



Inspection Report

Dros yr Enfys Flying Start Playgroup

**Shaftesbury Community Centre
Evans Street
Newport
NP20 5LD**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

26/05/2021

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About Dros yr Enfys Flying Start Playgroup

Type of care provided	Children's Day Care Sessional Day Care
Registered Provider	Newport City Council Child Care and Play Service
Registered places	24
Language of the service	Both
Previous Care Inspectorate Wales inspection	First inspection
Is this a Flying Start service?	Yes
Does this service provide the Welsh Language active offer?	The service is working towards providing an 'Active Offer' of the Welsh language and intends to become a bilingual service

<u>Well-being</u>	No rating required
<u>Care and Development</u>	No rating required
<u>Environment</u>	No rating required
<u>Leadership and Management</u>	No rating required

For further information on ratings, please see the end of this report

Summary

This is an inspection undertaken during the Covid19 pandemic. We have therefore focused on the priority areas for this setting and not the full quality framework.

The service is child centred with a strong emphasis upon children directing their own play and learning. Children settle well and are happy. They have opportunities to become independent and develop good skills through a range of quality experiences and play opportunities. Children form close bonds with each other and staff which helps them feel safe with a sense of belonging.

A good range of toys, resources and equipment to promote learning and development is provided. The environment is attractive, clean and secure and staff follow procedures to monitor its suitability, completing risk assessments and daily checks.

Staff are professional, appropriately qualified and take their responsibilities seriously. They have a good understanding of how to keep children safe and healthy. Staff have implemented new policies and procedures in response to Covid19 effectively.

The management of the service is very well organised and people who run the service understand the need to maintain and update all information regularly. Staff receive excellent developmental opportunities to keep their skills and knowledge up to date. These sessions are shared with other local Flying Start services. People who run the service ensure the wellbeing of children and staff is a high priority and staff are well supported individually and as a team to fulfil their roles.

Well-being

No Rating Required

Children are familiar with the daily routines and make positive relationships with other children and staff. They know what to expect each session and look forward to spending time at the service. They are able to choose their activities freely and know they will receive help or support if they ask for it. For example, children are able to move around the room and choose from the wide variety of toys and activities available to them. Most children play confidently and express satisfaction with their successes. Children feel confident and develop good self-esteem. They are keen to show and talk about their drawings and art work and look forward to taking them home for parents. They approach staff for comfort and reassurance as needed. Children are encouraged to speak, and are listened to by responsive staff.

Children have good opportunities to develop and extend their interests. They are active and curious learners who enjoy exploring the activities available. Children have opportunities for imaginative play and they receive encouragement to express themselves. For example, children enjoy role playing in the home corner and using bricks to construct a house. Children play actively indoors which include bikes, balancing beams and ball play. Children also have an active play activity pack to use at home. Children are learning about nature and science. For example, they show each other, spiders and bugs displayed on the nature table.

Children have secure relationships with the staff and are beginning to form friendships, in line with their age and stage of development. They are kind towards their friends and play confidently together or alongside each other. Children have good opportunities for socialising, and look forward to snack time. They show delight when their favourite fruit is given to them. Children are provided with choice. For example, they usually choose their own food and drinks but this practise is on hold during the pandemic to ensure the risk of infection is minimised.

Most children are developing independence skills appropriate to their age and ability. They wash their hands as needed and understand the routine of tidying up before snack and when activities change. They put on their coats when going home and enjoy the sense of achievement from completing these tasks.

Care and Development

No Rating Required

There are effective systems in place to monitor the health and safety of children. The ratio of staff to children is higher than required. All accidents and incidents are recorded and evaluated by the person in charge and are signed by parents. There are rigorous safeguarding procedures which promote the welfare of children. Staff understand their responsibility to be vigilant and are clear about the processes to follow to deal with any concerns. Staff receive regular safeguarding training and keep up to date with all relevant information. Monthly fire drill practices ensure that staff and children are aware of how to leave the building safely. All staff have first aid training and are confident to deal with minor injuries.

The staff team work together well to ensure children are safe and healthy, especially during the Covid-19 pandemic. These include daily and weekly cleaning routines. Staff encourage children to wash their hands regularly and they maintain social distancing as far as possible. Children receive a healthy snack which includes fresh fruit each session and water is freely available. Staff ensure information relating to children's allergies is shared and that children are carefully monitored.

Staff interact in a kind and caring manner with the children, supporting their learning and development effectively. They are consistent in their approach and mindful of the age and stage of development of the children when managing behaviour. Staff use soft tones to distract children who are frustrated or upset and praise children for all their efforts. They show enjoyment in their roles and provide comfort for children who are distressed.

Staff receive training to use the Foundation Phase Profile to work with children to track their progress and plan activities to meet specific outcomes. This includes personal and social development, language and literacy, physical development and mathematical skills. These assessments are used to provide information when children start school.

Environment**No Rating Required**

The environment is safe and secure and provides ample space within a large hall for children's activities. Staff complete daily safety checks to identify and where possible eliminate any risks to children's safety. Registers record the times that children arrive at and leave the premises. There are rigorous risk assessments in place for all areas of the setting which includes all activities. The outdoor area is undergoing renovation work to include a roof to cover the whole of the space. This part of the service will provide a valuable resource for children to take part in active play throughout the year. People who run the service ensure regular maintenance checks for the building and appliances are carried out routinely.

The environment is clean and well maintained. It provides light, bright and spacious areas for children to explore. There is a wide range of good quality resources and a rich environment for play and learning. Children are able to access toys easily, which supports their independence. There are sufficient furniture, toys and resources available for the size of the group of children. Resources are appropriate for the stage of development of the children and promote curiosity and discovery. The hall is used by other groups during the week which means the equipment must be packed away at the weekend.

Leadership and Management

No Rating Required

People who run the service are skilled and experienced and manage the service very effectively. There is a clear statement of purpose in place which provides an accurate picture of how the service runs and this is updated to reflect any changes as needed. The responsible individual works closely with the person in charge to ensure children's needs are considered at all times. .

People who run the service work hard to provide the best quality care provision to children and their families. The staff team are enthusiastic and motivated. The individuals within the team complement each other and work together well. All policies and procedures are in place, are updated regularly and contain the required information. Checks to ensure staff are suitable to work with children are carried out before they take up their post. There are enough qualified and experienced staff to make sure children are well cared for at all times.

People who run the service are keen to receive feedback from parents and children about the service. They produce an annual quality of care document and ask for their views and ideas for any changes and improvements. Staff receive regular one to one supervision sessions with the person in charge. They are encouraged to raise any concerns and share information. Staff meetings also promote the sharing of good practise.

Staff are well-equipped to meet the needs of all children in their care. A training audit is completed for each member of staff. Appropriate learning opportunities are provided to enable individual staff to do their work and to develop personal and professional skills.

People who run the service are committed to developing and extending the use of the Welsh language within the provision. They are developing strategies and taking advice and hope to provide a bilingual service in the near future.

The service has very good partnerships with a range of agencies. This includes Language and Play officers who hold weekly play sessions with parents and their children. Health and Education partners also provide assistance to support children's development as required.

Recommendations to meet with the National Minimum Standards

None

Areas for improvement and action at, or since, the previous inspection. Achieved

Areas for improvement and action at, or since, the previous inspection. Not Achieved

None	
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Areas where priority action is required

None	
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Areas where improvement is required

None	
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Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice

Date Published 08/07/2021

Areas for improvement and action at, or since, the previous inspection. Achieved

Areas for improvement and action at, or since, the previous inspection. Not Achieved

None	
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Areas where priority action is required

None	
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Areas where improvement is required

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