and faiths.

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at 31 March)

10

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

Staff Type

Service Manager	
Does your service structure include roles of this type?	Yes

Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.

Filled and vacant posts

No. of staff in post	1
No. of posts vacant	0

Training undertaken during the last financial year for this role type.

Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.

Induction	0
Health & Safety	0
Equality, Diversity & Human Rights	1

Infection, prevention & control	1
Manual Handling	0
Safeguarding	1
Medicine management	0
Dementia	0
Positive Behaviour Management	0
Food Hygiene	0
Please outline any additional training undertaken pertinent to this role which is not outlined above.	DUAL DIANOSIS SUBSTANCE MISUSE RISCA COMPLIANCE Introduction to the Mental CAPAITY ACT 2005 RELECTIVE PRACTICE personality disorder
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	1
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager No. of staff working toward required/recommended qualification to be registered with Social Care	0
Wales as a Service Manager	
Deputy service manager	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	1
No. of posts vacant	0
•	1
Training undertaken during the last financial year Set out the number of staff who undertook releven provided is only a sample of the training that make can be added to 'Please outline any additional training that make the same outlined above'.	ant training. The list of training categories
Induction	0
Health & Safety	0
Equality, Diversity & Human Rights	0
	-

Infection, prevention & control	0
Manual Handling	0
Safeguarding	1
Medicine management	0
Dementia	0
Positive Behaviour Management	0
Food Hygiene	0
Please outline any additional training undertaken pertinent to this role which is not outlined above.	CPEL in social work RISCA COMPLIANCE RELECTIVE PRACTICE
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixed	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	1
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	0
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0
Other supervisory staff	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate speci	
	cifically to this role type only. Unless otherwise tion as of the 31st March of the last financial year.
stated, the information added should be the posi-	
stated, the information added should be the posi-	tion as of the 31st March of the last financial year.
stated, the information added should be the positive Filled and vacant posts No. of staff in post	6 0 r for this role type. ant training. The list of training categories have been undertaken. Any training not listed
Filled and vacant posts No. of staff in post No. of posts vacant Training undertaken during the last financial year Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional training outlined above'.	6 0 r for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is
Filled and vacant posts No. of staff in post No. of posts vacant Training undertaken during the last financial year Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional training outlined above'.	6 0 r for this role type. ant training. The list of training categories have been undertaken. Any training not listed aining undertaken pertinent for this role which is
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Filled and vacant posts No. of staff in post No. of posts vacant Training undertaken during the last financial year Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional training outlined above'.	6 0 r for this role type. ant training. The list of training categories have been undertaken. Any training not listed aining undertaken pertinent for this role which is

0 0 Understanding addiction effects and recovery Mental Health First Aid PGL Family Link Nurturing iCAN Mental Health & Suicide Awareness Training ACES online SUBSTANCE MISUSE AWARENESS ASD AWARENESS LEARNING FROM SERIOUS CASE REVEIWS ELE RNING Talk Relationships - NSPCC Three Day First Aid At Work Qualification Coleg Cambria: Emergency Paediatric First Aid Own my life facilitator Secondary Traumatic Stress challenging behaviour drug misuse personality disorders mental capacity act PGL Family Link Nurturing
0 Understanding addiction effects and recovery Mental Health First Aid PGL Family Link Nurturing iCAN Mental Health & Suicide Awareness Training ACES online SUBSTANCE MISUSE AWARENESS ASD AWARENESS LEARNING FROM SERIOUS CASE REVEIWS ELE RNING Talk Relationships - NSPCC Three Day First Aid At Work Qualification Coleg Cambria: Emergency Paediatric First Aid Own my life facilitator Secondary Traumatic Stress challenging behaviour drug misuse personality disorders mental capacity act PGL Family Link Nurturing
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Mental Health First Aid PGL Family Link Nurturing iCAN Mental Health & Suicide Awareness Training ACES online SUBSTANCE MISUSE AWARENESS ASD AWARENESS LEARNING FROM SERIOUS CASE REVEIWS ELE RNING Talk Relationships - NSPCC Three Day First Aid At Work Qualification Coleg Cambria: Emergency Paediatric First Aid Own my life facilitator Secondary Traumatic Stress challenging behaviour drug misuse personality disorders mental capacity act PGL Family Link Nurturing
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d term contact staff by hours worked per week.
4
1
1
6
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No
No
No

Does your service structure include roles of this type?	No	
Domestic staff		
Does your service structure include roles of this type?	No	
Cattering staff		
Does your service structure include roles of this type?	No	
Other types of staff		
Does your service structure include any additional role types other than those already listed?	Yes	
List the role title(s) and a brief description of the role responsibilities.	Family Support Worker-Role purpose: Provide appropriate Interventions commissioned by 38.6 solutions management team with individual fa milies. Participate in the direct work with parents to promot e change. Keep appropriate written records To work in partnership with parents and their childr en who are resident at Bath House. To be responsible for the safety and supervision of the families whilst resident at Bath House. To engage effectively with the residents, to observe the restrictions of confidentiality and to respect the dignity of residents at all times. To adhere to Bath House Child and Adult Protection policies and procedures at all time. Participate in the direct work with parents to promot e change. Support parents with independent living skills, pare nting and 1-1 worker as identified within the care pl an and risk and needs assessment. Admin-Administrative duties, Commissioning Place ments.	
Filled and vacant posts		
No. of staff in post	14	
No. of posts vacant	0	
Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	10	
Health & Safety	10	
Equality, Diversity & Human Rights	7	
Infection, prevention & control	7	
Manual Handling	7	
Safeguarding	7	
Medicine management	0	
Dementia	0	
Positive Behaviour Management	0	
Food Hygiene	7	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	ACES ONLINE Talk Relationships - NSPCC Safe Guarding (Social Care Wales)	

Contractual Arrangements		
No. of permanent staff	5	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	9	
Outline below the number of permanent and fixed term contact staff by hours worked per week.		
No. of full-time staff (35 hours or more per week)	4	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	1	
Staff Qualifications		
No. of staff who have the required qualification	2	
No. of staff working toward required/recommended qualification	12	

Service Profile

Service Details

Name of Service	Elwy House Family Assessment Centre
Telephone Number	01745369458
What is/are the main language(s) through which your service is provided?	English Medium with some billingual elements
Other languages used in the provision of the service	

Service Provision

People Supported

How many people in total did the service provide care and support to during the last financial year?	8
support to during the last infancial year:	

Fees Charged

The minimum weekly fee payable during the last financial year?	5200
The maximum weekly fee payable during the last financial year?	5500

Complaints

What was the total number of formal complaints made during last financial year?	the 0
Number of active complaints outstanding	0
Number of complaints upheld	0

Number of complaints partially upheld	0
Number of complaints not upheld	0
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	Independent Visitor visiting a minimum of every 4 months meeting with residents individually. We provide annonymous surveys ever y six weeks in residents preferred language and multiple format, u tillising a tick questionaire with a scoring system which leaves space for comment. We also have a suggestion box placed in an area which is not visable via CCTV providing individuals with annonimit y. Responsible Individual visits where residents are spoken to independetly where they are encouraged to express their views or raise any issues. Residents Meetings, held monthly, Key Worker 1-1 Reflective Ses sions are held weekly.

Service Environment

How many bedrooms at the service are single rooms?	0
How many bedrooms at the service are shared rooms?	4
How many of the bedrooms have en-suite facilities?	4
How many bathrooms have assisted bathing facilities?	0
How many communal lounges at the service?	2
How many dining rooms at the service?	1
Provide details of any outside space to which the residents have access	Residents have access to an enclosed garden area where seatin g is provided for parents and is a play area for children. There is a seperate smoking shelter available for residents use.
Provide details of any other facilities to which the residents have access	Residents have access to a therapeutic room for faciliting groups such as Nurturing Programme, Incredible Years. This is off camer a therefore is a confidential space for 1-1 Cognitive and Wellbeirn Sessions are undertaken.

Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS)	No
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	No
Makaton	Yes
British Sign Language (BSL)	No
Other	No

Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published <u>guidance</u> on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.

The consensus from residents was largely positive in terms of t he support provided and the groups, this is a consistent view a s evidenced within the Responsible Individual visits undertaken. Residents Meetings provide a forum for discussion, and respon ses can vary dependent on the topics of discussion. Following a review of the feedback from residents, residents were given t he opportunity to discuss their views further. It is important to u s that residents are able to be open in discussion and providing them with a forum to feel they are listened to and address the is sues they are raising. Residents had raised they were finding t he language used with in the STARS sessions difficult to under stand, it was important this feedback was acknowledged, and w as disseminated with the facilitators. The outcome of this discus sion was positive, the session this related to was repeated in or der for the residents to gain a better understanding of the cour se material and for the facilitator to consider the learning needs of residents and adapt the presentation accordingly. In addition , the fact that residents had raised this is positive, not only to im prove the way information is presented within learning sessions , but also that the residents had shown they wanted to learn an d understand the topic of discussion. Hence, the feedback form s are very important in creating further discussions to make imp rovements when listening to our residents.

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We have recognised the importance of expanding out service in order to meet the needs of our residents and employee's. Therefore, we have worked closely with our Intervention Manager and group facilitators in developing and expanding the programmes we provide and a service.

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We continue to facilitate daily parenting and interactive groups where our parents and their children are encouraged to learn n ew skills, through interaction and play. Feedback from parents is extremely positive, many advising they did not have the under standing of the importance of play and stimulation at such a young age. Our Interventions Manager continues to develop idea's that will stimulate and educate our parents in activities for the mselves and their children, where a deficit in learning is recognised then an intervention and support is provided.

Many of our residents have led a transient or challenging lifesty le and have not had the opportunity to seek dental advice or checks. Poor dental hygiene has been a noticeable occurrence with residents and some children therefore as we recognised this to be an area of need, we have extended our independent living skills to include advice and guidance regarding dental care for both adults and children.

At 38.6 Solutions we understand a strengths-based approach is important to the motivation for change. One of our residents had completed a placement in a rehabilitation centre due to their alcoholism, they had continued to abstain and recognised they would benefit from further support groups as they entered a more independent phase of their recovery. With this in mind we encouraged them to attend AA meetings whilst our staff cared for the child

The extent to which people feel safe and protected from abuse and neglect.

Feedback from our residents' survey shows they feel safe within the placement, this is very important to our service. Many of our residents would have experiences significant domestic abuse within their relationships therefore the security of our building both internally and externally is a priority. The CCTV is an added security measure and is utilised to protect both residents and staff

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We are very aware of the importance of our residents and their children's safety, new residents are familiarised with fire safety and evacuation procedures on their arrival. We have a dedicat ed fire safety champion who complete weekly fire alarm checks and regular fire evacuations regardless of the weather or routin es, to maintain a realistic response to the alarm. We have foun d completing a full evacuation when we have new residents hel ps familiarise the process for them and ensures all residents ar e familiar with the exit zones of the property.

Completing the Impact Assessments of new residents not only I ooks at any risk posed to others but also in how we can manage any risk posed to our staff and how this can be managed safe ly. When evaluating the referrals we have to consider residents partners who may be attending for supervised contact with their child, which forms part of the risk assessment as this is supervised by staff. Furthermore, the Impact Assessment identifies if residents are from the same area and therefore have an awaren ess of each other's situation or background. We respect our resident's privacy and therefore confidentiality of their situation is important to us, therefore, where possible we identify any links to other potential residents to avoid this.

The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal outcomes.

Elwy House under went significant rennovation through out earl y 2022, converting the property from a B&B to the spacious, fa mily orientated property it is today, creating two kitchen areas, t wo communal lounges with play areas, a dining area in the con servatory which has been specially insulated. All bedrooms wer e fully rennovated and re-furbished to include en-suite showers A large shared bathroom is available with a free standing Bath Tub creating easy access for bathing babies and children. A se perate laundry area provides families a safe, organisied space for washing and drying clothing. A theraputic space without CC TV has been provided to offer full confidentiality and give paren ts complete provacy for appointments as well as during groups and external assessments. We wish to create a calm and warm atmosphere for our residents where they will feel comfortable. We continue to provide all the neccessary equipment they may require for their child throughout their stay, whilst at the same ti me encourage them to personalise their rooms to their own tast e with photographs, and their own soft furnishings. We are aware that the outside area of the house would benefit

We encourage our residents to make use of community resourc es such as the swimming pool once a week for parent and child swimming and have planned activities in the community in line w ith our themes, such as 'The Bear Hunt' or "The Gruffalo", reli gious holidays of all faiths which promotes learning for our resid ents which is tangible. These have been successful when we h ave residents from different cultures and faiths.

from repaving, however this is in the improvement plan for 2024

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered

Staff Type

Does your service structure include roles of this ype?	Yes
	pecifically to this role type only. Unless otherwise sition as of the 31st March of the last financial year
Filled and vacant posts	
No. of staff in post	1
No. of posts vacant	0
	,
nduction	0
Health & Safety	0
Equality, Diversity & Human Rights	0
nfection, prevention & control	0
Manual Handling	0
Safeguarding	1
Medicine management	0
Dementia	0
Positive Behaviour Management	0
Food Hygiene	0
Please outline any additional training undertaken pertinent to this role which is not outlined above.	DUAL DIANOSIS SUBSTANCE MISUSE RISCA COMPLIANCE Introduction to the Mental CAPAITY ACT 2005 RELECTIVE PRACTICE personality disorder
Contractual Arrangements	
Contractual Arrangements	1
	1 0
No. of permanent staff	
No. of permanent staff	0
No. of permanent staff No. of Fixed term contracted staff No. of volunteers	0 0 0

0

0

No. of part-time staff (17-34 hours per week)

No. of part-time staff (16 hours or under per week)

Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1	
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0	
Deputy service manager		
Does your service structure include roles of this type?	Yes	
Important: All questions in this section relate spe stated, the information added should be the pos	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.	
Filled and vacant posts		
No. of staff in post	1	
No. of posts vacant	0	
No. of posts vacant	0	
Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	0	
Health & Safety	0	
Equality, Diversity & Human Rights	0	
Infection, prevention & control	0	
Manual Handling	0	
Safeguarding	1	
Medicine management	0	
Dementia	0	
Positive Behaviour Management	0	
Food Hygiene	0	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	CPEL in social work RISCA COMPLIANCE RELECTIVE PRACTICE	
Contractual Arrangements		
No. of permanent staff	1	
No. of Fixed term contracted staff	0	
No. of volunteers	1	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixed term contact staff by hours worked per week.		
No. of full-time staff (35 hours or more per week)	1	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
F. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	1	

Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	0
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0
Other supervisory staff	T
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	6
No. of posts vacant	0
Training undertaken during the last financial year Set out the number of staff who undertook relevance provided is only a sample of the training that make can be added to 'Please outline any additional training that make the can be added to 'Please outline any additional training the can be added to 'Please outline any additional training the can be added to 'Please outline any additional training the can be added to 'Please outline any additional training the can be added to 'Please outline any additional training the last financial year.	ant training. The list of training categories
Induction	2
Health & Safety	6
Equality, Diversity & Human Rights	0
Infection, prevention & control	0
Manual Handling	0
Safeguarding	6
Medicine management	0
Dementia	0
Positive Behaviour Management	0
Food Hygiene	0
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Understanding addiction effects and recovery Mental Health First Aid PGL Family Link Nurturing iCAN Mental Health & Suicide Awareness Training ACES online SUBSTANCE MISUSE AWARENESS ASD AWARENESS LEARNING FROM SERIOUS CASE REVEWS ELEA RNING Talk Relationships - NSPCC Three Day First Aid At Work Qualification Coleg Cambria: Emergency Paediatric First Aid Own my life facilitator Secondary Traumatic Stress challenging behaviour drug misuse personality disorders mental capacity act PGL Family Link Nurturing
Contractual Arrangements	
No. of permanent staff	5
N (F) 11 (6)	1
No. of Fixed term contracted staff	I

No. of Agency/Bank staff	1
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	4
No. of part-time staff (17-34 hours per week)	1
No. of part-time staff (16 hours or under per week)	1
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	6
No. of staff working towards the required/recommended qualification	0
Nursing care staff	
Does your service structure include roles of this type?	No
Registered nurses	
Does your service structure include roles of this type?	No
Senior social care workers providing direct care	
Does your service structure include roles of this type?	No
Other social care workers providing direct care	
Does your service structure include roles of this type?	No
Domestic staff	
Does your service structure include roles of this type?	No
Catering staff	
Does your service structure include roles of this type?	No
Other types of staff	
	Yes

List the role title(s) and a brief description of the Family Support Worker-Role purpose: role responsibilities. Provide appropriate Interventions commissioned by 38.6 solutions management team with individual fa Participate in the direct work with parents to promot e change. Keep appropriate written records To work in partnership with parents and their childr en who are resident at Bath House. To be responsible for the safety and supervision of the families whilst resident at Bath House. To engage effectively with the residents, to observ e the restrictions of confidentiality and to respect th e dignity of residents at all times. To adhere to Bath House Child and Adult Protectio n policies and procedures at all time. Participate in the direct work with parents to promot Support parents with independent living skills, pare nting and 1-1 worker as identified within the care pl an and risk and needs assessment. Admin- Administrative duties, Commissioning Place ments. Filled and vacant posts No. of staff in post 14 0 No. of posts vacant Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'. Induction 10 7 Health & Safety Equality, Diversity & Human Rights 7 Infection, prevention & control 7 Manual Handling 10 Safeguarding Medicine management 0 0 Dementia 0 Positive Behaviour Management 0 Food Hygiene Please outline any additional training undertaken ACES ONLINE pertinent to this role which is not outlined above. Talk Relationships - NSPCC Safe Guarding (Social Care Wales) Contractual Arrangements No. of permanent staff No. of Fixed term contracted staff 0 0 No. of volunteers No. of Agency/Bank staff 0 9 No. of Non-guaranteed hours contract (zero hours) staff Outline below the number of permanent and fixed term contact staff by hours worked per week. No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) 0 No. of part-time staff (16 hours or under per week) 1

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