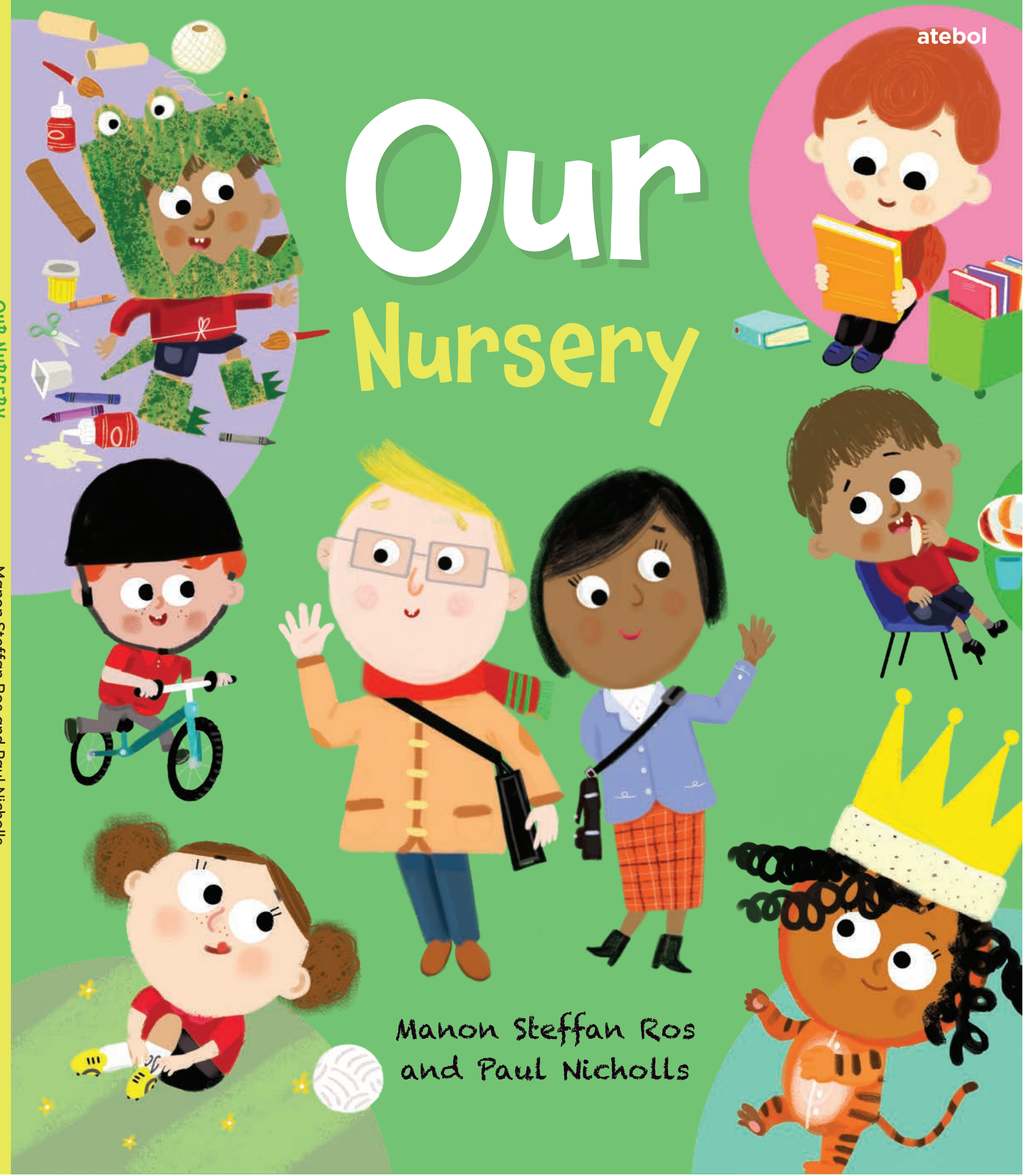


The inspectors are joining us today.  
Come and discover what's happening  
in Our Meithrin.



OUR NURSERY  
Manon Steffan Ros and Paul Nicholls

# Our Nursery



Manon Steffan Ros  
and Paul Nicholls

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# Our Nursery

With thanks to these following settings and Cylchoedd Meithrin for their feedback whilst developing this story book.

- Cylch Meithrin Cae'r Ffair
- Cylch Meithrin Ffrindiau Bach Tegryn
- Cylch Meithrin Gofal Maelog
- Meithrinfa Little Lambs Nursery
- Cylch Meithrin Llanhari
- Cylch Meithrin Llechryd
- Cylch Meithrin Penparc
- Meithrinfa Rachel's Playhouse Nursery
- Cylch Meithrin y Tonnau

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Written by Manon Steffan Ros  
Illustrated by Paul Nicholls  
Designed by Elgan Griffiths, Dylunio GraffEG

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and Paul Nicholls

 **Estyn**  
Arlygiad Eidd Meirchyd aros Addysg a Hyfforddiant yng Nghymru  
Her Majesty's Inspectorate for Education and Training in Wales

 **Arolygiaeth Gofal  
Cymru**  
Care Inspectorate  
Wales

 **atebol**

We hope that you and the children in your setting will love to read and share this story book together. Our wish is to see children enjoying this story and the beautiful illustrations time and time again.



The main purpose of the story is to show children what inspectors do when they visit the setting. We want to share the message that it is a normal day and that the inspectors are showing an interest in the children and are looking forward to talking to them about their activities. How about asking the children to observe the inspectors within the story? Discuss what they are doing, for example: chatting to children, looking at their drawings, and sharing a book. You can also encourage children to search for the hamster on every page. In addition, there are great opportunities for children to identify with the events within the story and for further discussions within your setting.



### Whilst reading the book together you may wish to:

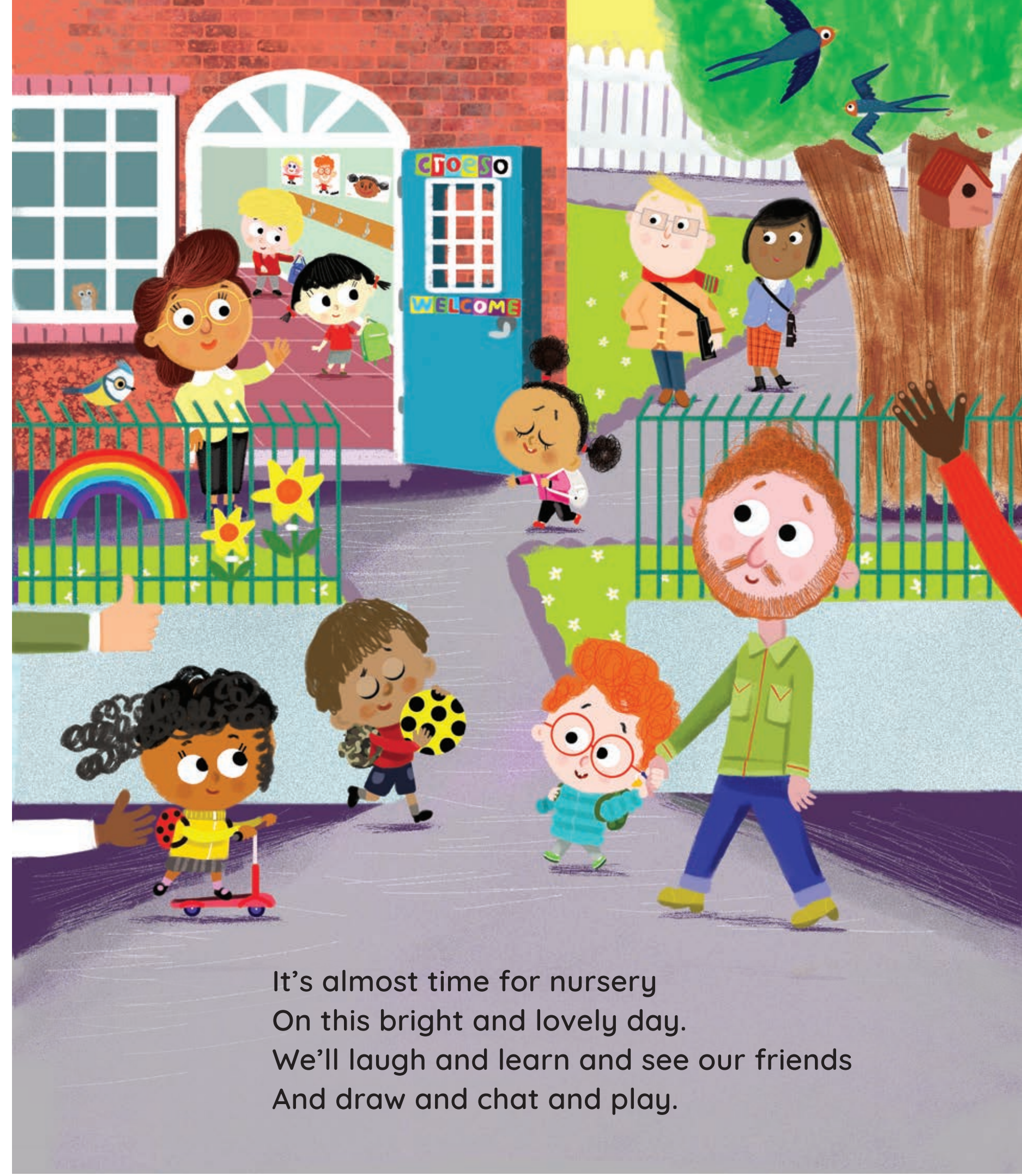
- **Stop halfway and discuss some of the events, for example,**
  - What kind of things have the children been doing in the story?
  - What do you notice that happens in the pictures?
  - What do you think this inspector is saying?
  - Where do you think the inspectors will go next?
  - What do you think this child is saying to the inspector?
  - How do you think this child feels?

### After reading the story you may wish to:

- **Reinforce the key ideas, for example,**
  - Inspectors are going to visit your setting
  - The difference between visitors and strangers
  - Children can continue as normal
  - Inspectors would like to chat to the children
  - There are no right or wrong answers
- **Reassure children that the day the inspectors come will feel like a normal day**
- **Explain to any older children attending the setting that inspectors may want to chat to them**
- **Explain to the children that the inspectors who come to your setting may not look the same as those in the story.**









“Please welcome the inspectors,”  
Says Jane with a smile.  
“They’ve come to see the things we do,  
They’ll join us for a while.”





The inspectors are both smiling,  
They're friendly and they're fun,  
They'll have a look at what we do,  
And at the things we've done.



They see a little crocodile  
Who stomps his feet while dancing,  
And happy mermaids working hard  
While cutting out and glueing.



Tomi Wyn and Gracie Mai  
Are dressing up to play.  
Tomi's in a witch's cloak  
But who's a cat today?



Who ever saw a mewling cat  
Wearing a golden crown?  
Or a witch in fancy shoes  
In a long and flowing gown?



Over at the water table  
There is a bright blue sea.  
The jolly sharks and Mo and Mai  
Are having cake and tea!







Rob and Ann are searching for  
Some beetles on the ground  
With jam jars full of ladybirds –  
Just look at what they've found!



The garden is a stadium now  
And Erin tries to score,  
Priya tries to block the ball.  
The crowd calls out for more!



“Come on, children – wash your hands!  
It’s time for us to eat!”  
Everyone waits eagerly  
For a healthy tasty treat.

Everybody has a drink  
Of water from a cup,  
Apples, grapes, bananas too –  
These fruits will fill us up!





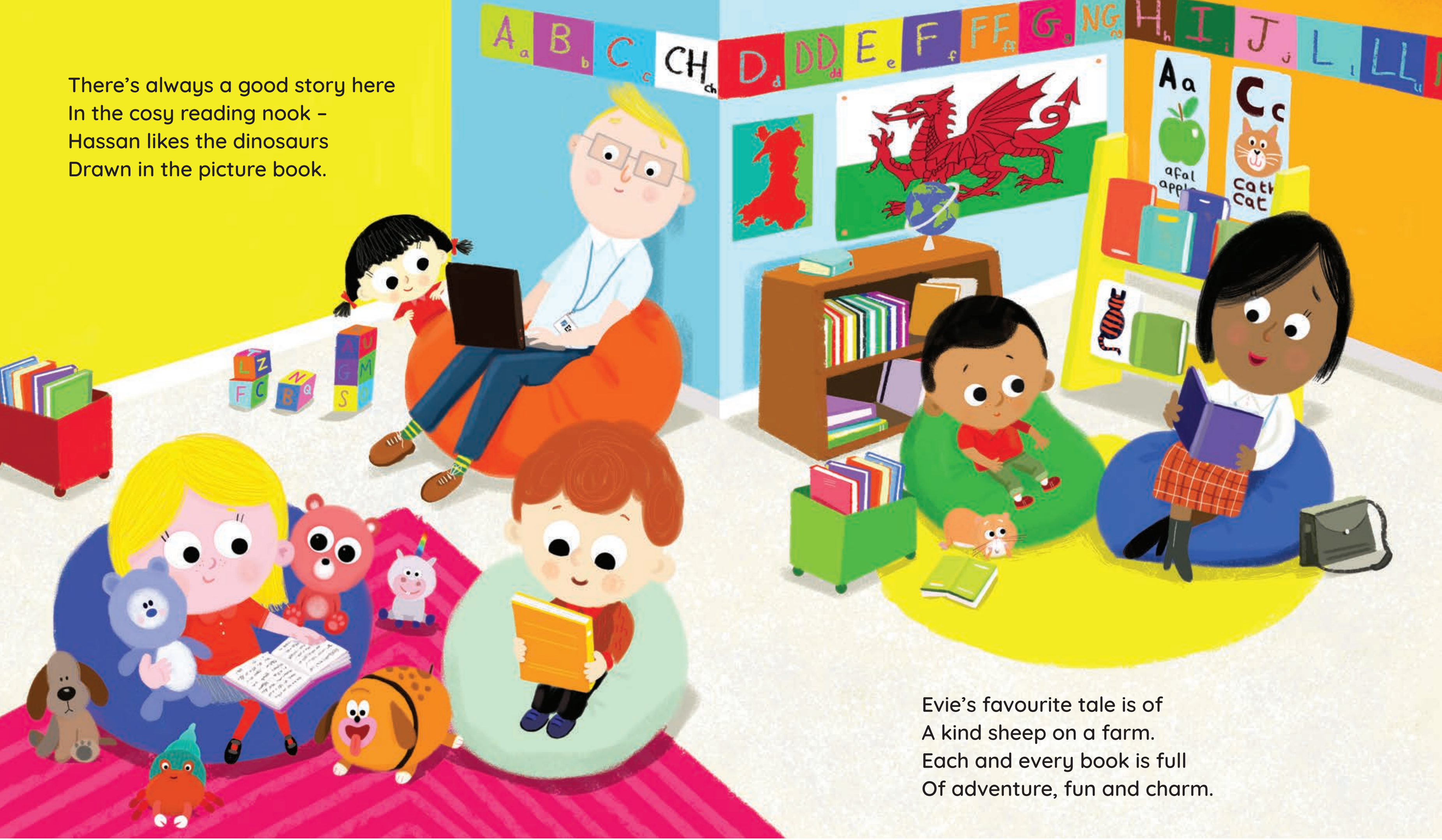
After snack time, Rhun and John  
Decide to paint a rainbow  
Of many colours in the sky  
Above a pretty meadow.

“Lots of lovely colours,  
How many can you see?”  
“Red and green and inky blue  
And yellow like a bee.”





There's always a good story here  
In the cosy reading nook -  
Hassan likes the dinosaurs  
Drawn in the picture book.



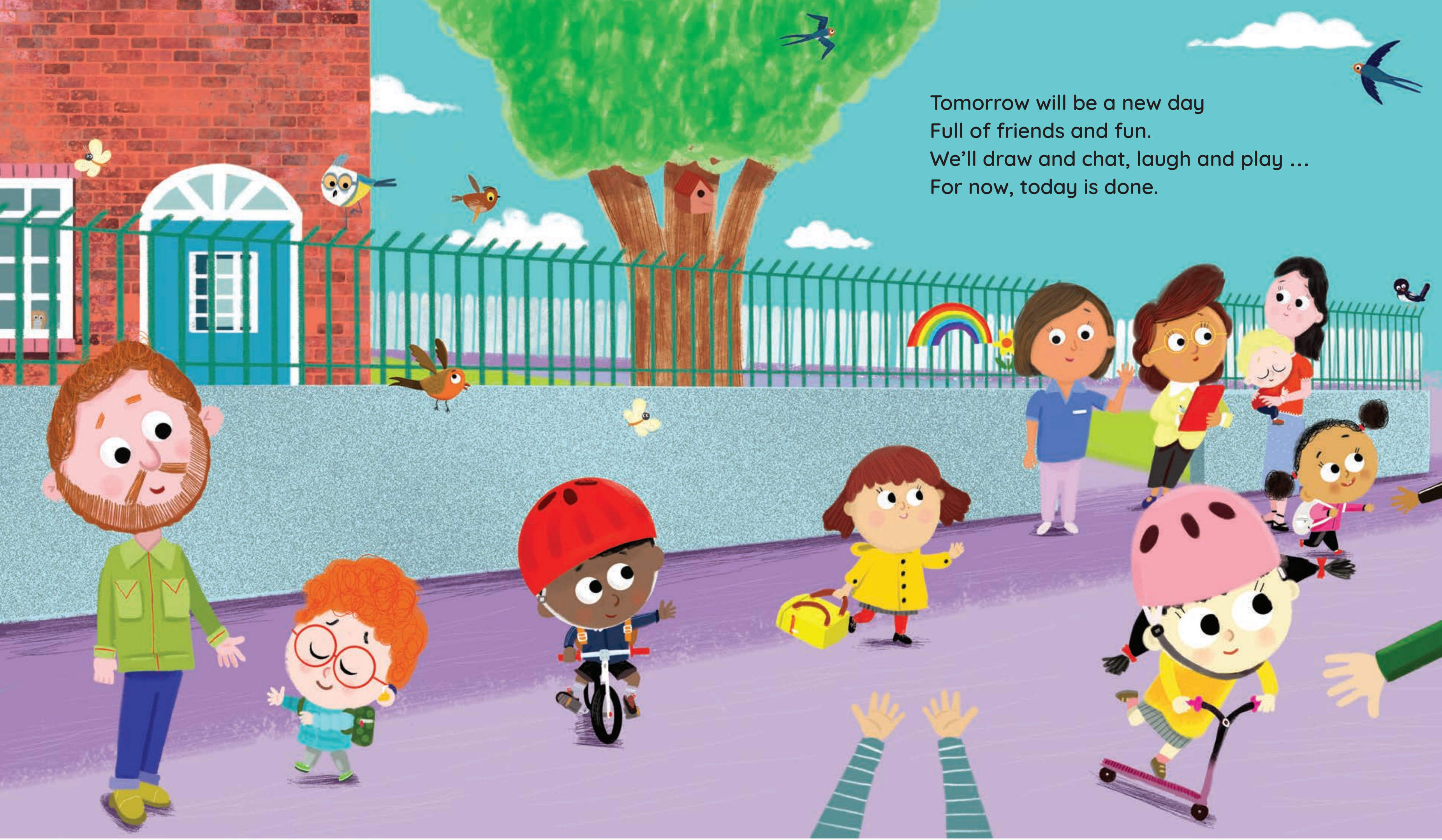
Evie's favourite tale is of  
A kind sheep on a farm.  
Each and every book is full  
Of adventure, fun and charm.



The inspectors are both leaving  
They have something to say:  
“We’ve enjoyed our time with you,  
It’s been a lovely day!”







Tomorrow will be a new day  
Full of friends and fun.  
We'll draw and chat, laugh and play ...  
For now, today is done.



