

CIW Updates

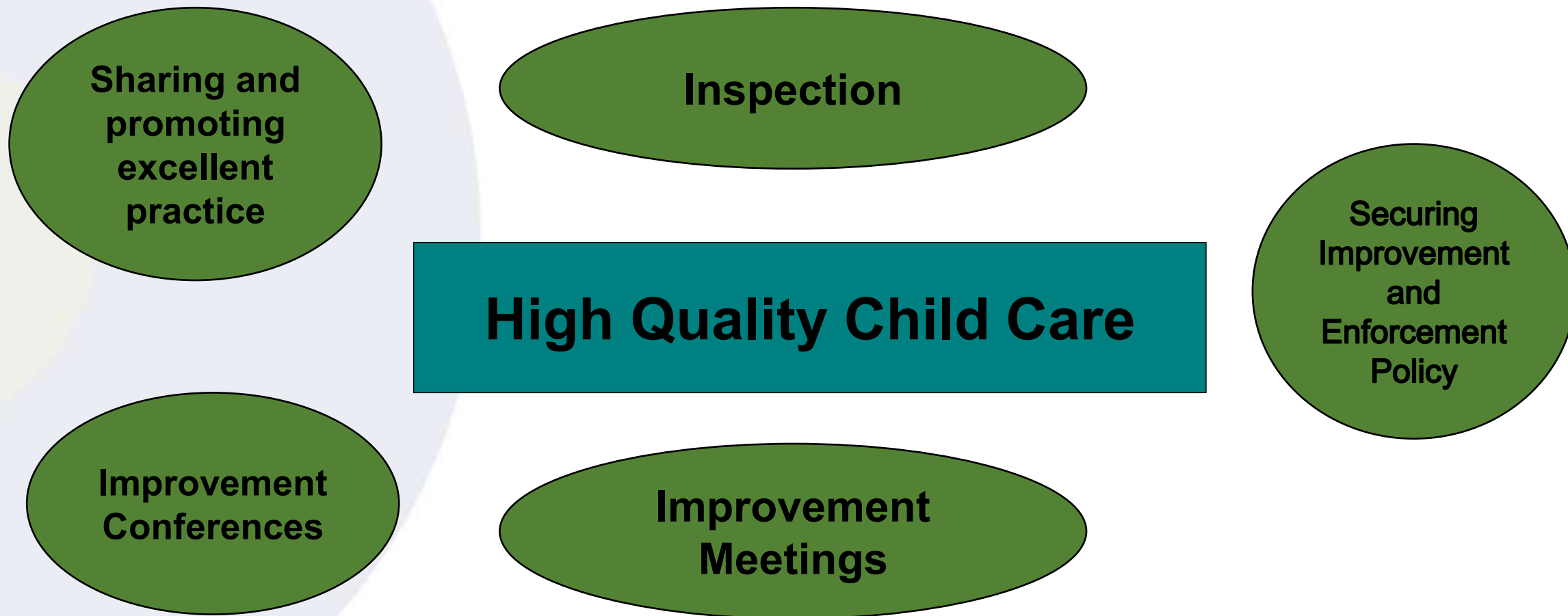
An update from the Inspection and Registration
Teams



Update

1. Welcome and Introduction
2. The childcare and play improvement project
3. Inspection – five things
4. New Curriculum
5. Additional Learning Needs
6. Close

Child Care & Play Improvement Project



Five things that providers raise at inspection

Qualifications

- RP's responsibility to make decisions about who they employ and to assess their suitability
- Not meeting NMS re qualifications. Will be tested at inspection
- Refer to SCW List of accepted qualifications
- Need to make an informed decision based on applicants' experience
- Play qualifications – proportional; action plan
- Monitoring performance, providing support and guidance



Risk Assessments

- Working documents – not a checklist
- Regular Reviews
- Need to make sure that all staff are aware of their existence and follow them
- Training required
- Everybody's responsibility
- Need to be clear who is responsible for completing and monitoring risks generally.

Safeguarding

- Policy needs to conform with the requirements of Regulation 22
- Ensure all staff are aware of and understand the policy
- All staff must know when to make a referral and to whom
- All staff need to know how to make a referral if they have concerns about the Registered Person and/or the Person in Charge
- Good practice for all staff to attend safeguarding training
- Ensure there is a designated safeguarding lead
- Ensure the registered person is aware of safeguarding in it's wider context – health needs, behaviour, premises, equipment, suitability of staff

Notifications

- Must use your online account
- Familiarise yourself with the requirements of Regulation 31
- Check your account if you have closed temporarily, to ensure you have informed CIW if you have re-opened
- There are timescales for notifying CIW of certain matters (e.g. change in PiC)
- RP/RI to make sure they include all persons who need to have access to online accounts
- Helpline available to use the online accounts
- Make sure you inform us of any changes to previous notifications submitted – eg if a RP or an RI has been absent for whatever reason, you need to let us know when/if they return

Feedback

- Length of inspection can vary and if possible feedback will usually be given before inspector leaves the site
- If it is not possible to provide full feedback on the day, then the inspector will provide an overview of their findings
- Possible additional feedback held via telephone or Teams
- Inspectors will not go through everything – the detail will be in the inspection report
- Inspector will always share positive findings
- Inspector will always share information on any non-compliance and/or areas for improvement

Curriculum for Wales

‘The Curriculum for Wales Framework is at the heart of our efforts to raise standards for all, tackle the attainment gap, and ensure an education system that is a source of national pride and enjoys public confidence.’

- Learners aged 3-16 years
- Design own curriculum
- 4 purposes / 6 areas
- Progression
- Assessment arrangements

Curriculum for funded non-maintained nursery settings

- Developed for funded non-maintained setting to adopt
- Not restricted to funded settings
- Not compulsory



Inspection Themes

- Well-being
- Care and Development
- Environment
- Leadership and Management

Well-being

- Voice of the child
- Follow own interests
- Begin to understand their rights
- Children's decisions and choices supported
- Responsible for own behaviour
- Develop resilience, independence and confidence
- Cope with uncertainty and change
- Active participants
- Experiment
- Challenge and risk

Care and Development

- Skilful, observant and interested adults
- Authentic and engaging experiences
- Respond to the unique background and needs of each child
- Support children's natural curiosity
- Making best use of the teachable moments that occur naturally
- Observations and assessment / next steps
- Uninterrupted active learning
- Calculated risks
- Multi sensory
- Richness and diversity

Environment

- Welcoming, exciting environments
- Meaningful and relevant to children's interests
- Monitor, review and adapt
- Develop a sense of belonging
- Physical, creative and imaginative
- Quiet spaces
- Value diversity
- Inclusive
- Outdoor play

Leadership and Management

- Clear vision
- Inspiring role models
- Communication
- Quality of care / self evaluation
- Staff supervision / appraisal
- Clear roles and responsibilities
- Training / CPD
- inclusive
- Partnerships

Additional Learning Needs & Inspection

The Additional Learning Needs Code

- Issued under the Additional Learning Needs and Education Tribunal (Wales) Act 2018 (“the Act”)
- September 2020 – August 2023
- Implementation delayed until 2021
- Special Educational Needs / Additional Learning Needs

Does the child have a learning difficulty or disability?

The child, when of compulsory school age, is, or would be if no Additional Learning Provision (ALP) were made, likely to have:

- a significantly greater difficulty in learning than the majority of others of the same age, or
- a disability (within the meaning of the Equality Act 2010) which prevents or hinders the child from making use of facilities for education or training of a kind generally provided for others of the same age in mainstream maintained schools.

Does the learning difficulty or disability call for ALP?

- Group work
- Individual support
- Health, physical, communication or sensory

Early Years Additional Learning Needs Lead Officer' ('the Early Years ALNLO')



Responsible for:

- deciding whether children have ALN, the preparation and maintenance of IDPs (including securing the ALP specified in the IDP), and the provision of information about IDPs
- the review and revision of IDPs
- the review of ALP arrangements
- making arrangements to provide advice and information and taking reasonable steps to make the arrangements known to (amongst others) parents and case friends of children in its area
- arrangements for the avoidance and resolution of disagreements and promoting the use of them
- making arrangements for the provision of independent advocacy services

Inspection Themes

- ALN considered under all 4 inspection themes
- Usually reported under Care and Development and Leadership and Management
- May be referenced under other themes

Lines of Enquiry

- Children's voice
- Interactions
- Meeting individual needs – person centred planning
- Observations / assessment
- Equal access to resources / equipment
- Policies and procedures
- Staff training – CPD
- Partnership working – EYALNLO / parents / carers