





# Inspection framework for childcare and play

|               | Theme   | Key area   |
|---------------|---|--|
| Children      | Well-being                 | <p>1.1 To what extent do children have a voice?</p> <p>1.2 To what extent do children feel safe, happy and valued?</p> <p>1.3 How well do children interact?</p> <p>1.4 To what extent do children enjoy their play and learning?</p> <p>1.5 How well do children develop, learn and become independent?</p> |
|               | Care & development         | <p>2.1 How well do practitioners keep children safe and healthy?</p> <p>2.2 How well do practitioners manage interactions?</p> <p>2.3 How well do practitioners promote children's play, learning and development and meet their individual needs?</p>   |
| Practitioners | Environment              | <p>3.1 How well do leaders ensure the safety of the environment?</p> <p>3.2 How well do leaders ensure the suitability of the environment?</p> <p>3.3 How well do leaders ensure the quality of resources and equipment?</p>   |
|               | Leadership & management  | <p>4.1 How effective is leadership?</p> <p>4.2 How effective is self-evaluation and planning for improvement?</p> <p>4.3 How effective is the management of practitioners, staff and other resources?</p> <p>4.4 How effective are partnerships</p>  |
| Leaders       |   |  |